

East Dunbartonshire

Senior Phase Partnership Prospectus 2020-21



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East Dunbartonshire Council

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Senior Phase Partnership 2020-21

Developing the Young Workforce

Skills for Learning, Life and Work



Find out what opportunities are available to you



Care, Health & Sport Industries



Creative & Digital Industries



Business & Services Industries



Science, Engineering, Design & Manufacture Industries



Care, Health & Sport Industries

Creative & Digital Industries

Business & Services Industries

Science, Engineering, Design & Manufacture Industries

Foundation Apprenticeships

Supported Courses



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General information

What is the Senior Phase Partnership Programme?

The purpose of the Senior Phase Partnership Programme is to help young people develop knowledge and skills which will prepare them for the future job market, college or university. East Dunbartonshire's Senior Phase Partnership Programme offers young people a wide range of options which are accredited by the SQA or other professional bodies and provide young people with the skills, knowledge, and experience specific to the industry sector it represents.

"As they move into the senior phase, young people of all abilities should have the opportunity to follow industry relevant vocational pathways alongside academic studies. Thus we proposed new school-college vocational partnerships with the potential for young people to do qualifications such as National Certificates and Higher National Certificates as well as options to do the first year of a 3-4 year apprenticeship while still at school."

Developing Scotland's Young Workforce

Who can apply for a place?

Anyone who is S4 – S6 can apply for a place. Interested candidates should apply online at www.eastdunbarton.gov.uk/edopps4all. An open evening will take place at college venues for young people and parents. Interviews may be required for some courses to confirm candidates have a genuine interest, meet entry requirements and are suitable for the chosen course. The interview also provides an opportunity for young people to ask any questions or raise any concerns that they may have. If courses are oversubscribed names will be added to a reserve list and young people will be notified if a place becomes available.

How are the courses delivered?

Most courses run for one academic year, with some Foundation Apprenticeships running for two academic years. The majority of courses will be delivered over two school afternoons, usually Tuesday and Thursday. Some courses have a different attendance pattern so course duration and attendance patterns should be checked carefully. Where appropriate, courses are delivered within a realistic working environment e.g. Construction and Building Services and Engineering are delivered in a simulated workshop.

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How will the Senior Phase Partnership benefit me?

Courses are designed to help young people progress in a chosen career path. This is done by developing skills that are essential for life and work, such as:

- Attendance and punctuality
- Independent travel
- Analysing and problem solving
- Working with students from other schools
- Independent learning (e.g. taking notes in tutorials).

How will I learn?

Qualifications gained through the Senior Phase Partnership Programme are structured and assessed in the same way as school qualifications. Colleges use the same Scottish Candidate Number (SCN) as schools so young people should expect to see their college results alongside other school based qualifications on their SQA certificate issued in August. Some courses are industry recognised qualifications and will be certificated separately. Colleges, like school, can provide additional support if required.

It is important that the Vocational Co-ordinator is informed if additional time is required for exams or assistance is needed from a reader/scribe.

How can I progress?

When the course is complete some young people enter further or higher education or an apprenticeship related to the training they have received. There are a range of progression pathways given in the course descriptor. **Progression Pathways are often dependent on having additional qualifications.**

Additional information

Attendance

It is important to emphasise that joining the Senior Phase Partnership Programme represents a commitment to undertake and complete the chosen course. Most courses will run on Tuesday and Thursday afternoons from 1.30pm – 4pm. Young people are expected to continue to **attend college during prelims**. Young people are not expected to attend college during exam leave in May. Registers will be sent to schools each week and any attendance issues will be reported to the Depute Head Teacher responsible for the Senior Phase Partnership Programme.

Transport

In most cases you will be transported **to** college and will be expected to travel independently **from** college. There are some circumstances when transport will be provided. Those who travel independently can have return travel expenses reimbursed. A Young Scot card should be purchased as this will enable all young people to get a discounted fare on public transport. Proof of purchase is required in order to reclaim expenses. Bus/train tickets should be submitted to the school office who will process the claim. Young people who are under 16 can use their Young Scot card as proof of age to claim a half fare. Please note that claims will only be reimbursed at the discounted rate of travel even if the ticket is full price.

There are other benefits that come with a Young Scot card and further details on how to apply for this will be on www.eastdunbarton.gov.uk/edopps4all

Personal Protective Equipment

Some of the Senior Phase courses will require students to operate equipment and use specialist tools under supervision. This equipment, known as Personal Protective Equipment (PPE), will be issued to students. Students must bring the PPE on each college day and must wear the PPE as instructed.

Code of Conduct

All young people involved in the Senior Phase programme must:

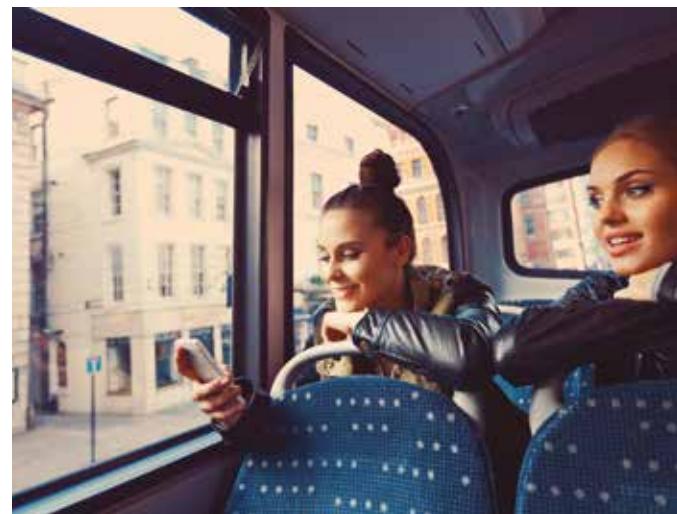
- Be well mannered
- Be prepared to participate in all aspects of the programme
- Consider their personal safety and the safety of others
- Abide by the Senior Phase Programme and College code of conduct.

Points to Remember

- All school work missed when attending college on Tuesday and Thursday should be completed
- Weekly attendance at college is essential to ensure successful completion of the course content so commitment must be shown to the course selected.

Problems and Difficulties

In the event of any difficulties arising at college, the Vocational Co-ordinator, schools and colleges will work together to find a resolution. Parents/carers will be kept informed via the school.





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Understanding Senior Phase Qualifications

The Scottish Credit and Qualifications Framework (SCQF) helps people to understand and compare different qualifications in Scotland. Scottish qualifications are delivered at SCQF level 1-12, schools deliver qualifications up to SCQF 7 which is Advanced Higher.

The Senior Phase Programme offers a range of courses from SCQF

3-7. Course awards include National Progress Awards (NPA), Skills for Work Awards (SfW) as well as National Certificates (NC) and Higher National Certificates (HNC). The course award is clearly identified on each page.

Please note: NPAs and SfW awards do not have a final exam.

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			



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Care, Health & Sport Industries



Applied Anatomy

Glasgow Clyde College, Anniesland Campus SQA Unit, SCQF 7

Course Outline

This SQA unit is normally delivered in the framework of the HND Sports Therapy as part of a wider body of learning. This challenging course is aimed primarily at candidates who have an aspiration to pursue a medical or sports therapy related course and is designed to provide a good working knowledge of human anatomy in preparation for university study.

Assessment of the course will involve 'pressed surface' observation of anatomical structure (palpation), an open-book extended response report and a closed-book restricted response.

Students should be made aware that there will be 'hands-on' approach to learning anatomical structures with a requirement for surface contact with other students.

Qualification Breakdown

This unit is designed to provide the candidate with a good working knowledge of human anatomy. This unit includes competencies and scope of practice as specified by the Society of Sports Therapists:

- Location of bones and superficial, palpable bony points
- Location of superficial muscles/tendons
- Location and demonstration of contractions of superficial muscles

Course Entry Requirements

- Higher Biology or Higher Human Biology
- Working towards Advanced Higher Biology

Confirmation of places will be given post-results.

Attendance Pattern

Tuesday **or** Thursday 4.30pm - 6.30pm

Progression Pathways

- University courses in Medicine, Physiotherapy, Sports Science, Vet Science



Introduction to Care and Humanities

Glasgow Kelvin College, Springburn Campus SQA Units, SCQF 4/5

Course Outline

This gives learners a taster of Care and Humanities units. This can lead to higher level courses in the care sector and eventually care work in a variety of different care settings.

Qualification Breakdown

- Care: Values and Principles (National 4)
- Mental Health Issues: An Introduction (Level 5)
- Criminology: Crime in the Community (level 5)



Course Entry Requirements

You should be working toward National 5 English and have a genuine interest in working in the Health Care Sector eg social work, nursing, child care.

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways:

- Nursing
- Social work
- Early Education
- Criminology.

Early Education & Childcare

Glasgow Kelvin College, Springburn Campus

Course Outline

National 5 Skills for work: Early Education & Childcare is an introductory qualification that develops the skills, knowledge and attitudes needed for work in early education and childcare sector. You will develop an:

- Understanding of the workplace and the employees responsibilities (e.g. timekeeping, appearance, customer care)
- Self-evaluations skills
- Positive attitude to sharing
- Flexible approaches to solving problems
- Adaptability and positive attitude to change
- Confidence to set goals, reflect and learn from experience
- Skills to become effective job seekers and employees

Qualification Breakdown

Mandatory units (all 3 included)

- Development and wellbeing of Children and Young People
- Play in Early Learning & Childcare
- Working in Early Learning & Childcare
- Optional Units (1 will be selected):
Care and Feeding of Children & Young People

- Contemporary Families
- Introduction to First Aid
- Children & Young People: Rights and Protections

Course Entry Requirements

- 3 National 4 awards
- Working towards National 5 English

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

- Guaranteed interview for NC/HNC Early Education and Childcare at Glasgow Kelvin College
- Modern Apprenticeships in Childcare leading to a Scottish Vocational Qualification SCQ Level 3 in Social Services: Childcare and Young People.

Enhancement

As part of your course you can have the opportunity to undertake a period of work experience in an East Dunbartonshire Council Local Authority Nursery. Please ask your guidance teacher or work experience co-ordinator to arrange this.



Introduction to your Future: Health, Child and Social Care



City of Glasgow College, City Campus SQA Units, SCQF 5

Course Outline

This course is designed with school students in mind, covering today's current and most important issues e.g. Mental Health, Psychology, Human Development and Social Influences.

Students are provided with real world skills and knowledge to gain experience and insight to possible future careers in the care sector.

