

Community Asset Transfer Scheme

Equality Impact Assessment

Questions marked with (*) are mandatory.



| 1. Information | | | |
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| | | 1.1 What are the demographics of the people who use the asset currently or when it was last operational (including staff)? Only complete the rows which are relevant and proportionate to the asset. | *1.2 What are the demographics of the local area where the asset is situated? Only complete the rows which are relevant and proportionate to the asset. |
| A | Age | <i>We do not have specific information regarding previous users, although previous user groups ranged from Mothers and Toddlers through to pensioners.</i> | <i>“In a Community Insight Profile for ‘Lenzie’ Area”, created in 2023, of the 10,980 people living in Lenzie, 19% were aged 0-15, 58.4% Working age population, and 22.6% Aged 65+.</i> |
| B | Disability / long term health condition | <i>That information is not known to us. It would probably not have been routinely collected due to its sensitivity.</i> | <i>11.8% of people claim Attendance Allowance; 6.2% claim Personal Independence Payment;</i> |

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| | | | <i>1.0% claim Disability Living Allowance; 3.9% of Households are on Universal Credit.</i> |
| C | Ethnicity | <i>As above.</i> | <i>White British 90.2%; Non-White 3.2%; White non-British 1.6%; Mixed 0.4%; Asian 2.3% Black 0.1%; Other Ethnic Group 0.2%</i> |
| D | Gender | <i>As above.</i> | <i>48.4% male; 51.7% female.</i> |
| E | LGBT+ | <i>As above.</i> | <i>This information wasn't available to us.</i> |
| F | People living in rural areas | <i>As above.</i> | <i>This information wasn't available to us.</i> |
| G | Pregnant women or those who've recently given birth | <i>As above.</i> | <i>This information wasn't available to us.</i> |
| H | Religion / belief | <i>As above.</i> | <i>63.7% Christian; 0.1% Buddhist; 0.5% Hindu; 0.1% Jewish; 0.6% Muslim; 0.3% Sikh; 0.2% Other Religion; 28.3% No Religion</i> |
| I | Unpaid carers | <i>As above.</i> | <i>People providing unpaid care 10.7%; Unpaid care (50+ hours per week) 2.2%</i> |

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| J | Other (please specify any relevant groups of people who are not represented by the categories above) | | |
| 1.3 Please describe the feedback from any community consultation you have done, which relates specifically to the views of people identifying with any of the characteristics above. | | | |

We have consulted with the local community, local community representative groups, potential users, and have been in touch with several elected representatives, using different forms of engagement at different times. These have included:

- Initial research from 2019/2020 to support the LEAP/ Love Lenzie bid demonstrated multiple users from commercial and non-profit sectors who had a continued interest in using the Hall. We have gathered extensive user data to update this which is detailed in our [LCHL User Survey Jan 2026](#). **This includes the following services/groups who work with people with the following characteristics:**
 - **Age - LEAP are an established SCIO who run services for over 50s**
 - **Age - Bryan Marshall Music runs dementia and older people's singing groups**
 - **Pregnancy/new mothers - Glasgow Sling Library support and advice parents, especially new mothers**
 - **Gender - Lenzie Girl Guides run units for around 200 girls in the area**
- Saturday 9th August - We set up a stall outside Lenzie Hall during Lenzie Community Festival, to provide Face to Face awareness raising with 4 hours of conversations and over 300 leaflets distributed. **This low tech, face to face approach was intentional not only for visibility but also to overcome digital exclusion particularly for the elderly.**
- Friday 7th Nov - Leafleting outside Lenzie Family Fireworks Display - 5 volunteers and over 1000 flyers distributed in just one hour to support the EDVA survey. **This low tech approach allowed us to raise awareness of not only the EDVA Community Survey but also the Hall itself to families with children.**
- November 2025 - EDVA community survey gathered 186 responses. Analysis of the responses demonstrates that:-
87% agree that the building should be brought back into community ownership.
87% said that it is either very or somewhat important that the building remains a community asset.
79% would support fundraising or membership schemes to sustain it.
Asked whether they could afford to invest in the hall, a total of £39,260 was pledged.
Both LASKCDT and LCHL were involved in ensuring paper and digital distribution of the survey to the community, again to avoid digital exclusion and encourage wide participation. Some qualitative responses (see EDVA Community Survey Thematic Analysis Nov 2025) highlighted the need for secular space welcoming to those of all faiths and none. The community currently has much of its space needs met within the church estate which may be a perceived barrier to some outside those congregations.

