



SCHOOL SECURITY

PROCEDURES RELATING TO THEFT

In order to eliminate any possible thefts from a school head teachers are asked to observe the following guidelines:- Money should be banked just as soon as is possible after collection - ideally, on the day in question - since lockfast safes cannot be provided in all schools.

All readily transportable equipment such as computers, radios, record players, tape recorders and photographic equipment should be locked away at the end of the school day in a central store. The serial numbers of such equipment should be recorded on the school inventory. This information should be made available to the police on request.

Items of equipment donated to the school by external bodies including school board and parent groups are considered on the same basis, and should be detailed in the inventory.

Where any of the items recorded on the school inventory are stolen or destroyed those items considered to be essential to the continued operation of the school will be replaced and the replacement costs met by the authority.

In order to minimise damage to fabric and furniture, head teachers should ensure that classrooms, other than those containing valuable items of equipment, are left unlocked but closed at the end of the day. Similarly desks and other expensive items of furniture should be locked only where in the opinion of the head teacher this is advisable.

If a burglary takes place in a school, the police and the Technical Services Department should be notified immediately. In addition, a report should be sent as soon as possible to the Director of Community Services giving particulars of the property stolen.

LOCKING OF SCHOOL GATES

Site coordinators should be instructed that, in accordance with the authority's policy on the matter, where a reasonable boundary fence exists, school gates are to be closed and locked when the school is unoccupied outwith any period of lets.

Key holding cleaners should be provided with a key for the most convenient exit gate, all other gates having been locked previously by the site coordinator.

Departure from this procedure should generally only be allowed where necessary to take account of public rights of way, where these have been legally recognised, or where the school buildings are themselves fenced-off from the school playgrounds to which free access could accordingly be permitted. Proposals to depart from the policy in any other circumstances require to be approved by the Strategic Director - Community and these should have been subject of prior discussion with the school board to ascertain its views.

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