East Dunbartonshire

Senior Phase Partnership Prospectus





Course outline 2023-24

Contents

General Information	3
Additional Information	4
Understanding Senior Phase Qualifications	5
Aviation & Travel	6
Up in the Air & down on the Ground	6
NPA Travel & Tourism	7
Business & Finance	8
NPA Accounting	8
NPA Criminology	9
NPA Cyber Security	10
NPA Data Science	11
NPA International Events and Enterprises	12
NPA Financial Services	13
Introduction to Marketing, Advertising & PR	14
Journalism	15
NPA Journalism	16
NPA Legal Studies	17
Criminology and Law	18
Care, Health, Life Science and Social Care	19
NQ Health, Child & Social Care	19
Early Education & Childcare	20
Early Education & Childcare	21
Foundation Studies in Medicine and Health	22
Mental Health & Criminology	23
Intro to Midwifery and Children's Nursing	24
National 5 Psychology	25
PDA Psychology	26
NPA Social Services, Children & Young People	27
Transitions	28
Construction and Engineering	29
Building Service Engineering	29
Building Service Engineering	30
Building Service Engineering	31
NQ Introduction to Construction Skills	32
Construction Management	33
Young Women into Construction	34

Electronic Engineering	3!
Construction – Foundation Apprenticeship	36
NQ Introduction to the Built Environment	37
Mechanical Engineering	38
Creative & Digital Industries and Music	39
Computer Games Development	39
NPA Computer Games Development	40
NQ Introduction to 3D Design Skills	4
(Model Making & Product Design)	4
NPA Graphic Design	42
NPA Radio & Podcasting	43
NQ Set Design & Construction for Television	44
NPA Television Production	4!
Fashion and Design	46
Higher Fashion and Textiles	46
NQ Introduction To Jewellery Arts & Technology	47
Hair and Beauty	48
Current trends in Hairdressing & Make Up	48
Introduction to Hairdressing, Beauty & Make-Up Artistry	49
Hospitality	50
NPA Bakery	50
NPA Hospitality	5
Introduction to Food Service Skills	52
NPA Professional Cookery	53
NPA Professional Cookery	54
Humanities AND Social Sciences - Introduction	
Teacher Education	55
Teaching	5.5
Sport	56
Introduction to Adventure, Games and Sport	56
Introduction to Fitness & Nutrition	57
Uniformed and Emergency Services	58
Uniformed & Emergency Services	58
Vehicle Systems	59
FA Automotive	59

General Information

What is the Senior Phase Partnership Programme?

The purpose of the Senior Phase Partnership Programme is to help young people develop knowledge and skills which will prepare them for the future job market, college or university. East Dunbartonshire's Senior Phase Partnership Programme offers young people a wide range of options which are accredited by the SQA or other professional bodies and provide young people with the skills, knowledge, and experience specific to the industry sector it represents.

"As they move into the senior phase, young people of all abilities should have the opportunity to follow industry relevant vocational pathways alongside academic studies. Thus we proposed new school-college vocational partnerships with the potential for young people to do qualifications such as National Certificates and Higher National Certificates as well as options to do the first year of a 3-4 year apprenticeship while still at school."

Developing Scotland's Young Workforce

Who can apply for a place?

Anyone who is S4 – S6 can apply for a place. Interested candidates should apply online at www.eastdunbarton.gov.uk/edopps4all

An open evening may take place at either college venues or online for young people and parents. Interviews may be required for some courses to confirm candidates have a genuine interest, meet entry requirements and are suitable for the chosen course. The interview also provides an opportunity for young people to ask any questions or raise any concerns that they may have. If courses are oversubscribed names will be added to a reserve list and young people will be notified if a place becomes available.

How are the courses delivered?

Most courses run for one academic year, with some Foundation Apprenticeships running for two academic years. The majority

of courses will be delivered over two school afternoons, usually Tuesday and Thursday. Some courses have a different attendance pattern so course duration and attendance patterns should be checked carefully. Where appropriate, courses are delivered within a realistic working environment e.g. Construction and Building Services and Engineering are delivered in a simulated workshop.

How will the Senior Phase Partnership benefit me?

Courses are designed to help young people progress in a chosen career path. This is done by developing skills that are essential for life and work, such as:

Attendance and punctuality Independent travel Analysing and problem solving Working with students from other schools Independent learning (e.g. taking notes in tutorials).

How will I learn?

Qualifications gained through the Senior Phase Partnership Programme are structured and assessed in the same way as school qualifications. Colleges use the same Scottish Candidate Number (SCN) as schools so young people should expect to see their college results alongside other school based qualifications on their SQA certificate issued in August. Some courses are industry recognised qualifications and will be certificated separately. Colleges, like school, can provide additional support if required.

It is important that the Vocational Co-ordinator is informed if additional time is required for exams or assistance is needed from a reader/scribe.

How can I progress?

When the course is complete some young people enter further or higher education or an apprenticeship related to the training they have received. There are a range of progression pathways given in the course descriptor.

Progression Pathways are often dependent on having additional qualifications.

Additional Information

Attendance

It is important to emphasise that joining the Senior Phase Partnership Programme represents a commitment to undertake and complete the chosen course. Most courses will run on Tuesday and Thursday afternoons from 1.30pm - 4pm. Young people are expected to continue to attend college during prelims. Young people are not expected to attend college during SQA exam leave. Registers will be sent to schools each week and any attendance issues will be reported to the Depute Head Teacher responsible for the Senior Phase Partnership Programme.

Transport

Pupils will be asked to work with schools to look at travel options to and from college. If it is possible to make this journey on a single bus then pupils will be asked to use their National Entitlement Card to access free travel. Where this option is not available one way transport to college will be provided. All pupils are expected to travel home independently. Return journey transport will be provided for those who attend a campus in a hard to reach area.

Those who travel independently have the opportunity to access free bus travel from 31 January 2022 (young people up to the age of 21). In order to access this opportunity you will need a new or replacement National Entitlement Card (NEC) or Young Scot National Entitlement Card (Young Scot NEC) before boarding any bus. Note, previously issued cards will not allow access to the scheme. If you are 16 -21 years old you should apply for this new card yourself.

There are several ways to apply for a new or preplacement Young Scot National Entitlement Card (Young Scot NEC):

Online at getyournec.scot. You can find out more information about the applications process and what documents you need on the getyournec.scot website.

Directly from East Dunbartonshire Council following this link: / www.eastdunbarton.gov.uk/residents/apply/national-entitlement-card

Personal Protective Equipment

Some of the Senior Phase courses will require students to operate equipment and use specialist tools under supervision. This equipment, known as Personal Protective Equipment (PPE), will be issued to students. Students must bring the PPE on each college day and must wear the PPE as instructed.

Code of Conduct

All young people involved in the Senior Phase programme must: Be well mannered.

Be prepared to participate in all aspects of the programme Consider their personal safety and the safety of others.

Abide by the Senior Phase Programme and College code of conduct.

Points to Remember

All school work missed when attending college on Tuesday and Thursday should be completed.