Qualification Breakdown

- Human Development and Behaviour (Psychology)
- Child Development and Health
- Understanding Mental Health and Mental Illness
- Social Influences (Sociology)

Course Entry Requirements

- 3 National 4 awards from English, Maths, History, Modern Studies or Geography
- Working towards 3 National 4 awards
- A keen interest in working with people and developing good communication skills
- Pupils will be invited to attend an informal interview to assess their aptitude and interest to study this subject

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways:

- NC SCQF 5 Child, Health and Social Care/Early Education and Childcare
- NC SCQF 6 Early Education/Health & Social Care
- Modern Apprenticeship in Early Education/Social Care



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Social Services: Children and Young People

City of Glasgow College - City Campus NPA, SCQF Level 6

Course Outline

From the subjects studied, listed below, the course provides real life skills and opportunities for career planning and the enhancement of employment prospects within children and young people services. The qualification also meets the National Occupational Standards for employers.

This course requires a high level of commitment from the student genuinely interested in a career working with young people in the Care Industry.

Qualification Breakdown

- Communication with Children & Young People
- Safeguarding of Children & Young People
- Promote the Wellbeing & safety of Children & Young People
- Development of Children & Young people
- Play for Children & Young People

Course Entry Requirements

5 National 5s at Grade C or above.

Potential students will also be interviewed and provide 1 reference from school.

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways:

- NC Level 6 Early Education & Childcare
- NC Level 6 Health & Social Care
- HNC Social Services (if students have 1 other higher at grade C or above plus pass the NPA)
- HNC Childhood Practice (if students have 1 other higher at grade C or above plus pass the NPA)
- Possible Care support worker role enabling the employee to commence SVQ 2 which meets the Registration criteria of SSSC
- Facilitates progression to Modern Apprenticeship



Introduction to Nursing

Glasgow Clyde College, Cardonald Campus SQA Units, SCQF 5, plus Glasgow Clyde College Certificate

Course Outline

This programme will provide students with an introduction to the nursing profession which will allow them to examine a career in nursing or health care. The course consists of some practical sessions within the college skills lab carrying out basic nursing skills such as bed bathing and prevention of infection.

The roles available within nursing will be explored and the responsibilities of a health care professional will be addressed.

Candidates will be introduced to speakers from the health care sector and will attend clinical placement visits to meet with different areas within nursing.

The course tutors are from a nursing background and will share their own experiences and will subsequently offer advice on career options.

To support employment opportunities, certificates include Emergency First Aid, Health and Safety and an Introduction to Mental Health.

Qualification Breakdown

Four SQA Units plus specific additional employment certificates

- Basic Health Care Needs
- Prevention of Infection
- The Human Body
- Roles and Responsibilities (Skills for Work)
- Emergency First Aid, Health & Safety (in-house certificate)
- Introduction to Mental Health (in-house certificate)

Course Entry Requirements

- National 5 English and National 5 Maths or Numeracy
- A keen interest in the nursing profession

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways:

- NC Level 6 Health Care (Pre Nursing course with clinical placement on average one day per week). Candidates require to have successfully completed the full Intro to Nursing course plus three passes at National 5 grade A-C.
- HNC Care and Administrative Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Intro to Nursing plus have two additional Highers which must include English.



Introduction to Nursing: Skills for Work

Glasgow Kelvin College – Springburn Campus SCQF Level 5

Course Outline

The Introduction to Nursing includes the SfW Health and Social Care level 5 Award. The programme will provide you with an introduction to the nursing profession which will allow you to examine a career in nursing or within the health care sector.

The course consists of practical sessions within the college such as first aid, health and safety risk assessments, and blood pressures, pulses and respirations

The roles available within nursing and the health sector will be explored and the responsibilities of a health care professional will be addressed.

You will be introduced to speakers from the health care sector To support employability opportunities, certificates include Emergency First Aid and Heart Start, Moving and Assisting, Bowel Cancer Awareness and an Introduction to Mental Health

Qualification Breakdown

- Health Sector: Working in the Health Sector
- Health Sector: Life Sciences Industry and the Health Sector
- Health Sector: Improving Health and Well-being
- Health Sector: Physiology of the Cardiovascular System
- Health Sector: Working in Non Clinical Roles
- Emergency first aid at work
- Health and Safety including moving and assisting
- First Aid Award

Course Entry Requirements

National 5 English and Maths

Attendance Pattern

Tuesday/Thursday 1.30pm - 4pm

Progression Pathways:

You might go on to do:

- NC Level 6 Health and Social Care. Candidates require to have successfully completed the full Intro to Nursing course plus credit passes at National 5 level
- SVQ2 in Health and Social Services Candidates require to have successfully completed the full Intro to Nursing course plus three passes at National 5 level
- HNC Care and Administrational Practice (Equivalent to First Year Nursing).

Candidates require to have successfully completed the Intro to Nursing plus have two additional Highers which must include English at grade C or above.



Health & Social Care: Skills for Practice

City of Glasgow College, City Campus SQA National Progression Award, SCQF 6

Course Outline

This is an excellent course for any student looking to commence a career in care or nursing. Successful completion of the NPA enables the student to enter further study for example HNC Care & Administrative Practice which gives them the qualification to apply for various nursing courses or other Allied Health Professional courses.

The course provides real life skills and opportunities for career planning and enhancement of employment prospects.

The qualification also meets the National Occupational Standards for Employers. NOS describe the skills, knowledge and understanding needed to undertake a particular task or job to a nationally recognised level of competence. They focus on what you need to be able to do, as well as what you must know and understand to work effectively.

Qualification Breakdown

- Person Centred Approach to Care
- Safe Practice in Care
- Practical Caring Skills

Course Entry Requirements

- 5 National 5 awards at A-C
- Potential candidates will also be interviewed and should provide a reference from school
- An interest in the carer or nursing profession.

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways:

- NC Health & Social Care
- HNC Social Services
- HNC Care & Administrative Practice
- Modern Apprenticeships in the Health or Care sectors





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Personal Development Award: Criminology

City of Glasgow College, City Campus Course Award- SCQF: Level 6

Course Outline

Professional Development Awards (PDAs) extend or broaden professional or vocational skills and are linked to National Occupational Standards. The PDA in Criminology at SCQF level 8 covers the disciplines of criminology and psychology and incorporates the following: theories and studies of crime causation and criminalisation; aspects of the criminal justice system in Scotland; an understanding of psychology by looking at its historical development since the 19th Century; its major schools of thought and famous psychologists who have shaped the discipline; an open-minded, critical and evaluative approach to study; data handling, critical analysis and complex thinking skills; problem solving and research skills. The PDA in Criminology at SCQF level 8 has developed in partnership with employers and industry and develops many skills necessary for the modern workplace.

Course Entry Requirements

The course is ideally suited to young people currently studying at SCQF Level 5 and 6 within school senior phase (S5 -S6). Applicants should at least be working towards English National 5 (SCQF level 5).

Attendance Pattern

Monday evenings 5pm - 8pm

Through a blended learning approach, the class could finish at 7pm with learners completing the final hour independently online or at home.

Progression Pathways

PDA in Criminology can enable progression within the SCQF framework including progression to HNC/HND Social Sciences, HNC/HND Legal Services or HNC in Police Studies (dependent on the combination of Units and other qualifications held)

Employment Routes

Career opportunities exist in the Law and Legal Services, also in the Police, Youth Work, the Penal System and Criminal Justice





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Psychology

Glasgow Kelvin College - Springburn Campus SCQF 5

Course Outline

The main purpose of the course is to enable students to develop an understanding of the human mind and behaviour and to enhance their interest in psychology. The course is suitable for all students with an interest in finding out more about human behaviour and the mind.

Qualification Breakdown

Psychology: Research

Psychology: Individual Behaviour

Psychology: Social Behaviour

Course Entry Requirements

Students should have or be working towards National 5 English.

An interest in studying human behaviour and life experience.

Attendance Pattern

Tuesday/Thursday 1.30pm - 4pm

Progression Pathways:

Higher Psychology Course or relevant component units

Other qualifications in social studies, social sciences or related areas

Further study, employments and/or training



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News and events

Higher Psychology

City of Glasgow College
SQA Higher, SCQF 6

Course Outline

The aim of the course is to provide a broad overview of the discipline and opportunity to study a selection of topics in depth. You will develop an understanding of psychological theories, concepts, research studies, research methods, terminology and applications.

This involves looking at:

- Developmental Psychology
- Cognitive Psychology
- Physiological Psychology
- Social Psychology, Psychology of Individual Differences
- Using research methods.

Qualification Breakdown

- Psychology: Research
- Psychology: Individual Behaviour
- Psychology: Social Behaviour

You must pass all of the units as well as the final exam to achieve this award.

Course Entry Requirements

- Higher English at A/B
- National 5 Psychology

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

- Degree level courses in Psychology/Arts/Social Sciences/Sciences/Criminology





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Coach4Success

Rangers Training Centre, Milngavie SFA Coaching Badges 1.1. & 1.2

Course Outline

This programme uses football coaching as a vehicle to enhance employability skills on leaving school by providing professional coach mentoring, work experience and Scottish Football Association (SFA) Level 1.1 and 1.2 accredited coaching badges (students must be aged 16 by the date of SFA coaching badges if they are to be certificated).

Qualification Breakdown

- Scottish Football Association Coaching badges 1.1 Early Touches & 1.2 Coaching Young Footballers
- Sports & Recreation: Assist with Fitness Programme (6 SCQF Credit Points)
- Sports & Recreation: Assist with a component of Activity Sessions (6 SCQF Credit Points)

- A reference from the club to take to future employers
- Work experience

Course Entry Requirements

- A minimum of 90% attendance is required in school and on the programme. Failure to meet this target could result in withdrawal.
- Enthusiasm, respect for others and maturity to work towards a professional coaching qualification.

Attendance Pattern

Wednesday 1.30pm - 3.30pm

Work experience 3.30pm - 5.30pm optional

Progression Pathways

- NC courses in Care, Humanities or Sport
- Employment in the Sport and Health industry





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Coach for Tomorrow

**Glasgow Kelvin College, Springburn Campus and
Rangers Training Centre, Milngavie
SQA Units, SCQF Level 2/3**

Course Outline

This programme is designed for pupils who require additional support. Coach for Tomorrow is delivered in partnership between Glasgow Kelvin College and Rangers Charity Foundation and is aimed at Senior Phase students who are interested in Health and Wellbeing, Football and Sport. This programme uses football coaching as a vehicle to enhance employability skills on leaving school by providing coach mentoring, team working and development of communication skills.

Qualification Breakdown

- Wellbeing Award
- Exploring Wellbeing
- Improving Wellbeing
- Scottish football Association Coaching Badges
- A reference from the club to take to future employers and gain potential volunteer roles

Course Entry Requirements

- No formal entry requirements but candidates must have a strong interest in Sport and Fitness

Attendance Pattern

Wednesday all day.

Morning session at Murray Park/Afternoon session at Glasgow Kelvin College

Progression Pathways

- Further courses within the Faculty of Care, Humanities & Sport at Glasgow Kelvin College
- Employment in the Sport and Health industry



Sport and Recreation, Skills for Work

Glasgow Clyde College – Anniesland Campus Skills for Work SCQF Level 4

Course Outline

This course covers the main practical activities involved in carrying out a support role in a sports and recreation environment — assisting with planning, setting up and delivering activity sessions; assisting with setting up, dismantling and checking equipment and resources; assisting with accident and emergency procedures; dealing effectively and courteously with customers/users, staff and others; helping to plan and review a personal training programme, establishing good practice in setting and reviewing personal goals. The course content also covers Health and Safety legislation.