In addition some community space in Lenzie is only available to members of sports clubs with fees and as such places hire and use of these facilities out of reach to those on low incomes.

- 7th Jan 2026 - A Launch Event for the BenCom took place, with people attending in person at EDVA's office as well as a number of people taking part online via Zoom. The meeting had presentations by officers from the Development Trusts Association Scotland (DTAS), Democratic Finance Scotland team and the Community Ownership Support Service team. The key purposes of the event were to inform and engage more volunteers to the Lenzie Hall project as well as to inform them, and existing volunteers, of the various procedures/ requirements associated with a CAT application such as this. **By utilising a hybrid event, we were again addressing digital exclusion but also allowing volunteers with disabilities or significant frailty to access the meeting online.**

We believe that these consultations substantially represent the needs and priorities of the groups mentioned earlier in this form. The feedback for reopening Lenzie Hall has been very positive, and we do not have any cause to believe that any group will be adversely affected by our plans.

A common theme among respondents was that they viewed the CAT transfer as a chance to reverse community fragmentation and create a central "anchor" for the area, addressing social cohesion, the opportunity for an economic and civic hub, and the potential as a dedicated performance space and for preserving local heritage.

Equality, diversity and inclusion is a key element directing the restoration of Lenzie Community Hall, to help tackle inequality and contributing to a more inclusive Scotland. We are committed to working with various parties for the benefit of the whole community, to help to reduce inequalities and to create facilities that are inclusive and accessible.

We would seek to consider how best the space could be used, to help to bring all cultures together. For instance, we will examine the potential for the likes of a Conversation Cafe, which could provide the opportunity for unpaid Carers to take time off and to come together with others in a similar situation.

Whenever the first elements of the repairs and remedial works have been completed, we would look to hold an Open Day, to show that we will start as we mean to go on, inviting the whole community, to ask their views by having open and honest discussions about what the community wants and how they would like to be involved.

To use a popular quote - the voices that are heard the least are heard the most. This could also be referred to as the Power of Marginalised Perspectives, wherein those who are least consulted or often ignored (the marginalised voices) often possess the most critical insights for improvement. We wish to ensure that those marginalised voices (and all voices) are heard.

If you require advice when preparing your equality impact assessment form, please contact: equality@eastdunbarton.gov.uk

| 2. Impact | | | | |
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| | | *2.1 In relation to your answers at questions 1 - 3 and thinking about your proposals for the asset, what are the possible positive, adverse or neutral impacts on groups of people in relation to the characteristics below. | | |
| | | Possible positive impact / benefits | Possible adverse impact / risks | Neutral impact (✓) |
| A | Age | <i>Positive impact/ benefits, given that we intend to increase and widen access for the youngest through to the oldest members of our community.</i> | <i>We can think of no possible adverse impacts or risks this may bring.</i> | |
| B | Disability / long term health condition | <i>The improvement of the current access and egress, as well as the improvement of the toilet facilities for disabled people will support people with disabilities to access and use the facilities.</i> | <i>We can think of no possible adverse impacts or risks this may bring.</i> | |
| C | Ethnicity | <i>This will allow people of all ethnicities to come together in a fully inclusive environment</i> | <i>We can think of no possible adverse impacts or risks this may bring.</i> | <i>This is probably neutral. We have no data from which to draw conclusions</i> |
| D | Gender | <i>Reinstating a large and flexible central space with storage may pave the way for the Lenzie Girl Guides to once again have a single community building housing their activities. More than 200</i> | <i>We can think of no possible adverse impacts or risks this may bring.</i> | |

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| | | <i>girls were disadvantaged at short notice when the Guides had to relocate to less suitable and scattered accommodation in 2019.</i> | | |
| E | LGBT+ | <i>We cannot think of any possible positive impacts or benefits that this may bring to this specific demographic.</i> | <i>We can think of no possible adverse impacts or risks this may bring.</i> | <i>This is probably neutral. We have no data from which to draw conclusions</i> |
| F | People living in rural areas | <i>We cannot think of any possible positive impacts or benefits that this may bring to this specific demographic.</i> | <i>We can think of no possible adverse impacts or risks this may bring.</i> | <i>This is probably neutral.</i> |
| G | Pregnant women or those who've recently given birth | <i>There could be a positive impact/ benefit through the establishment of Parents and Toddlers groups, hiring space to the Glasgow Sling Library and linking in with local breastfeeding support groups via the latter. Longer term, developing strategies with partner organisations in health and social care could improve accessibility for local provision of clinics or parenting support groups.</i> | <i>We can think of no possible adverse impacts or risks this may bring.</i> | |