Weekly attendance at college is essential to ensure successful completion of the course content so commitment must be shown to the course selected.

Problems and Difficulties

In the event of any difficulties arising at college, the Vocational Co-ordinator, schools and colleges will work together to find a resolution. Parents/carers will be kept informed via the school.

Understanding Senior Phase Qualifications

The Scottish Credit and Qualifications Framework (SCQF) helps people to understand and compare different qualifications in Scotland. Scottish qualifications are delivered at SCQF level I-12, schools deliver qualifications up to SCQF 7 which is Advanced Higher.

The Senior Phase Programme offers a range of courses from SCQF 3-7. Course awards include National Progress Awards

(NPA), Skills for Work Awards (SfW) as well as National Certificates (NC) and Higher National Certificates (HNC). The course award is clearly identified on each page.

Please note: NPAs and SfW awards do not have a final exam.

This Framework diagram has been produced to show the manatesem Scottish qualifications aready onest rated by SCA and HSs. However, there are a discrete number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please shall the SCGF website at sever according us to view. the interactive version of the Framework or search the Database SCOF Qualifications of Higher Apprenticeships & SVQs **SQA Qualifications Education Institutions** Levels 12 **Doctoral Degree** Professional Apprenticeship Masters Degree, Integrated Masters Graduate Apprenticeship Degree, Post Graduate Diploma. Professional Apprenticeship 11 Poet Graduate Certificate EVO Honours Degree, Graduate Diploma, Graduate Apprenticeship 10 Graduate Certificate Professional Apprenticeship Graduate Apprenticeship Professional Bachelors / Ordinary Degree. Technical Apprenticeship Development Award Graduate Diploma, Graduate Certificate SWO Higher Apprenticeship Higher National Technical Apprenticeship Diploma Of Higher Education Diploma SVQ Advanced Higher, Awards, Higher National Modern Apprenticeship **Certificate Of Higher Education** Scottish Beccalaureate Certificate SVO Modern Apprenticeship Higher, Awards, Foundation Apprenticeship Skills for Work Higher SVO National 5, Awards, Modern Apprenticeship Skills for Work National 5 SVO National 4, Awards. National National SVO Skills for Work National 4 Certificate Progression Award National 3, Awards, Skills for Work National 3 National 2, Amards National 1, Awards

Aviation & Travel

Up in the Air & down on the Ground

City of Glasgow College, City Campus SCQF Level 4/5

Course Outline

This exciting collaborative course brings together the world of Travel, Events and Hospitality in an innovative and inspirational way. On this practical course you will develop a range of transferable skills.

Learning within our simulated aircraft cabin and purpose-built Airline Check-in desks, you will develop knowledge of the aviation industry and practise the skills required to work as a member of the cabin crew. You will develop the skills and techniques required to communicate with, and serve meals to, passengers on board an aircraft.

You will explore the skills and knowledge required to be a resort representative. You will gain an insight into the nature of different types of resort work, becoming equipped to perform airport transfers and resort welcome meetings.

You will develop a range of food and drink service skills; from a counter service to barista training. You will explore a wide variety of beverages such as speciality coffee/tea's, mocktails and other exotic drinks.

You will be introduced to the skills and knowledge necessary for effective events management. Working collaboratively, you will plan, organise and stage an event within our training restaurants Scholars and City Bistro.

Guest speakers from industry partners, real life experience and the opportunity for site visits will ensure you develop a clear understanding of the vibrant career paths available in this sector.

Course Entry Requirements

This course would suit personable, outgoing and enthusiastic students who hold three National 4 Qualifications (including English and Maths) and who have a genuine desire to work in the Travel, Events or Hospitality sector.

Progression Pathways What happens next?

Combined with other qualifications, successful completion of this course puts you on a progression pathway through NQ at Level 6 to HND at Level 8 in either Hospitality Management, Travel & Tourism or Events Management.

The full progression pathway can be found here.

Employment Routes

Recent events have resulted in increased opportunities in the Hospitality, Tourism and Travel sectors. This course is an ideal first step towards a career in: Hotel Front of House, Cabin Crew, Tour Guide or Working in a Travel Agency.

Attendance Pattern - (Days and times)

Tuesday and Thursday 1.30pm - 4.00pm

- Food Service Skills
- · Event Organisation
- Working as Air Cabin Crew: An Introduction
- Resort Representation: An Introduction

NPA Travel & Tourism

City of Glasgow College, City Campus NPA, SCOF Level 6

Course Outline

This course provides an ideal introduction to Scotland's exciting and dynamic Travel & Tourism industry. You'll explore how the industry is structured and how individuals, attractions and organisations all contribute to making Scotland a world class tourist destination.

You'll explore all aspects of this varied sector; from the concepts of tourism and tourists to the diverse markets served by the industry. You'll investigate the nature of the Scottish tourism product including the geographical impact of our tourist hot spots.

By analysing the value of tourism to the Scottish economy, you'll consider the key industry players, and evaluate employment trends. You will also learn about the roles of travel agents and tour operators.

Furthermore, you'll examine the appeal Scotland has as a destination for tourists, explore a range of activities enjoyed by our visitors before planning and conducting your own guided tour!

Course Entry Requirements

This course would suit personable, outgoing and enthusiastic students who hold two National 4 qualifications and have, or are working towards three National 5 qualifications (including English) and who have a genuine interest in working in the Travel, Events or Hospitality sectors.

Progression Pathways What happens next?

Successfully completing this course puts you on a progression pathway to NC International Travel (SCQF Level 6). If you have a Higher at grade C or above, you may progress directly to the HNC Travel & Tourism (SCQF Level 7).

You may also be considered for related courses in Hospitality and Events (subject to entry requirements).

Employment Routes

Recent events have resulted in increased opportunities in the Hospitality, Tourism and Travel sectors. This course is an ideal first step towards a career as a Travel Consultant in a Travel agency, or working as a Customer Representative, Resort Representative, Customer Care and Sales Representative or a Tour Guide.

This course will provide you with a multitude of transferable skills you could use in any job.

Attendance Pattern – (Days and times)

Tuesday and Thursday 1.30pm – 4.00pm

- Travel & Tourism in the UK (H90R 46)
- Travel Industry: An Introduction (F3PB 12)
- Tour Guiding: An Introduction (F3PK 11)
- The Scottish Tourism Product: An Introduction (DM4T 12)

Business & Finance

NPA Accounting

City of Glasgow College, City Campus NPA, SCQF Level 6

Course Outline

This course develops knowledge and skills in locating, preparing, recording, interpreting and analysing routine and complex accounting information. It provides learners with an understanding of accounting standards and practices, and of the ethical responsibilities of an accountant.

You will discover how to help businesses keep track of their money and find new ways to grow and make bigger profits. You will learn how to use routine and complex accounting techniques to prepare internal accounting information. You will realise the significant impact that this information has on the future planning, control and success of a business.

You will develop financial analysis skills. By investigating, analysing and reporting on an organisation's financial position and performance, you will identify financial solutions that would assist in future planning and decision making.