Qualification Breakdown

The Skills for Work Course in Sport and Recreation at SCQF level 4 consists of five mandatory units.

- Assist with Activity Session
- Dealing with Facilities & Equipment
- Skills for Employment
- Dealing with Accidents & Emergencies
- Personal Fitness

Course Entry Requirements

It is envisaged that you will be working at the senior phase of the curriculum and have clear interest in sport.

Attendance Pattern

Tuesday/Thursday 1.30pm - 4pm

Progression Pathways:

This course may provide progression to:

- National 5 Sport and Recreation
- National Progression Awards in Sports Coaching
- National Certificate programmes in Further Education colleges
- SVQs in Sport and Recreation
- Vocational training
- Employment





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Introduction to Sport, Fitness & Outdoor Education

Glasgow Kelvin College, Springburn Campus SQA National Progression Award, SCQF 5

Course Outline

If you are a lover of sport, fitness or the outdoors, then this programme is for you! This course will provide you with the basis for employment in sports facilities, gyms and outdoor activity centres. It's practical in nature and focuses on a range of sports / activities. Career options would include; Pool Lifeguard, Sports Coach, Fitness Instructor, Personal Trainer, Outdoor Activities Instructor or Sports Development Officer.

This is an entry level course providing the basic knowledge for you to continue your studies in Football Studies, Sports Coaching, Adventure Sports or Fitness and Health & Exercise.

Outdoor activities include; Kayaking, Canoeing, White Water Rafting, Gorge Walking, Dry slope Skiing, Climbing, Walking & Orienteering. Sports Coaching activities include; Multiple Sports, Coaching and Leadership, Event Planning and Management.

Qualification Breakdown

- Teamwork through Sport & Recreation Activities
- Nutrition, Health & Wellbeing
- Developing Leadership within Physical Activities
- Contemporary Fitness and Exercise Training Methods: An Introduction
- Sport & Recreation: Assist with Daily Centre Duties

Course Entry Requirements

- English at National 5 Level
- Physical Education at National 5 Level as well as a suitable reference which confirms current participation in sporting activity e.g. P.E. Sports Leaders, Sports Clubs

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

The course is designed to allow progression to National Certificate courses in:

- Games & Sports
- Football Studies
- Adventure Sports Coaching
- Fitness, Health & Exercise

Employment Routes

- Students are encouraged to progress onto NC, HNC, HND courses prior to seeking employment in the sport, fitness or outdoor education industry.



Personal and Social Development Transitions

City of Glasgow College, City Campus
City of Glasgow College Certificate at SCQF Level 3/4

Course Outline

This course is designed for pupils with additional support needs. The course will assist pupils with Asperger's Syndrome to make a successful transition from school to Further Education and training. The group will develop communication skills, social skills, negotiation skills and confidence.

Qualification Breakdown

- Core Skills
- Communication
- Personal & Social Development
- Skills for Life and Work

Course Entry Requirements

- A diagnosis of ASD
- Working towards level 3-4 in Literacy and Numeracy
- A desire to continue studies in Further Education.
- Interested pupils will attend a taster session and this observation will be part of a selection process

Attendance Pattern

Thursday 9.30am - 12noon

Progression Pathways:

- Full time transition course
- Mainstream college courses in vocational areas of choice
- Generally this course encourages students to apply to a range of further education mainstream courses





Staying at School



Leaving School



Rest of my world



Advice and Support

News and events

Uniformed & Emergency Services

Glasgow Kelvin College - Springburn Campus SfW, SCQF Level 4

Course Outline

The Uniformed and Emergency Services course has been designed to provide students with opportunities to develop generic employability skills in the context of the uniformed and emergency services. The relevant uniformed services for this course are:

The Army
Merchant Navy
Royal Air Force
Royal Navy
Royal Marines

The relevant emergency services for this course are:

Ambulance Service
Coastguard
Fire & Rescue
Police

The course will provide different learning environments and experiences which simulate aspects of the workplace. These experiences might include visits, visiting speakers, role play and practical activities. The skills acquired by students will prepare them to work within the context of the uniformed and emergency services

Qualification Breakdown

An Introduction to Uniformed and Emergency Services
Health, Safety, Fitness & Wellbeing
Engaging with the community
Working in Teams

Course Entry Requirements

Much of the course is fitness orientated often tailored to the service you are interested in. There is no entry criteria for this award other than a keen interest in uniformed and emergency services.

Attendance Pattern

Tuesday/Thursday 1.30pm - 4pm

Progression Pathways:

Employment
Uniformed Services
Other NC Programmes
Employment in the Uniformed or Emergency Services



Youth Work

Glasgow Kelvin College – Springburn Campus SCQF Level 6 National Progression Award

Course Outline

This NPA is a combination of Units taken from the NC:Working with Communities and the PDA:Youth Work programmes. It provides an overview of how youth work evolved into it's present format, with practical classroom based group-work activities.

Additionally students will develop an understanding of communication and group work skills necessary to engage with students in a range of settings.

This NPA does not require students to be working in a youth work setting, however it does form good practice in the field. It will provide students with a substantial understanding of youth work practice, which students can apply when working in a paid or voluntary capacity. These Units are widely recognised by youth work managers, and will support potential job seekers in their search for employment within the sector.

Qualification Breakdown

- 1 HN unit:
- Youth Work -Engaging with Young People
- Working with Communities - Youth Work (SCQF level 6)

Course Entry Requirements

This programme is aimed at students who are in S5 or S6. Students should be working towards or have a National 5 in English as good verbal and written communication skills are essential.

All students must have a strong interest in working with young people and, ideally, some experience of working with young people in a paid or voluntary capacity.

Attendance Pattern

Tuesday/Thursday 1.30pm - 4pm

Progression Pathways:

This Course may provide progression to:

- National 5 Sport and Recreation
- National Progression Awards in Sports Coaching
- National Certificate programmes in Further Education colleges
- SVQs in Sport and Recreation
- Vocational training
- Employment

Employment Routes

- Suitable volunteer and employment opportunities in Youth Work Sector.



Staying at School



Leaving School



Rest of my world



Advice and Support



News and events

Introduction to Teacher Education

University of Strathclyde, John Anderson Campus – Open to S6 Pupils only

Course Outline

The Introduction to Teacher Education course will provide you with an introduction to the teaching profession – both primary and secondary. You will explore four themes, where you will be drawing on your previous experiences to highlight your own key strengths and examining how these attributes are desirable in Education. You will look at what you know about pupil engagement and success in learning and will experience different approaches. You will have the opportunity to consider the various components that contribute to effective learning and teaching and build skills in these areas. You will get the opportunity to plan, design deliver and evaluate lessons and learning opportunities. Links will be made to any work experience/volunteering you are currently undertaking. In addition, you will be reviewing what you know about learning and teaching, and identifying what you have gained from the programme with a view to supporting you in generating your personal statements, assisting and preparing you for the application process.

Qualification Breakdown

The course will support students wishing to consider teaching as a profession. The course will prepare attendees for making a UCAS application for Primary Teaching and for preparing personal statements for other subjects that will qualify candidates for PGDE courses. You will explore four themes:

- Getting to know your own skills
- How learning works
- Components of effective teaching
- Putting it altogether

Course Entry Requirements

You must have:

- A pass in Higher English at A or B level
- A pass in National 5 Maths at Grade C or above

Attendance Pattern

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to December.

Progression Pathways

You might go on to do:

- BA/BEd with a Teaching Qualification
- Other university course to study a subject relevant to teaching followed by a PGDE
- BA Education Studies
- Joint honours programme with Education as a subject
- Valuable resources available in school and online include:
 - University of Strathclyde School of Education: www.strath.ac.uk/humanities/schoolofeducation/
 - General Teaching Council of Scotland: www.gtcs.org.uk
 - Entry Requirements for Initial Teacher Education: www.gtcs.org.uk/web/FILES/about-gtcs/memorandum-on-entry-requirements-to-programmes-of-ite-in-scotland.pdf





Staying at School



Leaving School



Rest of my world



Advice and Support



News and events

Creative & Digital Industries





Staying at School



Leaving School



Rest of my world



Advice and Support



News and events

Creative Digital Media

City of Glasgow College, City Campus SQA National 5 Skills for Work

Course Outline

This course is designed to provide a qualification which reflects the knowledge and skills required for employment or further study in the Creative Industries.

During the first unit - Creative Industries: An Introduction - you will learn about the wide range of creative industries sectors, the job roles and opportunities for freelance working. You will choose a sector to explore and will research its products, services and employment opportunities.

The Creative Process, Skills Development and The Creative Project units are all integrated into one project. The project will vary, but this year the task was to create a magazine style programme, like the One Show. You will be required to work in a group, with each group producing a section of the programme. As part of the team you will be responsible for pitching your idea, scripting, storyboarding, presenting, then recording and editing your section. During this process there will be a wide variety of assessment instruments to meet the needs of all students; including written, oral response, presentations and practical skills.

The course will enable candidates to develop practical skills together with employability skills and attitudes needed to work in the Creative Industries. You will develop skills in video production as well as skills in communication, working with others, problem solving, writing, reading, speaking and listening.

Qualification Breakdown

- Creative Industries: An Introduction
- Creative Industries: Skills Development
- Creative Industries: The Creative Process
- Creative Industries: Creative Project

Course Entry Requirements

- Pupils working towards National 5 English but other language based subjects such as History or Geography will be considered
- An interest in and curiosity for the media, film and television in particular.

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways:

- NC/HNC in Media related courses
- Modern Apprenticeship in the Creative industries



Computer Games Development

Glasgow Clyde College, Anniesland Campus SQA National Progression Award, SCQF 5

Course Outline

The National Progression Award (NPA) introduces you to the skills required by people who have an interest in the games industry and wish to enter future employment in ICT and new technologies or continue into further and higher education.

In this course you will research various games types and platforms and discover what makes a game playable. You will also learn about the components that make up games and what is required for different playing platforms. When you have developed your knowledge and skills, you will be required to design and develop a game by creating a set of objects including characters, backgrounds and sounds.

Throughout the course you will increase your knowledge and skillset and will learn how to improve your game to include behaviours designed to enhance game play. Your final goal will be to create a playable game and publish it on the internet.

Qualification Breakdown

- Computer Games: Design
- Computer Games: Media Assets
- Computer Games: Development

Course Entry Requirements

- National 3 or 4 Literacy and Numeracy
- National 4 Computing Science
- A genuine interest in the gaming industry

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways:

The level 5 award could provide progression to:

- NPA Computer Games Development SCQF Level 6
- NC Digital Media Computing at SCQF Level 6
- NPA in Digital Media Production at SCQF Level 6
- A one year national certificate (NC) in computing at a local further education college.





