

Section 6- Sustainability

We recognise The Education Service has a role to play in responding to the global climate and ecological emergency, and improving wellbeing and we will do so via the activities described below. A Quality Improvement Officer has responsibility for Learning for Sustainability.

Sustainability and Climate Change Activity					
Service activity	Impacts on climate change mitigation	Impacts on climate change adaptation	Impacts on biodiversity	Impacts on greenspace	Other sustainability impacts
Schools and ELC participate in the National Eco Schools programme. Promote a whole school, pupil led approach to learning for sustainability.	Supports whole-school action for the environment including learning associated with carbon emissions.	Raises awareness of environmental and sustainable development issues through the four contexts for learning.	Schools and ELC identify biodiversity improvements to outdoor learning and social areas.	Schools may take part in environmental activities in local greenspaces e.g wildflower planting.	
Continue to deliver the Climate Ready Classrooms programme across East Dunbartonshire in partnership with Keep Scotland Beautiful.	Primary schools actively create action plans to improve sustainability in their settings.	Raises awareness of environmental and sustainable development issues through the programme and the development of an action plan.	Supports biodiversity through the promotion of nature-based solutions.	Supports greenspace maintenance through the promotion of nature-based solutions.	
Planned support of the development and delivery of the emerging Climate Action Plan.	Delivery of climate change mitigation benefits is a key objective of the document.	Delivery of adaptation benefits is a key objective of the document.	It is intended that the document will deliver co-benefits for biodiversity through engaging with community-led implementation of nature-based solutions to climate change and biodiversity decline.	Planned support of the development and delivery of the emerging Climate Action Plan.	It is intended that the document will deliver co-benefits for other related elements of sustainability including social inclusion and improved health and wellbeing.

Section 7- Risk Management

Description	Treatment Strategy	Internal Controls	Category(s)	LOIP Outcome(s)	Current Risk Matrix	Target Risk Matrix	Linked Actions
Financial Risks	Treat	Budget setting and monitoring. Support schools to deliver savings, including reduction in DSM.	Economic	All			Revisit DSM policy with School Leaders.
ICT Infrastructure Provision	Treat	Technical, Physical and Procedural Controls	Technological	All			Implementation of recommendations made by internal audit and other bodies.