You will explore a range of business structures and consider the accounting regulations they operate under. You will reflect on an accountant's ethical responsibilities. You will analyse problems in order to form judgements about what is appropriate and inappropriate behaviour.

You will learn how to apply the principles of advanced doubleentry bookkeeping and will discover how to prepare final accounts for different types of organisation.

Course Entry Requirements

This course suits students who love a challenge, have an eye for detail and are good problem-solvers. It is essential that you have achieved or are working towards Highers in relevant subject areas – English, Maths, Business (A-C) by end of S6.

Progression Pathways What happens next?

Following successful completion of the NPA you can progress through HNC & HND to degree level qualifications in Universities across Scotland.

Modern Apprenticeships are also available in Accounting.

Employment Routes

There are plenty of opportunities for career progression in this profession. You might choose to specialise in an area of accounting such as Forensic Accounting or Risk Assessment. With time and experience, you could apply for senior roles such as Chief Financial Officer or Head of Finance.

Attendance Pattern - (Days and times)

Tuesday and Thursday I.30pm - 4.00pm

- Preparing Management Accounting Information
- Analysing Accounting Information
- Preparing Financial Accounting Information
- Professional Ethics for Accountants
- Recording Transactions in the Ledger

NPA Criminology

City of Glasgow College, City Campus NPA, SCOF Level 6

Course Outline

Criminology is the scientific study of crime and criminals. You will consider the causes of crime, how it is measured and methods to prevent crime from occurring.

You will learn about Forensic Psychology; developing an understanding of different psychological theories of criminal behaviour, including psychopathy and extraordinary criminal behaviour.

Through bite-sized chunks of learning you will discover the main principles involved in prosecution of crime in Scotland, and explore the effects of crime on the individual and the community.

Course Entry Requirements

This course would suit students who are interested in how society works. Applicants are expected to have National 5 English.

Progression Pathways What happens next?

Successful completion of the NPA allows students to progress through HNC to HND in Social Sciences.

The full progression pathway can be found here.

Employment Routes

Responding to the changing nature of crime makes Criminology a dynamic and challenging profession. With further study, you could access numerous different career options including: Criminal Profiling, Community Planning, Advocacy, Legal Services and Forensic Science.

Attendance Pattern - (Days and times)

Tuesday and Thursday 1.30pm to 4.00pm

NPA Cyber Security

City of Glasgow College, City Campus NPA, SCOF Level 6

Course Outline

This introductory course in Cyber Security will provide you with base knowledge and skills in data security, digital forensics and ethical hacking – preparing you for further study and future employment in this sector.

You will explore current practice in corporate data security. You will consider the creation of a data security policy for a professional organisation. Taking ethical, legal and professional considerations into account, you'll be able to justify policy decisions based on best practice.

You will determine what constitutes a digital forensics examination. You will investigate how to identify and secure evidence from digital devices and media. You will use this evidence to analyse, reconstruct and interpret data, evaluate the relevancy to an investigation, and report that information.

You will examine the tools and techniques used by both ethical and malicious hackers. You will develop a detailed understanding of the potential threats, factors and mechanisms that can be leveraged by malicious hackers to target individuals and organisations. You will explore how ethical hacking can help identify and mitigate these threats, and try out some of the techniques and technologies used to defend systems from attack.

This course aims to produce knowledgeable and skilled individuals who are aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes and who can fill the current skills gap in this field.

Course Entry Requirements

This course would suit inquisitive, systematic and computer savvy students who are keen to develop their problem-solving skills. Applicants are expected to have English and Computing Science at National 5 (or National 5 Mathematics\ Physics).

Progression Pathways What happens next?

Following successful completion of the NPA you can progress through HNC & HND to degree level qualifications in Universities across Scotland.

Technical Apprenticeships in Information Security are also available.

Employment Routes

The Cyber Security sector continues to grow with increasing digitisation, and this is forecast to continue. This course could be your first step towards a career in a dynamic and expanding sector working in roles such as Cyber Intelligence Analyst, Security Software Developer or Cyber Security Engineer.

Attendance Pattern - (Days and times)

Tuesday and Thursday 1.30pm to 4.00pm

- H9E2 Data Security
- H9J0 Digital Forensics
- H9HY Ethical Hacking

NPA Data Science

City of Glasgow College, City Campus NPA, SCOF Level 6

Course Outline

In our digital world, everything is data-driven. Every career path you might choose will include data science – from Business and Marketing, to Science and Engineering; Government and Healthcare to Retail and Hospitality.

Working with data is now an essential skill. Adding data science knowledge to your skill-set will add more value to your CV.

Data Science, Machine Learning, and Analytics are considered to be among the most in demand career paths. The need for skilled data science practitioners across every sector is growing rapidly. The ongoing "data rush" means that job prospects for data scientists are very positive with demand set to soar 28% by 2030.

This brand-new course presents an ideal introduction to one of the most promising and in-demand career paths for the 21st century. Utilising the tools and techniques of data science, you will explore the main methods of data analysis, and use industry standard software to identify patterns and trends in data.

You will consider the place of data in society. You will examine how data can be used positively - such as for product personalisation and the reduction of risks - or misused through manipulation of markets or the selling of personal data.

As well as examining your rights and responsibilities in terms of your personal data security, you will explore current practice in corporate data security. You will consider the creation of a data security policy for a professional organisation. Taking ethical, legal and professional considerations into account, you'll be able to justify policy decisions based on best practice.

You will investigate the importance of online safety; common threats to individuals, businesses and nations; and preventative methods that can be used to reduce the risk of cyber-attacks. You'll consider the role of social engineering in cyber attacks and the implications of cyber threats for personal privacy are explored.

Course Entry Requirements

This course would suit organised, logical and detail orientated students who have achieved at least two National 4 STEM qualifications and are working towards National 5's in at least two other subjects.

Progression Pathways What happens next?

The Data Science NPA in an ideal first qualification on a path through to HNC & HND to degree level qualifications in Universities across Scotland.

Employment Routes

LinkedIn lists data-science-related skills as the most in-demand by companies and this is likely to continue to grow in coming years.

Data Science specialists can enjoy a variety of future career opportunities including: Business Intelligence Analyst, Data Analyst, Statistician or Systems Analyst.

Attendance Pattern – (Days and times)

Tuesday and Thursday 1.30pm – 4.00pm

- Data Citizenship
- Data Science
- Data Security
- Cyber Resilience

NPA International Events and Enterprises

City of Glasgow College, City Campus NPA, SCQF Level 6

Course Outline

During this engaging and exciting course, you will not only learn the skills and event industry knowledge necessary to run a successful event, but will have the opportunity to put these skills into practice by organising events across the year.

Working collaboratively, you'll explore all aspects of event planning, from conception to execution. You'll consider event organisation, event costing, marketing and evaluation. You'll learn how to create a budget for an event, carrying out a range of costings and calculations, operate a petty cash system and consider profit and loss.