Staying at School



Leaving School



Rest of my world



Advice and Support



News and events

Beauty Skills

Glasgow Kelvin College, Springburn Campus SQA National Progression Award, SCQF 4

Course Outline

This course will provide learners with the introductory skills of basic beauty techniques, including facial care, nail care, skills in make-up application, current techniques and face painting in addition to health and safety in the salon.

The course will encourage development in transferable skills such as working with others and communication which will help prepare you for progression to employment, further education or training.

Practical elements of the course will be carried out and assessed in a realistic working environment while the evidence for the theoretical elements will be the collation of a portfolio.

Qualification Breakdown

- Beauty Skills: An Introduction
- Cosmetology: Make Up Artistry

Course Entry Requirements

- Working towards National 4
- Good communication skills
- Ability to work independently and as part of a team
- A keen interest in beauty is essential

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

- NC Beauty Care and Make Up SCQF 5
- Beauty Therapy Access SCQF 5
- Dependent on meeting entry requirements, Make-up Artistry SCQF 6
- Modern Apprenticeship in a salon
- Employment in the industry



Hairdressing and Make-up Artistry

City of Glasgow College, City Campus SQA Units, SCQF 4/5

Course Outline

The course delivers Cosmetology and Skills for Work Units and is designed to introduce you to this exciting industry and to careers in both hairdressing and make-up artistry.

Throughout the programme you will develop a range of skills in hairdressing that include shampooing, section blow drying, curling, straightening, long hair styling and braiding. The Make-up artistry element of the course includes face painting and basic special effects. During the programme you will also be required to research the career of a hairdresser or make-up artist as well as create mood boards and research both male and female products and cosmetics.

In addition to developing practical skills in hairdressing and make-up artistry you will also develop your skills in communication, research and creativity. Many of these skills are transferable to various employment opportunities within the industry. Emphasis throughout the course is on employability skills and attitudes which will help to prepare you for the workplace.

Qualification Breakdown

- Cosmetology: Career Options and Choices
- Cosmetology: Hairdressing Practical Skills
- Cosmetology: Make-up Artistry Practical Skills
- Cosmetology: Product Awareness
- Creativity: Hairdressing

Course Entry Requirements

- Working towards National 4 in English
- A keen interest in hairdressing and make-up artistry is essential

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

- NC Ladies Hairdressing
- Beauty Therapy Access SCQF 5
- Gents Barbering SCQF 5
- Dependent on meeting entry requirements. Make-up Artistry SCQF 6
- Modern Apprenticeship in a salon
- Employment in the industry





Staying at School



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Advice and Support



News and events

Personal Presentation

**City of Glasgow College, City Campus
SQA Units, SCQF 4**

Course Outline

This course is designed for pupils who require additional support. The aim of the course is to enable students to identify factors which contribute to their personal care and appearance and learn techniques to enhance their natural look.

They will review their own personal care routine and identify skills which will benefit their general appearance appropriate for leisure and employment.

Within the unit students will undertake practical tasks which will include-

- Skin care - cleanse, mask, tone and moisturise
- Nail care - file, cuticle work, hand massage
- Hair care - shampoo and styling techniques
- Eyebrow shaping

Qualification Breakdown

- Personal care and appearance for employment
- Skills and techniques for personal care and appearance for employment

Course Entry Requirements

- S4 - S6 pupil
- A genuine interest in the subject area.

Attendance Pattern

Friday 1pm - 3.30pm

Progression Pathways:

- Senior Phase Hairdressing SQA National 4 Skills for Work
- Senior Phase Beauty and Make-up SQA National 4 Skills for Work
- Employment in the hair or beauty industry



Professional Theatre Preparation

Glasgow Kelvin College, Springburn Campus
SQA National Progression Award, SCQF 6

Course Outline

This course helps you develop the knowledge and skills required by people who have a real interest in acting and theatre wishing to enter future employment in that area or continue to study performance in further and higher education.

Qualification Breakdown

- Preparation for Audition
- Drama: Acting Skills and/or Voice Skills

Course Entry Requirements

- Entry to course will be subject to an audition which will take the form of a performance of two short age-appropriate monologues during the first week of the course.
- National 5 Drama
- A keen interest in developing skills in acting and performance

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways:

- NC Acting and Performance
- HND Acting and Performance





Staying at School



Leaving School



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Advice and Support



News and events

Television Production

**City of Glasgow College, City Campus
SQA National Progression Award, SCQF 6**

Course Outline

This course has been designed to provide you with an introduction to the skills required in the television industry and as a pathway to further study in this field.

The course is practical in nature and will involve a hands-on approach, giving you experience in camera operations, sound, directing and editing. You will have access to equipment and resources at the college which will enable you to produce and create your own short television programme.

During the course you will also develop skills in working with others, problem solving, writing, reading, speaking and listening.

Qualification Breakdown

- Media: Sound Recording for Single Camera
- Media: Directing a Single Camera Production
- Media: Basic Video Editing
- Media: Basic Video Camera Operations

Course Entry Requirements

- Ability to work at National 4 level
- National 4 units in Literacy, Numeracy and Information Technology
- Capable of Problem Solving and Working With Others at SCQF 4
- An interest in Creative industries

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

- NC Media or Television Production
- Dependent on meeting entry requirements HNC/HND Media or Digital Media related courses
- Modern Apprenticeships in the creative industries



Sound Production: Recording

**Glasgow Clyde College, Anniesland Campus
Audio Lounge Studio, Craigmont Street, Glasgow
SQA National Progression Award, SCQF 6**

Course Outline

Are you interested in a career in the music business? Would you like to gain skills in sound production, recording and music remixing? This course will offer you the opportunity to develop key transferable skills such as enterprise, technology, employability and planning whilst focusing on the music industry and the three areas below.

Qualification Breakdown

- Sound Engineering and Production
- Sound: Understanding the Signal Path
- Sound: Music Remixing

Course Entry Requirements

You must have:

- A genuine interest in music
- 2 subjects at National 5

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

- NC in Sound Production
- NPA in Sound Production: LIVE
- HNC/HND Sound Production
- Employment in creative industries sectors including Recording Engineer/Producer/Live Sound Engineer/Backline Technician/Foley Artist



Introduction to Fashion Design and Production

Glasgow Kelvin College - Springburn Campus
SCQF Level 4 - 3 NQ Units

Course Outline

Anyone interested in working in the fashion industry or studying fashion design at college or art school - this is the course for you.

Working in the fully-equipped fashion studios at Glasgow Kelvin College, you will learn the basic skills which will prepare you to design and produce fashion garments exploring a range of techniques and allowing you to make your own garments using a range of materials.

The staff at Glasgow Kelvin College will provide you with the opportunity to learn introductory pattern drafting techniques and sewing techniques suitable for a range of items and designs.

Qualification Breakdown

- Industrial Machine Sewing Skills - An Introduction
- Fashion Design- An Introduction
- Art & Design - Introduction to Surface Decoration

Course Entry Requirements

Students should have an interest in working towards a career in the fashion industry.

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways:

Progression onto the NC Fashion Design & Manufacture or HND Fashion: Design and Production with Retail within Glasgow Kelvin College or a similar course in another college.

Employment Routes

- Retail
- Marketing
- Fashion buyer





Staying at School



Leaving School



Rest of my world



Advice and Support



News and events

Business & Service Industries



Fashion Brand Retailing

Glasgow Caledonian University
SCQF Level 7, 20 Credit module, equivalent to
Advanced Higher Grade C

Course Outline

Fashion Brand Retailing is an exciting course, which allows students to sample university life at Glasgow Caledonian University, the leading Scottish provider of higher education in the field of fashion, marketing and retailing. As well as the chance to meet new people, you will register as a part-time student at the university, gaining a matriculation card and full access to the university's facilities and support networks.

Qualification Breakdown

There are two themes, each with a specific assessment:

- Theme 1: Role, Function and Meaning of Fashion Making Fashion - where does fashion come from?
- Theme 2: How does Fashion Retailing work? What makes a Fashion Retailer successful?

Course Entry Requirements

- Higher English at Grade C
- National 5 English working towards achieving the Higher in S6 will be considered
- National 5 Maths.

You will be asked to submit an application form with either a one page essay on the current key fashion trends or a mood board depicting key trends for Spring/Summer 2020.

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

- Progression to BA International Fashion Brand Retailing at GCU



Financial Services

City of Glasgow College, City Campus SQA National 5 Skills for Work

Course Outline

Scotland is internationally recognised as the most important UK financial centre outside London and the South East, with a number of large employers situated in Glasgow. The sector currently employs over 156,700 people (Source - TheCityUK) and is expected to continue to grow. This course is intended to equip learners with the necessary knowledge and skills to enhance their prospects for employment within the financial services industry.

Working closely with industry partners in banking, insurance etc, learners will explore the variety and range of employers and the career opportunities which exist within the sector. They will also become familiar with key words and terms used and will develop an awareness of the impact of the sector on modern society. The development of financial acumen and personal financial responsibility are also given high profile. This course is designed to include a large amount of employer engagement including guest speakers, trips and workshops.

Qualification Breakdown

- Financial Services: Introduction
- Financial Services: Personal Finance Awareness
- Financial Services: Building Positive Relationships with Customers and Colleagues
- Financial Services: Employability Skills

Course Entry Requirements

- National 4 English

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways:

- NC Business
- NC Accounting
- Modern Apprenticeship in Providing Financial Services
- Employment in the Financial Services industry





Staying at School



Leaving School



Rest of my world



Advice and Support



News and events

Legal Studies

**City of Glasgow College, City Campus
SQA National Progression Award, SCQF 6**

Course Outline

Are you interested in a career in Law?

The NPA Scots and Criminal Law gives candidates a broad introduction to the law and legal issues in Scotland. The course begins with fundamentals such as the differences between civil/criminal law and public/private law. Students are taught skills such as legal research and presentation. The course then moves on to cover the main sources of Scots Law, the main players within the legal system and the civil/criminal court structures as well as the tribunal system.

The second part of the course focuses more on the Criminal Justice system and looks at crimes such as assault, robbery, theft and fraud as well as the effect crime has on society, the accused and the victim.

The course is taught via lectures, activities, debates and class trips and gives a rounded knowledge of the basics of Scots Law.

