Planning

From: [redacted]
Sent: 26 October 2026 13:33
To: Planning
Subject: Planning Application- TP/ED/26/0104 - support

I submitted a representation in support of the above referenced application earlier in 2026 and would like to reiterate my continued and strong support for the proposed new Lenzie Academy as per the proposed plans and updated application.

As a local parent of young children [redacted] I am increasingly concerned about the length of time being taken to progress this much-needed development.

The existing Lenzie Academy is an ageing building that is no longer fit for the demands of modern secondary education. This proposal is not simply about providing improved facilities; it is about ensuring that our children have access to a safe, appropriate and fit-for-purpose learning environment.

Every additional delay has a very real consequence. Another cohort of children will spend more of their education in an outdated building, while the opportunity to provide them with the facilities they deserve is pushed further into the future. These are formative years in our children's lives, and the educational opportunities lost during this time cannot simply be recovered at a later date.

I fully appreciate that the planning process must properly consider legitimate concerns about the proposed development. However, I believe that the educational needs and wellbeing of the children who will attend this school must be given significant consideration alongside those concerns. The consequences of delaying this investment should not be underestimated.

I would also like to highlight that, among the parents I have spoken to, I have yet to encounter anyone who opposes the proposed development. While I appreciate that this is anecdotal, I am concerned that (as is often the case) the views of families who support the new school may not be as visible in the planning process as those who object. It would be unfortunate if the volume of representations from a relatively vocal group were taken as representative of the wider community, particularly when many of the families who stand to benefit directly from the development may not have made formal representations.

I sincerely hope that the application can now progress towards a timely and positive determination, allowing this important investment in our community to move forward.

Our children deserve a school that is fit for purpose, and every year of delay is another year in which they are denied that opportunity.

Kind regards