Across this course you will enhance your employability skills. Working within a team: you will use your written and spoken communication skills; you will explore approaches to planning and problem-solving; you will monitor and evaluate your progress, both individually and as a team. These are valuable transferable skills that that are valued in a wide range of careers.

Course Entry Requirements

This course would suit inventive, imaginative and inquiring individuals who work well as part of a team. Whilst there are no formal entry requirements, applicants should be interested in a career in the events industry and studying other subjects at level SCOF Level 5.

Progression Pathways What happens next?

Successful completion of this course combined with at least one additional Level 5 qualification will allow you to progress onto an HND in Hospitality Management or HND in Events Management. Alternatively, you could pursue a Travel and Tourism path through HNC and HND. You could also progress to a degree programme at Universities across Scotland.

The full progression pathway can be found here.

Employment Routes

This course could be the first step to a wide and varied career within this vibrant sector: Management, Wedding Planning, Venue Management, Fundraising or Festival Management.

Attendance Pattern - (Days and times)

Tuesday and Thursday 1.30pm – 4.00pm

- Units Covered
- F3PN Event Organisation
- FN3A Events Costing: An Introduction
- HJ2X Corporate Events: An Introduction

NPA Financial Services

City of Glasgow College, City Campus NPA, SCOF Level 6

Course Outline

The National Progression Award in Financial Services is classroom based and is enhanced with a programme of employer engagement workshops and activities, including The Investment Challenge.

Working in a team, you will use an online business simulation to grow a virtual investment fund, making decisions on what to buy and sell based on your own research from incoming news stories.

This NPA is designed to introduce you to the world of work in the Financial Services sector and to develop your communication and customer service skills to prepare you for work. As well as developing your employability skills, you will create and maintain a personal budget whilst considering the issues surrounding borrowing and debt.

You will learn how the Financial Services sector contributes to the economy as a whole, the different institutions operating in the sector and the job roles and career paths available.

You will gain an appreciation of the importance of regulatory control within the Financial Services sector and the main bodies responsible for this. You will be introduced to the various categories of risk management and how companies manage risk.

Course Entry Requirements

This course would suit organised, logical and detail orientated students who are working towards Highers in relevant subject areas. It is essential that you have achieved or are working towards Higher (A-C) in any STEM subject or English.

Progression Pathways What happens next?

Following successful completion of the NPA you can progress through HNC & HND to degree level qualifications in Universities across Scotland.

Modern Apprenticeships are also available in the Financial Services Sector.

The full progression pathway can be found here.

Employment Routes

The Financial Services sector currently employs approximately 157,000 people in Scotland and is expected to continue to grow. This course prepares learners for a variety of job roles by developing key employment skills such as customer care.

With further study, students can move into a variety of occupations including: Insurance, Banking and Business.

Attendance Pattern – (Days and times)

Tuesday and Thursday 1.30pm – 4.00pm

- H97W 46 Financial Services: The Regulatory Framework
- H97X 46 Financial Services: Communication
- H97Y 46 Financial Services: Promoting Positive Customer Relationships
- HF23 75 Financial Services: Personal Finance Awareness

Introduction to Marketing, Advertising & PR

City of Glasgow College, City Campus NPA, SCOF Level 6

Course Outline

This interactive, practical and dynamic course is designed to provide you with an introduction to marketing specialist areas such as branding, social media marketing and advertising.

Across a series of short lectures, interactive activities and practical assignments, you'll explore the concept of branding products and services. Working collaboratively, you will examine a range of strategies used to create a brand.

You'll consider how marketing can influence consumer behaviour. You will determine how advertising has been used to promote products from its earliest use in physical media, through radio and television to the viral social media campaigns of today. You'll develop real world skills as you use industry standard tools and digital applications to get hands on experience in developing a portfolio of work.

As well as access to a lecturing team with years of industry experience, this course is enhanced by visits and guest speakers from Advertising, Marketing and PR professionals and employers.

Course Entry Requirements

This course is ideal for creative and collaborative students with an interest in business and communication. Applicants should be working towards achieving Higher English or a relevant subject such as Business Studies, Economics, History, Media, Modern Studies or Psychology.

Progression Pathways What happens next?

This course could prove the first step towards a degree level qualification.

Completion of this course combined with three National 5's (one of which must be English) will allow you to study Marketing HNC.

Combined with a relevant Higher Grade pass at band C or above, successful completion of this course enables entry onto the Marketing HND course.

The full progression pathway can be found here.

Employment Routes

Marketing is a growth industry with a rising number of jobs available year on year in the UK; these figures are predicted to continue to grow in this innovative and creative industry.

With appropriate additional qualifications and/or University study you could have a career as a Marketing Executive, a Social Media Manager, an Advertising Copywriter or a Public Relations Account Executive.

Attendance Pattern – (Days and times)

Tuesday and Thursday 1:30 pm to 4:00pm

- · Branding: An Introduction
- Behavioural Aspects of Marketing
- Advertising: An Introduction
- Social Media Literacy

Journalism

Glasgow Clyde College – Anniesland Campus SCQF 6

Course Outline

The National Progression Award aims to provide you with an introduction to the activities involved in journalism. You will focus on the key journalistic skills of research and writing as well as interview skills. The course is mostly practical and for a lot of the time you will be completing research and writing activities. You will be sourcing and producing your own stories. You will develop a knowledge of how journalism works in the creative media industries and the responsibilities of those involved.

Additionally, this course will teach you the digital skills which are required in the industry, such as how to structure an online multimedia story for a student news publication. Completing this course will also help to increase your confidence as you interview contributors and bring a story to life. You will also get the opportunity to enjoy a series of guest speakers from the industry who will provide you with career advice and help you with your projects.

Attendance Pattern

The course will be delivered from August/September until end of April. You will attend college Tuesday and Thursday afternoon from 1.30pm to 4.00pm.

Pupil Eligibility

You must have:

English, Communication or Media Studies at SCQF Level 5

Target Year Group

S5 or S6

Oualification Breakdown

You will be studying a National Progression Award in Journalism (G9MC 46), which consists of:

Mandatory Units:

- Media: Research and Interview Skills for Journalism
- · Media: Feature Writing

2 optional units (which will be chosen by the college):

- · Media: News Writing for Print
- Media: Page Layout and Design for Print
- Media: Basic Website Development
- Media: Photography

What are some of the skills I will develop?

- Research and interview skills
- · Written communication skills
- · Working effectively with others
- Problem solving
- IT skills

What opportunities will be available to me when I finish?

After successful completion of your course, you will be offered a place on the HND Practical Journalism course at Glasgow Clyde College.

Please note that this opportunity will also be dependent on your attendance, commitment, and achievement on this course as well as the level and relevance of your other qualifications.

NPA Journalism

City of Glasgow College, City Campus NPA, SCQF LEVEL 6

Course Outline

Journalism is a fast paced, exciting and fascinating career, with many varied roles and specialisms. This introductory course will provide you with some of the basic skills in Journalism to enable you to progress to further study in this field.