Qualification Breakdown

- Introduction to Scots Law
- Crime and Society

Course Entry Requirements

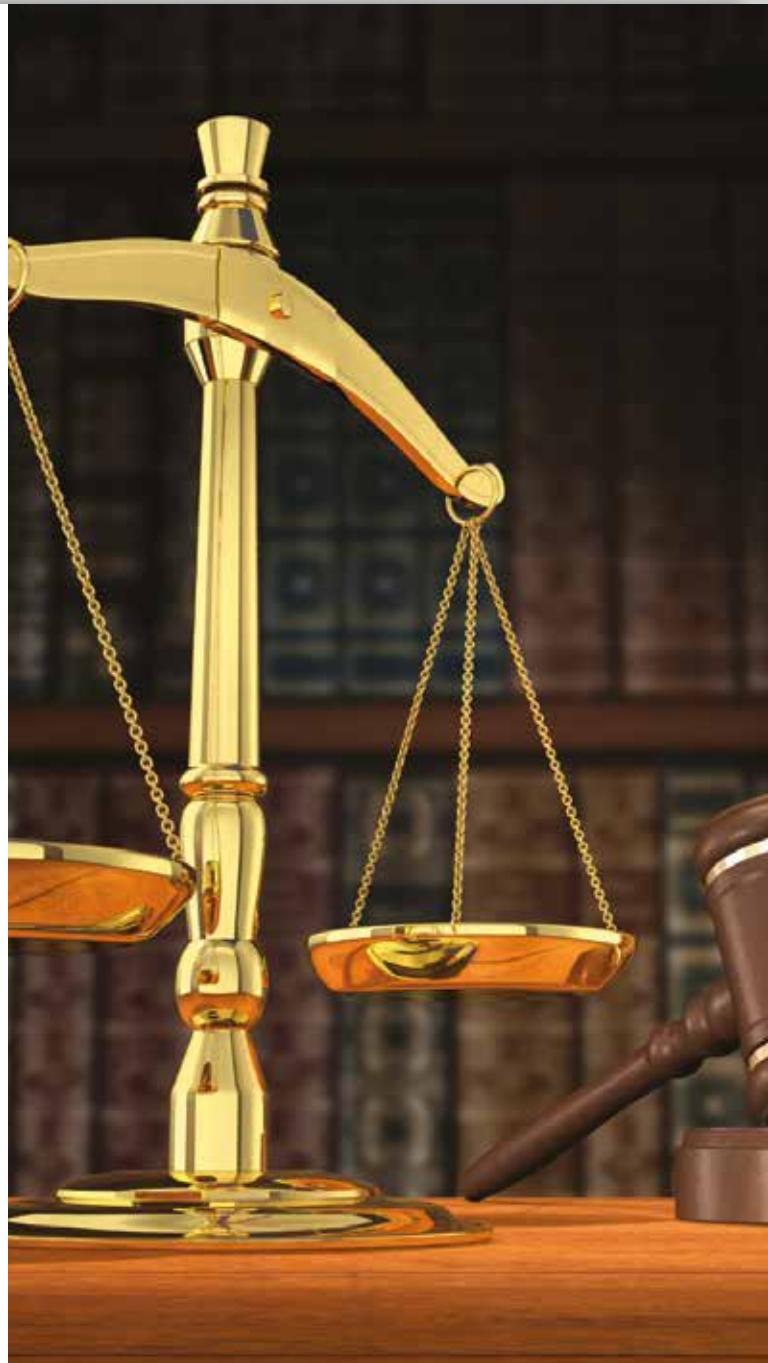
- Working towards Higher English

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

- Police Constable
- Police Staff
- Paralegal Services
- Prison Service
- Public Security
- Lawyer



Supply Chain Operations

City of Glasgow College, City Campus SQA National Progression Award, SCQF 5

Course Outline

This National Progression Award (NPA) in Supply Chain Operations at SCQF Level 5 enables candidates to develop knowledge and understanding of what a supply chain is, how one operates and the roles and responsibilities of individuals involved. It also develops employability skills for the procurement, supply chain and logistics sector.

The aim of the award is to develop knowledge and understanding of procurement/buying and supply chain structures and processes, including customer relationships, transportation, storage and distribution and aspects of security, safety and sustainability. It will raise awareness of the importance of the procurement, supply chain and freight logistics industry in Scotland and introduce students to the variety of job roles and career opportunities it offers.

The NPA is nationally certificated and mapped to the National Occupational Standards (NOS). It offers the knowledge and understanding required by industry and opens up the possibility of continued study.

The course is designed to prepare students for the progression to employment within the industry or onto further or higher education and will develop core and other transferable skills which will improve employment prospects.

Qualification Breakdown

- How a Supply Chain Works
- Customers and Suppliers in a Supply Chain
- Personal Development: Self & Work
- Safety, Security & Sustainability in the Supply Chain

Course Entry Requirements

- National 4 English
- National 5 Administration, Business or Modern Studies

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

- NC/NQ Business or Retail
- HNC/HND Supply Chain Management
- Degree in logistics related courses at university
- Modern Apprenticeship in procurement
- Employment as Assistant Buyer/Freight Forwarding Assistant/Logistics Operative/Materials Handler/Procurement Assistant/Warehouse Assistant

Enhancement

An opportunity for work experience may be available from EDC Procurement Team.



National Progression Award: Events

Glasgow Clyde College - Anniesland Campus
SCQF 4 & 6 both available

**This course is also available at the City of Glasgow
College, City Campus**
SCQF: Level 4

Course Outline

These National Progression Awards (NPA) in Events have been developed to provide a platform for individuals who aspire to work within a diverse range of jobs within the events industry.

You will develop knowledge in areas such as event organisation, event costing and corporate events. The course will also provide a direct pathway into work experience and networking opportunities in the industry.

This award has been designed to develop practical, technical and transferable skills, oral, written and evaluation abilities, problem solving and planning, and organisational and communication skills.

Qualification Breakdown - SCQF level 6

- Events Organisation
- Events Costing
- Corporate Events: An Introduction
- Marketing in Travel and Tourism: An Introduction

Course Entry Requirements - SCQF level 6

English at National 5 (SCQF level 5) or above

Qualification Breakdown - SCQF level 4

- Assist with an Event
- Skills for Customer Care
- I.T. Solutions for administrators
- Digital Culture - software

Course Entry Requirements - SCQF level 4

A keen interest in a career in the Events Industry

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

Successful completion of these courses can lead directly into employment in the events industry. There are a number of opportunities available with the following being an example of organisations who employ entry level events staff - event companies, charities, hotels, conference centres, live music venues, festivals and large scale event campuses.

Employment Routes

Event roles you can anticipate being eligible for -

- Event Assistant
- Event Coordinator
- Event Hospitality Staff
- Event Security Staff
- Event Marketing Assistant
- Event Stewarding

Up in the Air and on the Ground: Hospitality, Events and Tourism

City of Glasgow College, City Campus SQA Units, SCQF Level 4/5

Course Outline

This new and exciting collaborative course brings together the world of travel, events and hospitality in an innovative and inspirational way. It is a practical course which will focus on developing a range of skills that are essential in the 3 related industries. Through your experience in each subject area you will:

- Gain air crew experience in our CITYAIR resource which is a simulated airline cabin and purpose built check-in desks
- Develop a range of food and drink service skills from counter service to barista training and be introduced to various types of beverages such as speciality coffees/teas, mocktails and other exotic beverages
- Plan and participate in events within a realistic live restaurant environment

To further enhance learning, visits will be included in the programme to Glasgow Airport and tourist destinations within the city.

Qualification Breakdown

- Service of Food and Drink SCQF 5
- Introduction to Beverages - Non Levelled
- Assist with an Event SCQF 4
- Event Theming SCQF 4
- Working as Air Cabin Crew: An Introduction SCQF 5
- Resort Representation: An Introduction SCQF 5

Course Entry Requirements

- Three National 4 awards including English and Maths

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

- NQ Hospitality/NQ Events
- NCTravel and Tourism
- City and Guilds Diploma in Air Cabin Crew Operations
- Employment as Events Assistants/Food and Beverage Operators/Exhibition and Conferencing Staff



Bakery and Cake Decoration

City of Glasgow College, City Campus SQA National Progression Award, SCQF 4

Course Outline

The NPA in Bakery is designed to teach you how to prepare a range of doughs, pastries and cakes. During the programme you will learn a range of techniques which you can use when baking and decorating cakes. It will provide you with a valuable insight into the world of bakery and cake decoration. You will be given an introduction into a range of finishing methods and gain an understanding of how to develop, prove and finish enriched doughs as well as an understanding of how to use, select and store bakery ingredients.

All activities will be carried out in purpose built professional bakeries and you will be expected to comply fully with all health and safety legislation and food hygiene legislation. You will be required to taste the products made in order to improve your palate and ascertain the standards necessary in professional bakeries.

If you are considering a career in the bakery industry, this is the perfect course for you.

Qualification Breakdown

- Craft Baking; An Introduction
- Bread Making; An Introduction
- Cake Decoration; An Introduction
- Pastry

Course Entry Requirements

- Experience of Home Economics gained during S1 -S4
- National 4 Literacy and Numeracy
- A genuine interest in the hospitality industry and a passion for baking
- Attend a taster session in order to assess aptitude to study a practical subject

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

- NC Bakery SCQF 5
- Employment in the Hospitality and Catering sector



Professional Cookery

City of Glasgow College, City Campus SQA National Progression Award, SCQF 3

Course Outline

This course is designed for pupils who require additional support. You will learn how to prepare, cook and serve food. You will be shown how to grate, slice, dice, chop, peel, blend, cream, beat, knead and prove a range of sweet and savoury dishes. You will be given an introduction into a range of cookery processes and develop an understanding of how to poach, boil, bake, steam and roast different foods to create different dishes. All activities will be carried out in purpose built professional kitchens and students will be expected to comply fully with all health and safety legislation and food hygiene legislation. Students will be allowed to taste the dishes made, in order to improve their palate and ascertain the standards required in professional kitchens. Students will be given an understanding of how to use, select and store ingredients.

Qualification Breakdown

- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills
- Understanding Using Ingredients
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

N.B. The Food Hygiene Unit comprises of a written multiple choice test, which students have to complete successfully in order to qualify for the Group Award

Course Entry Requirements

- Some experience of the Home Economics curriculum gained during S1 to S4
- An enthusiasm for food and/or cooking
- Literacy and Numeracy skills at Level 2
- Students will be invited to attend a taster session in order to assess their aptitude to study a practical subject

Attendance Pattern

Monday 9am - 4.30pm (One hour lunch break)

Progression Pathways

- NPA in Professional Cookery, SCQF 4 course on a part-time basis at the City of Glasgow College
- NPA Supported Bakery Programme, SCQF 3 on a full-time basis
- Employment in a café, bistro, restaurant or coffee shop washing up, clearing tables, preparing basic ingredients or serving customers





Staying at School



Leaving School



Rest of my world



Advice and Support



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Professional Cookery

Glasgow Clyde College, Anniesland Campus SQA National Progression Award, SCQF 4

Course Outline

The National Progression Award in Professional Cookery is aimed at candidates who may be interested in pursuing a career in the Catering industry. This course will allow you to develop and gain skills in practical cookery, food preparation and baking as well as developing and building organisational skills and confidence. You will learn basic hygiene regulations required to work in the Hospitality industry. This group award is designed to complement your academic studies at school while simultaneously providing you with a valuable insight into the Hospitality and Catering industry.