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| H | Religion / belief | A recurring theme was the lack of "secular" community space. Existing church halls are often "fully booked" or have restrictions (e.g., no alcohol), limiting their utility for events like weddings, birthday parties, or other functions, | <i>We can think of no possible adverse impacts or risks this may bring.</i> | |
| I | Unpaid carers | There would be benefit through the potential for a Café/Bistro/ Conversation Cafe, reading space, food and clothes bank, charity drop-in sessions (e.g., welfare rights), safe space for families, dementia support cafes, and the like. | <i>We can think of no possible adverse impacts or risks this may bring.</i> | |
| J | Other (please specify any relevant groups of people who are not represented by the categories above) | | | |
| K | Cross Cutting | Overall, we can only envisage positive impacts and benefits, for the wide, diverse, community. | <i>We can think of no possible adverse impacts or risks this may bring.</i> | |
| 2.2. How will this asset transfer affect relations within and across communities? (add more rows as necessary) | | | | |
| Possible positive impact / benefits | | | Possible adverse impact / risks | |

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| <p>The responses concerning the future role of the Lenzie Public Hall overwhelmingly support its use as a central, flexible community asset. The key recurring themes highlight a desire for a vibrant hub that caters to a wide range of needs, age groups, and activities.</p> <p>The most dominant theme is the idea that the core role of the building should be the "heart," "focal point," or "central hub" of Lenzie life and that the Hall is seen as a unifying factor, bringing together all parts of the village and the community.</p> <p>This can only be a good thing for diversity and for improving positive relationships between communities, enabling them to come into contact with each other in such a space.</p> | <p>We cannot think of any ways in which this asset transfer would have any adverse impacts or risks on relations within and across the local community or any of the wider communities.</p> |
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| 3. Actions | | | |
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| | Thinking about all the possible impacts you have identified in this form, please list any actions you will take to: i) avoid possible adverse impact; and ii) encourage and promote possible positive impact | | |
| | What | Who | When |
| A | Improve the toilet facilities for disabled people. | All disabled people, as well as many elderly or infirm people. | ASAP |

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| B | Improve the current access ramps/ facilities into the hall. | All disabled people, as well as many elderly or infirm people, and to ensure that the Hall is inclusive, accessible, and welcoming to <i>all</i> residents, across all age groups and walks of life. | ASAP |
| C | Creation of an informal social space. | Survey respondents highlighted the current lack of a "warm community space" or "focal point" where new residents can go to integrate into the community. | When all of the identified building repair/ refurbishment works have been completed. |
| D | Examine the installation of a Loop system, or possibly a portable loop system. | Those hard of hearing | When all of the identified building repair/ refurbishment works have been completed. |

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| *4. Completion | |
| Name | |
| Date | 29/1/26 |

Other Formats & Translations

This document can be provided in large print, Braille or on CD and can be translated into other community languages. Please contact the Council's Corporate Communications Team at 12 Strathkelvin Place, Kirkintilloch, G66 1TJ, tel 0300 123 4510

本文件可按要求翻譯成中文，如有此需要，請電 0300 123 4510 。

اس دستاویز کا درخواست کرنے پر (اردو) زبان میں ترجمہ کیا جاسکتا ہے۔ براہ مہربانی فون نمبر 0300 123 4510 پر رابطہ کریں۔

ਇਸ ਦਸਤਾਵੇਜ਼ ਦਾ ਮੰਗ ਕਰਨ ਤੇ ਪੰਜਾਬੀ ਵਿੱਚ ਅਨੁਵਾਦ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ 0300 123 4510 ਫੋਨ ਕਰੋ।

Gabhaidh an sgrìobhainn seo cur gu Gàidhlig ma tha sin a dhìth oirbh. Cuiribh fòn gu 0300 123 4510

अनुरोध करने पर यह दस्तावेज़ हिन्दी में भाषांतरित किया जा सकता है। कृपया 0300 123 4510 पर फ़ोन कीजिए।