The course will help you to develop the skills and competencies which are required in Journalism today. You will practice feature writing, online reporting, research and interview skills, and will develop your creativity, employability and transferrable skills.

Working on a topic of your choice, you will gain experience of researching, setting up and conducting interviews. You will learn how to build rapport, how to frame questions and how to select the best quotes for a feature you will write based on your interview.

Online reporting is a key skill in modern Journalism and we will show you how to operate as an online reporter. You will have the opportunity to produce a basic website which can be used to host your work. You will also learn how to design pages using industry standard software packages.

Course Entry Requirements

This course would suit curious, enthusiastic and motivated students who have an interest in current events.

Candidates would benefit from previous experience of communication and media subjects and should have achieved or be working towards National 5 Media Studies, English or Modern Studies.

Progression Pathways What happens next?

Successful students can progress on to the HND Practical Journalism course (SCQF Level 8) but you could also progress on to a host of courses within the Creative Industries faculty including Television, Radio and Media.

Employment Routes

We have an increasingly high number of students entering employment from our HND course, and you will benefit from our partnership with Newsquest, the publishers of the Herald, Glasgow Times and The National.

Attendance Pattern

Tuesday and Thursday I.30pm – 4.00pm

- Media: Research and Interview Skills for Journalism
- Media: Feature Writing
- Media: Basic Website Development
- Media: Page Layout and Design for Print

NPA Legal Studies

City of Glasgow College, City Campus NPA, SCQF Level 6

Course Outline

If you are passionate about addressing injustice, can argue your point and have an eye for detail, you may want to consider a career in Law. This dynamic and interactive course is designed to give you an introduction on the main sources of Scots and Criminal Law.

You will have the opportunity to interact with professionals working within the legal sector. You'll gain real world experience through a series of guest speakers including Police Scotland, and may have the chance to visit the High Court and Sheriff Court.

You will investigate what constitutes a crime in Scotland and the main principles involved in prosecution of crime. You will consider the nature of crime and how it effects the individual and the community.

You will learn about the differences between the criminal law and the civil law. You will investigate the structure, jurisdiction and appeals of both the civil and the criminal courts. Through collaborative study, you will develop knowledge and understanding of the system of criminal prosecution in Scotland, about the tribunal system, and about the roles, appointments and responsibilities of the legal profession. You'll have the chance to present your case in a series of debates and a mock trial.

Course Entry Requirements

This course is suitable for collaborative and creative, critical thinkers who have career aspirations within legal services. Applicants should be working towards achieving Higher English.

Progression Pathways What happens next?

Successful completion of the NPA combined with Higher English at grade C or above, enables you to progress directly to our Legal Services HND (Level 8). Whilst you may choose to enter the work force at this point, completing the HND allows you direct access to Year 3 in a variety of degrees in Scottish Universities.

The full progression pathway can be found here.

Employment Routes

There are a great number of opportunities in the Scottish Legal Profession. To meet future demand, the sector will need to recruit 7,000 new lawyers every year. This course could be your first step towards a career as a Paralegal, Solicitor or Advocate.

Graduates of our Legal Services HND have gone on to practice law, with some even managing their own law firms.

Attendance Pattern - (Days and times)

Tuesday and Thursday 1.30pm - 4.00pm

- Introduction to Scots Law
- · Crime and Society

Criminology and Law

Glasgow Clyde College – Langside Campus SCQF 7

Course Outline

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Criminology with Law. The award aims to provide you with an understanding of the accused's journey through the Scottish Criminal Justice System. You will be given the opportunity to compare the Scottish legal system with that of other countries and through this, discuss the efficacy of the Criminal Justice System, reoffending rates and noncustodial sentences. In addition, you will cover sociological theories of crime and deviance with the topic of the mass media and its influence on public perception being analysed.

Attendance Pattern

The course will be delivered from August/September until end of April. You will attend college Tuesday and Thursday afternoon from 1.30pm to 4.00pm.

Pupil Eligibility

You must have a clear interest in the subject area and achieved Higher English at A or B level.

Qualification Breakdown

PDA in Criminology and Law (GRII 47) - SCQF level 7

- Criminology: The Accused's Journey
- Applying Sociological Theories to Sociological Topics
- Scottish Legal System

This course is demanding in terms of written work, study at home and group work. The course will be assessed in a variety of ways including essay responses and closed book assessment and a research assignment. The assessment approach will enable you to engage in independent research and develop the skills you will require for university entry.

What are some of the skills I will develop?

- Critical thinking skills
- · Problem solving skills
- Communication skills
- · Decision making skills
- Investigation and Research skills
- · Referencing, Citation and Bibliography skills
- Managing and prioritising information

What opportunities will be available to me when I finish?

After successful completion of your course, and dependant on your attendance, commitment, and progress you could apply to college as an internal applicant. You might go on to do: Full time higher education course (HNC / HND) in Social Science at Glasgow Clyde College.

You might also go on tocollege or university degree courses in Law, Social Sciences, Criminology or Business Studies. The level you might enter would depend on the level and relevance of your other qualifications.

For those interested in studying Law at university this provides an excellent introduction to the institutions, individuals and procedures involved in the Scottish Legal System.

Care, Health, Life Science and Social Care

NQ Health, Child & Social Care

City of Glasgow College, City Campus NQ, SCQF LEVEL 5

Course Outline

If you're interested in working with children or adults within the care sector, this course is an ideal first qualification.

You will consider how life experiences and social influences effect people, and consider the impact this has on care practice. Through examining sociological concepts you'll determine how social influences effect people's life chances. You will explore the psychological theories that enable care workers to understand the behaviour of their service users.

You will learn about child protection and the various categories of abuse and neglect which necessitate intervention. You will become familiar with the legal framework, policies, procedures and agencies which are involved in child protection.

You will consider the mental health continuum and gain knowledge of how mental health problems affect individuals and others, and investigate the services available to people with mental health problems.

Course Entry Requirements

This course would suit caring, considerate and compassionate students who have three National 4s at Grade C or above.

Progression Pathways What happens next?

Successful completion of the NQ combined with school qualifications enables students to progress on to an NC in either Early Education and Childcare or Health and Social Care before continuing on to study at HNC.

The full progression pathway can be found here.

Employment Routes

Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future.

Attendance Pattern – (Days and times)

Tuesday and Thursday 1.30pm - 4.00pm

- Human Development and Behaviour (Psychology)
- Child Protection: An Introduction
- Mental Health Issues: An Introduction
- Social Influences (Sociology)

Early Education & Childcare

Glasgow Kelvin College, TBC School Based SfW, SCQF Level 4

Course Outline

The focus of the course is to provide students with an introduction to Childcare and Early Education.

They will learn about child development 0-12 years, how children learn through play and how to care for babies and young children.

The course provides students with the opportunity to further develop transferable skills for employability in the ever expanding field of Early Education and Childcare. This includes developing and analysing the skills required to work with children and young people.

Course Entry Requirements

S4/5/6 students should have gained National 4 English and be working towards National 5 as a minimum requirement. This enables students to cope with the subject matter and to fully engage with new learning.