Qualification Breakdown

- Food Preparation Techniques: An Introduction
- Food Hygiene for the Hospitality Industry
- Cookery Processes: An Introduction
- Hospitality: Organisation of Practical Skills
- Craft Baking: An Introduction

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Course Entry Requirements

You should have:

- An interest in professional cookery as this is a practical course with participants learning to cook in a commercial kitchen
- National 4 English

Please note: you will be handling meat.

Progression Pathways

- National Certificate (NC) in Professional Cookery SCQF 5
- Employment in the Hospitality and Catering industry, e.g. as a trainee commis chef/apprentice
- A Modern Apprenticeship, or Skillseeker training, in the hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3. You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre. Apprenticeships usually last for two or three years. You will need to be 18 years of age or older for some of the jobs in this sector.





Staying at School



Leaving School



Rest of my world



Advice and Support



News and events

Introduction to Food Service Skills

City of Glasgow College, City Campus
City of Glasgow College Certificate, SCQF 4

Course Outline

This course is designed for pupils who require additional support. You will develop a range of employability skills for the hospitality industry; including food and drink service skills, food hygiene skills and team working skills. You will build self-confidence and gain an awareness of the opportunities for employment within the hospitality industry.

Qualification Breakdown

- REHIS - Elementary Food Hygiene Certificate
- City of Glasgow College - Introduction to Food Service Skills Certificate
- Customer Care
- Local Tourist Attractions
- Food Service Skills

Work Experience - one week during March

Course Entry Requirements

No formal entry requirements but candidates must have a keen interest in the subject area.

Attendance Pattern

Thursday 9.30am – 2.45pm

Progression Pathways

- NQ Hospitality
- NQ Events
- NQ Professional Cookery
- Employment within Front of House, entry level operative positions within hotels, restaurants and catering sector



Food Service Skills for EAL (English as an Additional Language) Students

City of Glasgow College - City Campus **SCQF: Level 4**

Course Outline

The course consists of two parts.

Part A is delivered between August and January commencing with an introduction to the sectors of the hospitality industry, knowledge and skills required to within a counter service environment and some knowledge of menu structure. The learner has the opportunity to develop practical food and beverage service skills through operating a counter service operation within City of Glasgow College over several weeks.

Part B is delivered between January and June for those students who are capable of undertaking assessments for two SQA qualifications at SCQF Level 4. The learner will continue to practice food service skills in the counter service environment alongside some class based learning in skills for customer care.

Course Entry Requirements

No formal entry requirements, course is aimed at students who have a first language other than English and studying other subjects at SCQF Level 3/4. They will demonstrate:

- Reasonable level of verbal skills (National 3 or above)
- Willingness to work and engage as part of a team
- Able to act under instruction and direction
- Commitment to work in reasonable manner under direction of lecturing staff

Attendance Pattern

Wednesday 9.30am - 3.15pm

Progression Pathways

- Successful learners may progress to:
- Further Education - Full Time courses at SCQF Level 4 in Events, Hospitality or Tourism
- Employment within Events or Hospitality Industry
- Operator level roles within Hospitality operations.





Staying at School



Leaving School



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Advice and Support



News and events

Science, Engineering, Design & Manufacture Industries



Experimental Procedures: Biology

Glasgow College – Anniesland Campus SCQF Level 6 – Open to S5/6 Pupils

Course Outline

This unit will give you the opportunity to develop your practical scientific laboratory skills in biology and enhance your understanding of scientific experiments and the processing of results. This unit will also help in the analysis and interpretation of these results and associated calculations. In addition, you will undertake the planning, organisation and completion of a laboratory based project. This project will be followed by an evaluation of, not only the activity, but also of your own performance throughout the project process.

Qualification Breakdown

You will complete one SQA SCQF level 6 unit.

- HN89 46 Experimental Procedures: Biology

Course Entry Requirements

- NQ Unit F3TC 10 Science Practical Skills or equivalent, or have experience of Biology at SCQF level 5

Attendance Pattern

Thursday afternoon 1.30pm - 4pm

Please note: The duration of this course is 12 weeks (from the beginning of the Senior Phase programme)

Progression Pathways:

Successful completion of this unit will support progression to advanced Higher science courses, access to HNC and HND courses at Further Education Colleges and applications to undergraduate science degrees.

If you have a young person who is interested in this course, please email [schoolsliason@glasgowclyde.ac.uk](mailto:schoolsliaison@glasgowclyde.ac.uk).





Staying at School



Leaving School



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Advice and Support



News and events

Experimental Procedures: Chemistry

Glasgow College – Anniesland Campus SCQF Level 6 – Open to S5/6 Pupils

Course Outline

This unit will give you the opportunity to develop your practical scientific laboratory skills in chemistry and enhance your understanding of scientific experiments and the processing of results. This unit will also help in the analysis and interpretation of these results and associated calculations. In addition, you will undertake the planning, organisation and completion of a laboratory based project. This project will be followed by an evaluation of not only the activity but also of your own performance throughout the project process.

Qualification Breakdown

You will complete one SQA SCQF level 6 unit.

- HN8A 46 Experimental Procedures: Chemistry

Course Entry Requirements

- NQ Unit F3TC 10 Science Practical Skills or equivalent, or have experience of Biology at SCQF level 5

Attendance Pattern

Thursday afternoon 1.30pm - 4pm

Please note: The duration of this course is 12 weeks (from the beginning of the Senior Phase programme)

Progression Pathways:

Successful completion of this unit will support progression to advanced Higher science courses, access to HNC and HND courses at FE Colleges and applications to undergraduate science degrees.

If you have a young person who is interested in this course, please email [schoolsliason@glasgowclyde.ac.uk](mailto:schoolsliaison@glasgowclyde.ac.uk).

Automotive Engineering

Glasgow Clyde College, Anniesland Campus SQA National 4 Skills for Work

Course Outline

This course aims to introduce school pupils to Automotive Engineering and is an ideal taster programme for students considering further studies or a career in the automotive sector.

This course is delivered at SCQF level 4 and comprises of four units. All course units are mandatory to achieve the group award although each unit can be taken as a standalone unit. This is a national course and is assessed internally.

Qualification Breakdown

- Automotive Skills for Work: The Garage
- Automotive Skills for Work: The Car
- Automotive Skills for Work: The Technician
- Automotive Skills for Work: The Vehicle Modification Project

Course Entry Requirements

- Working at the senior phase of the curriculum and have clear interest in the subject area

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

- City & Guilds Diploma in Vehicle Maintenance SCQF Level 4
- SVQ Level 2 Qualification in Performing Engineering Operations - SCQF Level 5
- Modern Apprenticeship in the automotive sector





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Building Services Engineering

Glasgow Kelvin College, Springburn Campus
SQA National Progression Award, SCQF 5

Course Outline

Are you interested in working in the Building Services Engineering sector or gaining a qualification leading onto higher education?

On successful completion of this course and referral from the college, you will also secure a guaranteed registration place with the trade institutional bodies. This registration is structured and designed to lead onto an interview for an apprenticeship.

Qualification Breakdown

- Basic Electrical Installation Operations
- Basic Plumbing Operations
- Basic Heating and Ventilation Operations
- Basic Refrigeration and Air Conditioning
- Energy and the Environment
- Systems, Roles & Responsibilities
- Science

Course Entry Requirements

- 3 National 4 awards
- National 4 Maths and/or Physics would be advantageous
- Candidates will be required to attend a pre-course interview and aptitude test

Please note: Students are not allowed in workshops without boots and overalls. It is the young person's responsibility to bring these to college.

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

- NC/HNC/HND/Degree in any building services related discipline
- Modern Apprenticeship in Construction industry



Mechanical Engineering

Glasgow Kelvin College, Springburn Campus SQA Higher National Certificate, SCQF 7

Course Outline

"The UK needs over one million new engineers and technicians in the next five years" Royal Academy of Engineering
"Average age of engineer in the UK is 54" BBC News
"Chartered Engineers earn an average of £63,000 a year" Engineering Council

Together with many other countries, the UK economy is fast becoming reliant upon Science, Technology, Engineering and Maths (STEM) industries. This, combined with the ageing population of the current engineering fraternity, creates unrivalled opportunities for aspiring engineers and technicians. As an engineer your skills will be in demand and you will work at the forefront of an exciting and evolving industry.

This course could be your first step towards a career as an engineer or technician. You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects, which takes place in the classroom, CAD laboratory and a purpose built engineering laboratory.

Qualification Breakdown

- Dynamics
- Thermofluids
- Pneumatics & Hydraulics
- Statics and Strength of Materials
- Materials Selection
- Engineering Mathematics I
- Communication: Practical Skills
- Quality Management: An Introduction
- Engineering Principles
- Computer Aided Design
- Engineering Drawing
- Graded Unit I

Course Entry Requirements

- Higher Maths or Higher Physics at A-C
- An interest in mechanical engineering

Attendance Pattern

Monday and Tuesday 9am - 4pm
Continuous attendance required August-June

Please note: Independent travel is required.

Progression Pathways

- HND Mechanical Engineering
- Dependent on meeting entry requirements, degree courses in engineering at university
- Modern Apprenticeship in engineering
- Employment as a junior technician





Staying at School



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Advice and Support



News and events

Construction Pathways

Glasgow Kelvin College, Springburn Campus SCQF Level 4 – Open to S5/6 Pupils

Course Outline

The course includes practical construction crafts units in five trade areas. It is a suitable level of entry for candidates with an aptitude for practical craft work who could cope with demands at National 4. You will learn a variety of skills in the trade specific units. In addition, you will develop skills and attitudes that enhance employability, not just in the construction industry but in employment generally.

Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation. The course will have an industry partner fully committed to the delivery. The involvement of an industry in developing and evaluating the challenge is essential to its success in ensuring delivery and assessment is reflective of real work based situations.

Current Industry Partners include Heron Bros Company, McTaggart Group, Keepmoat Homes Ltd, Morrison's Construction and Engie Electric Utility Company.

Qualification Breakdown

- Carpentry and Joinery
- Painting and Decorating
- Brickwork
- Roof Tiling: An Introduction
- Plumbing

Confirmation of units will be discussed with you by the lecturer once the course commences.

Course Entry Requirements

There is no entry criteria for this course but you must have a genuine interest in construction to apply.

Please note: Students are not allowed in workshops without boots and overalls. It is the young person's responsibility to bring these to college.

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

Progression Pathways

You might go on to do:

- A Modern Apprenticeship in Construction at craft or operative level. You will train on the job, on a building site or workshop, and off the job at a college or training centre.
- A 1 year full time course National Certificate (NC) or National Qualification (NQ) course in a related area of study such as Construction Skills or Construction Crafts at a college of further education.