This is a vocational subject and it is vital you have an interest in childcare

Voluntary work would be an advantage.

Progression Pathways What happens next?

Students could progress to NQ 5 Early Education and Childcare or the Level 6 Higher NC Early Education and Childcare programme. They would also be able to progress to courses in Health and Social care at levels 5 and 6 depending on other qualifications.

Currently, students leaving school would not be eligible for the job market as the lowest qualification is NC /SVQ 2 (SCQF level 6) for Support worker level and HNC/SVQ 3 (SCQF Level 7) for Practitioner Level.

Employment Routes

Possible progression to an appropriate full time NQ college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 2/3 in Social Services: Children and Young People.

This course is excellent preparation for students who may wish to progress onto voluntary work, mainstream or supported employment.

Attendance Pattern – (Days and times)

Tuesday and Thursday 1.30pm – 4.00pm

Units Covered

- Child Development
- Play in Early Learning and Childcare
- · Working in Early Learning and Childcare

Optional (I from list):

- Care of children
- Maintenance of a safe environment
- Contemporary families

Course assessment:

Units are assessed over the year by closed book and folio approaches.

Early Education & Childcare

Glasgow Clyde College – Anniesland Campus SCQF 5

Course Outline

Are you currently working in school at National 5 level or above? Are you interested in working with children aged 0-12 years? Are you are interested in a career in the following areas: Child Development Officer, Childminding, Early Year's Practitioner, Playworker or Play Assistant or even Primary Teaching. By studying this course you will be given an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the Early Education and Childcare sector. The skills for work course is designed as an Introduction to Early Education and Childcare at National 5 level and will help you understand some of the demands and responsibilities for working in this sector.

Attendance Pattern

The course will be delivered from August/September until end of April. You will attend college Tuesday and Thursday afternoon from 1.30pm to 4.00pm.

Pupil Eligibility

It is envisaged that you will have clear interest in the subject area

You must have National 5 English.

Oualification Breakdown

Skills for Work: Early Education and Childcare (C783 75) - SCQF Level 5. This course consists of four units at National 5. Please note that there is no placement attached to this course.

Mandatory Units:

- Development and Wellbeing of Children and Young People
- · Play in Early Learning and Childcare
- · Working in Early Learning and Childcare

You will also complete one optional unit which will be chosen by the college:

- Contemporary Families
- Introduction to First Aid
- Children and Young People: Rights and Protection

What are some of the skills I will develop?

- Communication skills
- Working effectively with others
- Problem solving
- IT skills

What opportunities will be available to me when I finish? After successful completion of this course, you will be offered the opportunity of internal progression within Glasgow Clyde College. Depending on your attendance, commitment, and achievement you would potentially gain a place on:

- A one-year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at a local college of further Education.
- · NQ Play work and Childcare.

You might also go on to do:

 A one-year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare.

The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

Foundation Studies in Medicine and Health

Glasgow Clyde College – Anniesland Campus SCQF 6 and 7

Course Outline

This course is designed to provide you with a good working knowledge of human anatomy in preparation for university study. It is challenging and aimed primarily at those who have an aspiration to pursue a medical or sports therapy related discipline. You will investigate the professional regulation of healthcare professions together with an exploration of ethical issues and professional standards. You will be introduced to safe practice in care through the understanding of legislation and infection control requirements. Additionally, you will learn about pharmacology and will be introduced to pharmacokinetics and the use of medication to treat disorders of the body. Please note: This course has practical elements which will require a 'hands-on' approach to learning anatomical structures.

This will require you to have surface contact with other students.

Attendance Pattern

The course will be delivered from August/September until end of April. You will attend college Tuesday and Thursday afternoons from 1.30pm to 4.00pm. Pupil Eligibility

You must have:

- Higher Biology or Higher Human Biology or be:
- Working towards Advanced Higher Biology.

Oualification Breakdown

You will be studying a suite of SQA units and SCQF level 6 and 7.

Please note that this is not a full group award. The units that you will be studying are:

- Applied Anatomy (SCQF Level 7)
- Safe Working Practice in Care (SCQF Level 7)
- Professional Standards for Care Practice (SCQF Level 7)
- Pharmacology: An Introduction (SCQF Level 6).

What are some of the skills I will develop?

- Critical thinking
- · Communication skills
- · Working effectively with others
- Problem solving

What opportunities will be available to me when I finish?

After successful completion of this course, you may have the opportunity to internally progress on to another course within Glasgow Clyde. The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

You might go on to do university courses in Medicine, Physiotherapy, Sports Science, Veterinary Science, Paramedicine, Dentistry.

Mental Health & Criminology

Glasgow Kelvin College, Springburn Campus SCQF Level 4/5

Course Outline

This gives you a taster of Mental Health and Criminology units, which can lead to higher-level courses in the care sector and eventually care work with focus on Mental Health; also, higher-level courses in Criminology or Humanities. This course will assist you in developing transferable skills such as: employability, wellbeing and personal growth.

Course Entry Requirements

You should be working toward National 5 English and have a genuine interest in Mental Health Care and/or Criminology. Looking at careers in Social Work, Mental Health Care and/or the field of Criminology and Criminal Justice.

Progression Pathways What happens next?

- Mental Health Nursing
- Social Work
- Criminal Justice
- Criminology

Employment Routes

Mental Health Nursing Social Work Justice System

Attendance Pattern – (Days and times)

Tuesday and Thursday 1.30pm to 4.00pm

- Influences on Mental Health and Wellbeing (Level 4)
- Mental Health Issues: An Introduction (Level 5)
- Criminology: Crime in the Community (level 5)

Intro to Midwifery and Children's Nursing

Glasgow Clyde College – Anniesland Campus SCQF 4 and 5

Course Outline

Are you interested in working in the Health sector? Would you like to work in the Midwifery and Children's Nursing profession? This introductory course will allow you to examine a career in nursing or health care. The course consists of practical sessions within the college skills lab, carrying out basic nursing skills such as bathing babies and undertaking clinical observations. You will also explore how to care for children and the responsibilities and values of a health care professional will be addressed. You will also examine risks to health care staff and how to improve health & wellbeing.

We will introduce you to speakers from the health care sector and there could be opportunity to attend clinical visits to explore different areas within nursing. The course tutors will all be from a midwifery/children's nursing background and will share their own experiences and will subsequently offer advice on career options.

Attendance Pattern

The course will be delivered from August/September until end of April. You will attend college Tuesday and Thursday afternoons from 1.30pm to 4.00pm.

Pupil Eligibility

You must have a clear interest in the subject area and have:

Two passes at National 5, one of which should be English

Oualification Breakdown

You will be studying a suite of SQA units and SCQF level 4 and 5 as well as gaining a college certificate. Please note that this is not a full group award. The units that you will be studying are:

- Introduction to Midwifery (college certificate)
- Care of Children (SQA Unit)
- Basic Health Care Needs (SQA Unit)
- Values and Principles (SQA Unit)
- Improving Health & Wellbeing (SQA Unit)

What are some of the skills I will develop?

- Critical thinking
- · Communication skills
- · Working effectively with others
- Problem solving

What opportunities will be available to me when I finish?

After successful completion of this course along with the level and relevance of your other qualifications, you may have the opportunity to internally progress on to another course within Glasgow Clyde.

You might go on to do:

- NC Level 6 Health Care (Pre-Nursing course with clinical placement on average one day per week). Candidates require to have successfully completed the full Intro to Midwifery and Children's Nursing Course plus three credit passes at NAT 5 level.
- HNC Healthcare Practice (Equivalent to First Year Nursing).
 Candidates require to have successfully completed the Intro to Midwifery & Children's Nursing Course plus have two additional Highers which must include English.

National 5 Psychology

Glasgow Kelvin College, Springburn Campus National 5, SCQF Level 5

Course Outline

The main purpose of the course is to enable students to develop an understanding of the human mind and behaviour and to enhance their interest in psychology.

The course is suitable for all students with an interest in finding out more about the human mind and behaviour.

Course Entry Requirements

There are no pre-entry requirements. Students will probably have little or no prior experience of studying psychology, but an interest in human behaviour and life experience will provide a good foundation for them to progress to this qualification.

Students should have or be working towards National 5 English.

Progression Pathways What happens next?

- This course or its units may provide progression to: Higher Psychology course or relevant component units Other qualifications in Social Studies, Social Sciences or related areas
- · Further study, employment and/or training

Employment Routes

Career options related to:

- Psychology
- Sociology
- Health and Social Care

Attendance Pattern – (Days and times)

Tuesday and Thursday 1.30pm – 4.00pm

- Psychology
- Research
- Individual Behaviour
- Social Behaviour

PDA Psychology

Glasgow Clyde College – Langside Campus SCQF 7

Course Outline

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Psychology. The Psychology award aims to provide you with an understanding of psychology and will look at the historical development of psychology since the 19th Century. The major schools of thought that have influenced the development of psychology will be considered (behaviourist, cognitive, psychoanalytic and biological) as well as the contributions of famous psychologists.

Attendance Pattern

The course will be delivered from August/September until end of April. You will attend college Tuesday and Thursday afternoons from 1.30pm to 4.00pm.

Pupil Eligibility

You must have a clear interest in the subject area and have Higher English at A or B level.

Oualification Breakdown

PDA in Psychology (GK24 47) - SCQF level 7

- History and Development of Psychology
- Explanation and Research of Psychological Topics

This course is demanding in terms of written work, study at home and group work. The course will be assessed in a variety of ways including an essay response, a closed book assessment and a research assignment. The purpose of the assignment is to assess research and communication skills appropriate to psychology. Small groups will choose to investigate a relevant research topic, design the research method, conduct the research, and then write a report using a standardised format. Each individual will write their own report.

What are some of the skills I will develop?

- · Organising and planning
- · Working as an individual and with others
- Problem solving
- Time management, goal setting, punctuality, and meeting deadlines
- · Referencing, citation and writing bibliographies
- · Investigation and research
- IT

What opportunities will be available to me when I finish?

After successful completion of your course, and dependant on your attendance, commitment, and progress you could apply to college as an internal applicant. You might go on to do: Full time higher education course (HNC / HND) in Social Science at Glasgow Clyde College.

You might also go on to:

- Full time higher education course in Social Science at college or university degree courses in Psychology, Neuropsychology, Arts, Social Sciences, Sciences, Criminology or Business Studies. The level you might enter would depend on the level and relevance of your other qualifications
- Employment in Psychology, Social Sciences, Sciences, Criminology or Business

NPA Social Services, Children & Young People

City of Glasgow College, City Campus NPA, SCQF Level 6

Course Outline

This course will provide you with the introductory skills and knowledge that are important in the Early Education, Childcare and Playwork sector. This course will provide you with real life skills, opportunities for career planning and the enhancement of employment prospects within children and young people's services.

You will learn about the perspectives of child development and the variety of influences and circumstances that may affect their development.

You'll consider the importance and benefits of play through exploration of some of the significant theories and develop your understanding of how adults can support play.

You will investigate different methods of communication with children and young people. You'll reflect on what might create barriers to communication and ways in which these barriers can be overcome.

You will examine the wellbeing and safety of children and young people and the adult's role in ensuring their safety. You will examine the safeguarding children and young people from risk, harm and exploitation. You will consider different types of risk, harm and exploitation, together with signs and symptoms that might indicate they are occurring.

The qualification also meets the National Occupation Standards for employers.

Course Entry Requirements

This course would suit caring, considerate and compassionate students with a genuine desire to work in the Childcare sector, who hold five National 5s at Grade C or above.

Progression Pathways What happens next?

Successful completion of the NPA allows you access to a varied progression path. You can undertake an HNC in Social Services, Healthcare practice or Childhood practice. You can also progress into a diverse range of university degrees.

The full progression pathway can be found here.

Employment Routes

Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future.

This course could prove to be the first step to many careers within this sector including Early Learning and Childcare Practitioner, Primary School Teacher or working with parents and families.

Attendance Pattern

Tuesday and Thursday 1.30pm - 4.00pm

- Communication with Children & Young People
- Safeguarding of Children & Young People
- Promotingthe Wellbeing & safety of Children & Young People
- Development of Children & Young People
- Play for Children & Young People

Transitions

City of Glasgow College, City Campus SCQF Level 3/4

Course Outline

This course is predominantly aimed at students from nonmainstream educational establishments and specialist units

The aim of this course is to assist students with Asperger's Syndrome to make a successful transition from school to Further Education and training. The experienced and qualified staff have a range of generic and subject specific expertise enabling them to provide a broad curriculum which meets the needs of a wide range of individuals and ensures that students are fully prepared for their next step. The group will develop communication skills, social skills, negotiation skills and confidence.

Activities during the course will include communication, critical thinking, problem solving and creative skills. This may include Expressive Arts, Film & Media and a range of community projects designed to suit the group.

Course Entry Requirements

Students must have a diagnosis of ASD, be working towards Level 3-4 in English/Numeracy and want to continue their studies in Further Education.

Interested students will attend a taster session and this observation will be part of a selection process.

Progression Pathways

What happens next?

- Application for full time transition course
- Mainstream college courses in vocational areas of choice

Employment Routes

Generally this course encourages students to apply to a range of Further Education mainstream courses.

Attendance Pattern

Thursday 9.30am - 12.00pm

- Core Skills
- Communication
- Personal & Social Development
- Skills for Life and Work

Construction and Engineering

Building Service Engineering

Glasgow Kelvin College - Springburn Campus SCQF Level 5

Course Outline

The National Progression Award (NPA) in Building Service Engineering will provide you with the knowledge and understanding of building services engineering and the course will allow you to develop transferable skills such as problem solving, planning, organisational and communication skills.

Attendance Pattern

Tuesday and Thursday I.30pm to 4.00pm. The duration of the course is August to April.