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News and events

Construction

Glasgow Kelvin College, Springburn Campus SQA National Progression Award, SCQF 5

Course Outline

The course is designed for candidates who are looking to enter into a Modern Apprenticeship in the following trades: Brickwork, Carpentry & Joinery, Painting & Decorating.

Qualification Breakdown

- Bricklaying
- Carpentry & Joinery
- Painting & Decorating
- Health and Safety in the Construction Environment
- Construction Occupation Practices
- Efficient Construction Practices
- Appreciation of Access Platforms and Equipment
- Information & Communication Technology
- Employment and Behavioural Skills

Course Entry Requirements

- National 4 English, Maths and a Science
- Aptitude test
- Interview

Attendance Pattern

Monday 9am - 4.15pm

Tuesday 9am - 4.15pm

Wednesday 9am - 4.15pm

Continuous attendance required August-June

Please note: Independent travel is required.

Progression Pathways

- City & Guilds Bench Joinery
- NC Built Environment SCQF Level 6
- HNC Construction Management SCQF Level 7
- Modern Apprenticeship in Construction Trades (CITB)

Please note: Students are not allowed in workshops without boots and overalls. It is the young person's responsibility to bring these to College.



NQ Introduction to Construction Skills

City of Glasgow College, City Campus, Working towards SCQF Level 5

Course Outline

This course may be suitable for pupils who require additional support. It is designed specifically to give candidates with an interest in the Construction industry the opportunity to test their aptitude in a variety of the main trade skills. During the programme you will gain skills and knowledge in a range of trades including carpentry, brick laying, painting and decorating as well as electrical installation. This will allow you to identify the trades you enjoy and therefore make a more informed choice of career and progression pathways within this highly rewarding industry.

Qualification Breakdown

- Construction Crafts: Employability Skills
- Construction Crafts: Plumbing
- Construction Crafts: Half-Brick Walling
- Construction Crafts: Site Carpentry and Bench Joinery
- Construction Crafts: Carpentry and Joinery Techniques
- Construction Crafts: Decorative Painting
- Construction Crafts: Electrical Installation
- Construction Crafts: Practical Copper Pipework

Course Entry Requirements

- National 3/4 Numeracy and Literacy
- Ability to work at National 4 level
- The willingness to work and engage as part of a team
- Able to act under instruction and direction
- A commitment to support health and safety at work under the direction of lecturing staff
- A keen interest in a career in the construction industry

Attendance Pattern

Wednesday 1.30pm - 4pm

Progression Pathways:

- Construction Craft SCQF 5
- NQ in construction related course
- Modern Apprenticeship in Construction Crafts



NQ Introduction to Construction Skills

City of Glasgow College, City Campus, SCQF Level 5

Course Outline

The purpose of this course is to give candidates with an interest in the construction industry the opportunity to test their aptitude in a variety of main trade skills. You will have the opportunity to gain skills and experience in brick work, carpentry and decorating. This will allow you to identify the craft area you enjoy most and therefore make an informed choice of progression within this highly rewarding industry.

Qualification Breakdown

- Construction Crafts: Employability Skills
- Construction Crafts: One Brick Walling
- Construction Crafts: Bench Joinery
- Construction Crafts: Decorative Painting Techniques

Course Entry Requirements

- Working at National 4/5
- National 4 Practical Woodworking or Craft & Design
- The willingness to work and engage as part of a team
- Able to act under instruction and direction
- A commitment to following health and safety at work procedures

Attendance Pattern

Thursday 1.30pm - 4pm

Progression Pathways:

- NQ in Construction related course
- Modern Apprenticeship in Construction Crafts



NQ Introduction to Construction Skills - Young Women

City of Glasgow College, City Campus
SQA National 5 Skills for Work

Course Outline

Women tend to be under represented in the construction industry despite the fantastic career opportunities available. The purpose of this course is to give young women with an interest in the industry the opportunity to engage in construction practical skills in a safe environment. The course is designed to allow students to make a more informed choice of progression within this highly rewarding industry. Candidates will also develop wider skills and attitudes that will enhance their general employability and can be used to progress within full time education.

Qualification Breakdown

- Construction Crafts: Employability Skills
- Construction Crafts: Plumbing
- Construction Crafts: Half-Brick Walling
- Construction Crafts: Site Carpentry and Bench Joinery
- Construction Crafts: Decorative Painting
- Construction Crafts: Decorative Finish
- Construction Crafts: Carpentry and Joinery Techniques

Course Entry Requirements

- Pupils in S3-6 capable of working at SCQF 4
- The willingness to work and engage as part of a team
- A commitment to work in a manner which supports health and safety at work under the direction of lecturing staff
- A keen interest in a career in the construction industry

Attendance Pattern

Thursday 9.30am - 12noon

Progression Pathways:

- Construction Craft SCQF 5
- NQ in Construction related course
- Modern Apprenticeship in Construction Crafts



Construction Management

Glasgow Kelvin College, Springburn Campus SQA Higher National Certificate, SCQF 7

Course Outline

The HNC Construction Management is a unique opportunity to complete a recognised qualification within one year while still at school. This course is designed to provide in-depth insight into the roles, responsibilities and duties performed by Construction Management Trainees in the building industry.

Qualification Breakdown

- Construction Technology: Substructure
- Building Services in Large Buildings
- Building Services: Introduction
- Site Administration
- Construction Technology: Domestic Construction
- Construction Materials and Specification
- Standard Forms of Construction Contracts
- CAD: 2D I
- HNC Construction Management: Graded Unit I
- Health and Safety in Construction
- Construction Technology: Industrial/Commercial Superstructure
- Construction Site Surveying

Course Entry Requirements

- Higher Maths and English
- One other Higher, preferably Physics or Chemistry
- Successful performance at interview

Attendance Pattern

Thursday and Friday 9am – 4pm

Continuous attendance required August-June

Please note: Independent travel is required.

Progression Pathways:

Successful completion of the HNC Construction Management and a Graded Unit at B, students can move on to:

- HND Construction Management and then
 - Progress to Year 2 BSc Construction Management at Glasgow Caledonian University
 - Modern Apprenticeship in construction industry





Staying at School



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Rest of my world



Advice and Support



News and events

Maritime Skills

City of Glasgow College, Riverside Campus SQA National 5 Skills for Work

Course Outline

Candidates will explore a variety and range of local, national and global career opportunities in the maritime sector; including commercial sea-fishing, the Royal Navy, the Merchant Navy, inland waterways and marine leisure, ports and harbours.

They will be introduced to the operation of boats and equipment, including boat handling, the use of ropes, wires and chains and effective anchoring, mooring and securing a vessel. The course involves an introduction to marine navigation, where candidates learn how to use a marine chart to plot position using standard marine instruments, and taking account of the weather.

The safety aspects of any job in the maritime sector are tackled including:

- Safe working practices on board ship
- Life-saving principles
- Basic first aid
- Basic fire safety
- Basic engineering involved with small boats, such as pumping and steering mechanism are reviewed
- The routine care and maintenance of the engine and auxiliaries on a boat

Qualification Breakdown

- Seamanship: An Introduction
- Maritime Environment: An Introduction
- Small Boat Engineering
- Health and Safety in the Maritime Sector
- Employability Skills and Careers in the Maritime Sector

Course Entry Requirements

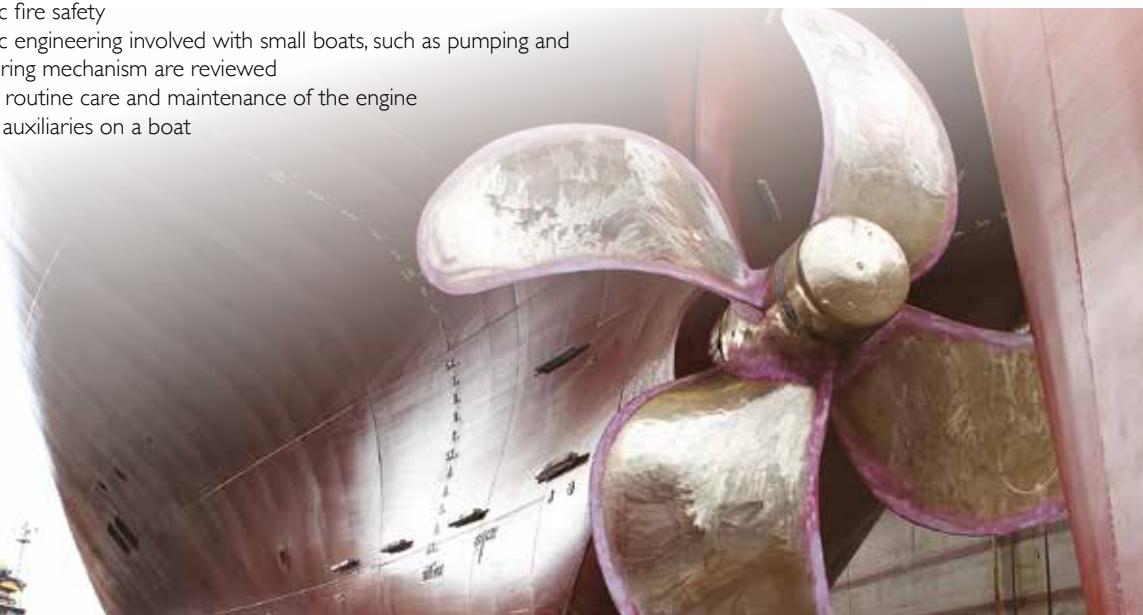
- National 5 Maths, English and one other science
- Working towards National 5 Maths, English and one other science

Attendance Pattern

Tuesday and Thursday 1.30pm – 4pm

Progression Pathways

- NC Maritime Studies
- Ratings training
- Merchant Navy
- Royal Navy
- Royal Fleet Auxiliary



Foundation Apprenticeships



FOUNDATION APPRENTICESHIPS
available in
ENGINEERING



FOUNDATION APPRENTICESHIPS
available in
CREATIVE AND DIGITAL MEDIA



FOUNDATION APPRENTICESHIPS
available in
CIVIL ENGINEERING



FOUNDATION APPRENTICESHIPS
available in
SCIENTIFIC TECHNOLOGIES

What is a Foundation Apprenticeship?

A Foundation Apprenticeship (FA) is a work-based learning opportunity for senior phase pupils. The majority of FA programmes last two years, with pupils beginning their FA in S5, however there are some one year FA programmes available for S6 pupils. If you choose to study an FA, you will spend part of the school week out at college or with a local employer, and will complete the FA alongside your National 5s and Highers. A Foundation Apprenticeship can help you gain valuable work experience and access work-based learning opportunities while still at school.

Learning in the Workplace

By giving you earlier exposure to the world of work, you will be developing the skills, experience and knowledge you need when you leave school. An FA also helps you develop the skills employers want including timekeeping, problem solving, communication and teamwork. During the FA you will work on real projects with an employer. Some of Scotland's biggest organisations are involved, including Barclays, Network Rail, Scottish Water and the NHS. You will gain work experience, a qualification recognised by industry and connections with employers, all while you are still at school. It's the chance to get a head start on your career path and the perfect opportunity to try the career out – then you can decide if it's the right career for you!

On successful completion of the FA programme there are a number of progression pathways open to you including accelerated entry onto a Modern Apprenticeship or continued study at college or university, dependent on meeting entry requirements. Should you choose to study a related HNC/HND at college, all successful FA students will be guaranteed an interview with City of Glasgow, Glasgow Clyde and Glasgow Kelvin Colleges. Each of the one and two year FA frameworks are linked to key sectors of the Scottish economy that have identified a skills shortage. This means there are employment opportunities if you choose to go straight into work from school.

Please note: Some elements of the Foundation Apprenticeship programmes are subject to change, including college campus and finish times.

For more information on what Foundation Apprenticeships are available please visit www.eastdunbarton.gov.uk/edopps4all



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Advice and Support



News and events

Employability and Skills for Learning, Life and Work



Supported Courses – Glasgow Kelvin College

Transitions School Link S6

Glasgow Kelvin College, Easterhouse Campus
SQA National 1

Course Outline

This course is designed for pupils who require additional support. The aim and focus of this programme is to give pupils working at National 1 the opportunity to experience college one day per week while taking part in an experiential activity based curriculum. The course rotates at the half way stage to allow pupils to take part in all four subject areas. All units are delivered at level 1 and 2 depending on the range and ability of the individual learner.

Qualification Breakdown

- Hobbies and Interests (Art)
- Performing Arts – Group Activity (Music)
- Healthy Eating
- Dramatic Situations

Course Entry Requirements

- Working at National 1 and towards National 2

Attendance Pattern Tuesday 10am - 3pm

Course runs August-June

Progression Pathways

- National 1 Skills for Learning Life and Work, full time at college
- National 2 Skills for Learning Life and Work, full time at college

Transitions School Link S5

Glasgow Kelvin College, Easterhouse Campus
SQA National 1

Course Outline

This course is designed for pupils who require additional support. The aim and focus of this programme is to give pupils working at National 1 the opportunity to experience college one day per week while taking part in an experiential activity based curriculum. All units are delivered at National 1 and 2 depending on the range and ability of the individual learner.

Qualification Breakdown

- Food Preparation: Making a Healthy Basic Meal
- Practical Craft Skills: Working with Materials

Course Entry Requirements

- Working at National 1 or towards National 2

Attendance Pattern

Thursday 10am - 3pm

Course runs August-June

Progression Pathways

- Transitions School Link S6 SQA National 1
- National 1 Skills for Learning Life and Work, full time at college
- National 2 Skills for Learning Life and Work, full time at college





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Advice and Support



News and events

Supported Courses – Glasgow Kelvin College

Transitions School Link S6

Glasgow Kelvin College, Easterhouse Campus
SQA National 1/2

Course Outline

This course is designed for pupils who require additional support. This is a two day programme for pupils in S6, who want to become familiar with college life while undertaking a range of units at National 1 and 2, depending on the ability of the learner. The programme will support pupils to become more independent and better prepared for the transition to college.

Qualification Breakdown

- Personal Development: Developing Positive Behaviour
- Life in Another Country: Aspects of Life
- Performance Arts: Contributing to a Performance
- ICT: Working with Digital Images

Course Entry Requirements

- Working at National 1 or towards National 2

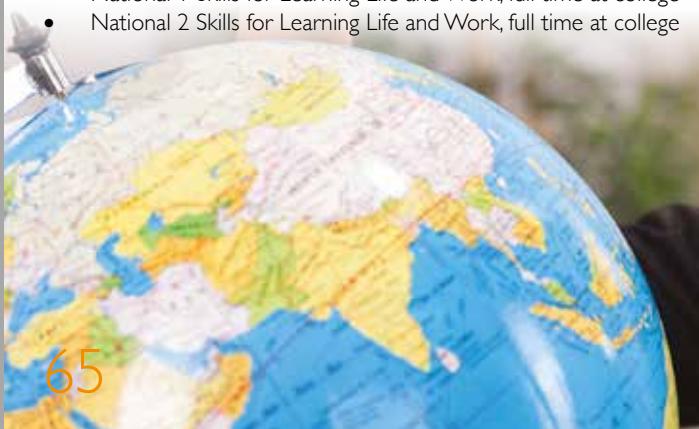
Attendance Pattern

Monday and Tuesday 10am - 3pm

Course runs August-June

Progression Pathways

- National 1 Skills for Learning Life and Work, full time at college
- National 2 Skills for Learning Life and Work, full time at college



Transitions Vocational Taster

Glasgow Kelvin College, Springburn Campus
SQA National 2/3

Course Outline

This course is designed for pupils who require additional support. The aim and focus of this programme is to give pupils working at National 2 or 3 the opportunity to experience college life and take part in a rotation of 4 vocational taster subjects.

Qualification Breakdown

- Working with Materials (Construction)
- Creating Media content (Comic development)
- Science – Environmental Studies
- Art and Design Capturing Digital Images

Course Entry Requirements

- Working at National 2 or 3

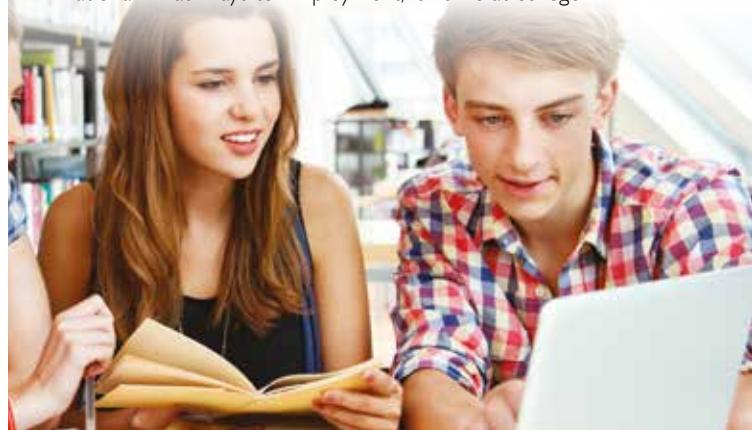
Attendance Pattern

Friday 9am – 12noon

Course runs August-June

Progression Pathways

- National 2 Skills for Learning Life and Work, full time at college
- National Certificate in Employability, SCQF 3, full time at college
- National 4 Pathways to Employment, full time at college



Supported Courses – Glasgow Kelvin College

Transitions Music and Drama
Glasgow Kelvin College, Easterhouse Campus
SQA National 2

Course Outline

This course is designed for pupils who require additional support. The aim and focus of this programme is to give pupils working at National 2 the opportunity to experience college, while developing music and drama skills. These subjects focus on building confidence and team working.

Qualification Breakdown

- Personal Achievement: Performing Arts - Individual Activity
- Performance Arts: Contributing to a Performance
- Music: Exploring Sound and Rhythm

Course Entry Requirements

- Working at National 2 or 3 with no support

Attendance Pattern

Wednesday 10am - 3pm
 Course runs August-June

Progression Pathways

- National 2 Skills for Learning Life and Work, full time at college
- National Certificate Employability/Citizenship, SCQF 3, full time at college



66

Transitions Construction
Glasgow Kelvin College, Easterhouse Campus
SQA National 3

Course Outline

This course is designed for pupils who require additional support. The aim and focus of this programme is for pupils working at National 3 to gain experience of college life and develop skills for the construction industry. Pupils will get the opportunity to rotate within the construction department to experience the range of trades within the sector.

Qualification Breakdown

- Painting and Decorating
- Joinery
- Bricklaying

Course Entry Requirements

- Working at National 3

Attendance Pattern

Monday 9am - 12noon
 Course runs August-June

Progression Pathways

- National Certificate in Employability, SCQF 3, full time at college
- National 4 Pathways to Employment, full time at college
- NPA Construction SCQF 4, full time at college





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Supported Courses - Glasgow Kelvin College

Sound Engineering and Music

**Glasgow Kelvin College, Easterhouse Campus
SQA Units, SCQF 4/5**

Course Outline

This course is designed for pupils who require additional support. The core of the programme is to provide a project based learning experience catering for a wide range of learning needs, based upon the individual learner's experience of the creative industries in terms of: music, bands, artists, games, television shows, radio broadcasts or internet based social media platforms and their application.

From skills developed, the learner will become experienced in the use of music technology and recording equipment enabling them to design, record and sequence a radio programme or podcast which will contain: audio, music and background effects. The digital programme will be to industry standard format.

Qualification Breakdown

- Audio Acquisition, SCQF 4
- Midi Sequencing, SCQF 4
- Sound Production and Engineering, SCQF 5

Course Entry Requirements

- Working at National 3 or 4
- An interest in music, audio/video technology or sound production

Attendance Pattern

Tuesday and Thursday 9am – 12noon
Course runs August-June

Progression Pathways

- Music Performance, SCQF 5
- Creative Industries, SCQF 5
- Digital Media Computing, SCQF 4 or 5
- NQ Art – Digital Media, SCQF 5

For further information on any of the courses, please contact: Jennifer Miller at Glasgow Kelvin College on 0141 630 5000 or email: jmiller@glasgowkelvin.ac.uk

Supported Courses - Glasgow Clyde College

For further information on courses please contact:

Anniesland Campus

Hugh Kelly
hkelly@glasgowclyde.ac.uk
Tel No 0141 357 7697

Cardonald Campus

Iain Jenkins
ijenkins@glasgowclyde.ac.uk
Tel No 0141 272 3167

Langside Campus

Steve Wilson
sWilson@glasgowclyde.ac.uk
Tel No 0141 272 3772

Wider Achievement Awards



Every secondary school in East Dunbartonshire offers a wide variety of awards which will demonstrate how a student's activity in the community complements their in-school learning, supports them to become successful learners, confident individuals, effective contributors and responsible citizens. Speak to your Guidance Teacher or Year Head to find out which Wider Achievement Awards are delivered in your school.

The Awards Network

The Awards Network has information on the range of awards available and helps you to identify how these awards can connect together.

Use the link below to help you to find out more about the Wider Achievement Awards available in your school and how it connects to others within the Awards Network.

www.awardsnetwork.org

Disclaimer

East Dunbartonshire Council will endeavour to deliver courses in accordance with the descriptions set out in this booklet. The Council reserves the right to make variations to the contents or methods of delivery of courses, to discontinue courses and to merge or combine courses if such action is reasonably considered to be necessary by the Education Service. The information given in this booklet is believed correct at the time of publication. The Education Service reserves the right, at its discretion, at any time and for any reason, to make changes to the services offered and set out in this booklet without prior notice including, but not limited to, the following:

- to withdraw the offer of a course which fails to recruit the minimum number required by regulation.
- to make changes to syllabuses and courses for reasons including meeting technological or academic developments or employers' requirements particularly in specialist options.





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East Dunbartonshire Council

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Other formats

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