Pupil Eligibility

You must have:

National 5 Maths

Qualification Breakdown

National Progression Award in Building Services Engineering SCQF Level 5:

- Basic Electrical Installation Operations
- Basic Plumbing Operations
- Basic Heating and Ventilation Operations
- Basic Refrigeration and Air Conditioning Operations
- Energy and the Environment
- Systems, Roles, Responsibilities and Procedures
- Science

What opportunities will be available to me when I finish?

You might go on to do:

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry.
- A National Certificate in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering.

Building Service Engineering

Glasgow Kelvin College - Springburn Campus SCQF Level 6 - Open to S5/6 Pupils

Course Outline

The National Certificate (NC) in Building Services Engineering will provide you with the opportunity to develop the knowledge, understanding and skills of the building services engineering sector of the construction industry.

Attendance Pattern

Monday and Wednesday all day.

Please note, unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

Pupil Eligibility

You must have:

· National 5 Maths and a Science

Oualification Breakdown

National Certificate in Building Services Engineering SCQF Level 6:

Mandatory Units:

- Health and Safety
- Graphical Detailing
- Science
- Electrical & Electronic Technology
- Building Services Engineering Technology
- Mathematics: Technician
- Construction Technology & Design
- Building Services Engineering: Design Project

You will study optional units to be discussed with the lecturer once course commences, such as:

- Heating & Plumbing
- Air Conditioning & Ventilation
- Refrigeration Technology
- Planning, Organisation and Control of Resources in Construction

What opportunities will be available to me when I finish?

You might go on to:

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry.
- A Higher National Certificate (HNC) in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering.

Building Service Engineering

Glasgow Kelvin College - Springburn Campus SCQF Level 7 - Open to S6 Pupils

Course Outline

The Higher National Certificate (HNC) course will provide you with the opportunity to develop technical skills in Building Services Engineering. You will undertake a course of study that relates to the design, installation, maintenance and management of heating, ventilation and air conditioning (HVAC) systems within commercial/industrial buildings.

Attendance Pattern

Monday and Wednesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

Pupil Eligibility

You must have or be studying towards:

Higher Maths or Physics

Qualification Breakdown

Higher National Certificate in Building Services Engineering SCQF Level 7:

- · Design Principles and Application
- Heating
- Ventilating and Air Conditioning
- Thermofluids and Acoustic Criteria
- Analytical Methods
- Building Services Engineering Science
- Piped Distribution Services
- Health and Safety in the Building Services Industry
- · Building Services Project Management
- Final Project

What opportunities will be available to me when I finish?

You might go on to:

- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air conditioning or general employment in the engineering or construction industry

NQ Introduction to Construction Skills

City of Glasgow College, City Campus NQ, SCQF Level 5

Course Outline

This exciting course is an ideal first step towards a career in the Construction Industry. This practical course will allow you to explore a variety of disciplines including woodworking, painting & decorating and tiling. This is an engaging course where you can build real world skills in our industry standard workshops.

You will develop your skills and experience of working with woodworking hand tools and associated materials. You will learn how to set out and manufacture a range of elementary woodworking joints and create your own product.

You will learn how to form bands and lines as well as basic brush grained affects with paint. You will explore how to enlarge and transfer a given design and then paint it using free brush work. You will practice how to mix different colours to match given paint samples.

You will become familiar with the tools, equipment and terminology that is used in wall and floor tiling. You will discover which fixing and grouting materials are suitable for different surfaces. You will practice fixing tiles to pre-prepared wall and floors.

This course contains a focus on employability skills. You will develop working practices which will enhance your job prospects including: good time-keeping, health & safety awareness, team working and the carrying out of quality checks. You will learn self-evaluation skills and how to adapt your performance in response to feedback. You will also explore industry specific skills such as in interpreting drawing, producing basic materials schedules and carrying out basic risk assessments. This course will be classroom based initially moving into the workshop just prior to Christmas.

Course Entry Requirements

Whilst there are no formal entry requirements you should be interested in a career in the construction industry, have a reasonable level of numeracy and are capable of working at SCOF level 5.

Due to the faster paced nature of the Friday PM Construction class pupils should have a National 5 in one of the following subjects:

Graphic Communication Product Design
Practical Woodworking Design and Manufacture

Practical Metalworking Technological studies

This course would suit students with good communication skills who are willing to work well as part of a team. You should be able to act on instructions and be committed to working in a manner which supports health and safety at work.

Progression Pathways What happens next?

This course will allow students to make a more informed choice of progression within this highly rewarding industry. Graduates of this course will be able to progress onto full-time courses across the Construction department.

The full progression pathway can be found here.

Employment Routes

Construction is an innovative, impactful, and in-demand industry, with an additional 45,000 people needed to fill expected vacancies in the sector by 2031. This course could lay the foundation for a Modern Apprenticeship, working in a specific trade or a career in Civil Engineering and Surveying.

Attendance Pattern

Tuesday and Thursday 1.30pm – 4.00pm or Friday 09.30am – 12.00pm (TBC)

Units Covered

Employability Skills Plasterwork Skills Bench Joinery

Decorative Painting Community Projects

Construction Management

Glasgow Kelvin College – Springburn Campus SCQF Level 7 – Open to S6 Pupils

Course Outline

The Higher National Certificate (HNC) Construction Management course is a unique opportunity to complete a recognised qualification within one year. It is designed to provide an in-depth insight into the roles, responsibilities, and duties performed by Construction Management trainees in the building industry and equip you with the knowledge, understanding and skills to allow you to gain employment in the Built Environment sector.

Attendance Pattern

Monday and Tuesday all day.

Please note, unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

Pupil Eligibility

You must have or be studying towards:

- Higher in Maths or Sciences (other technical Higher subjects will be considered)
- An interest in working in the Construction Industry

Oualification Breakdown

Higher National Certificate in Construction Management SCOF Level 7:

- Building Services in Large Buildings
- Building Services: Introduction
- CAD: 2D1
- Construction Materials and Specification
- Construction Site Surveying
- Construction Technology
- Construction Technology: Industrial/Commercial Superstructure
- Domestic Construction
- Health and Safety in Construction
- Site Administration
- Standard Forms of Construction Contracts
- Substructure

What opportunities will be available to me when I finish?

You might go on to do:

- Higher National Diploma (HND) in Construction Management
- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Construction
- Construction Management Trainee

Young Women into Construction

City of Glasgow College, City Campus NQ, SCQF Level 5

Course Outline

Despite the fantastic career opportunities available, women tend to be underrepresented in the Construction Industry. This course empowers young women to engage in practical construction skills in a safe, industry standard environment.

This is a hands on and practical course where you will develop your skills and experience of working with woodworking hand tools and associated materials. You will learn how to set out and manufacture a range of elementary woodworking joints and create your own products.

You will learn how to form bands and lines as well as basic brush grained affects with paint. You will explore how to enlarge and transfer a given design and then paint it using free brush work. You will practice how to mix different colours to match given paint samples.

This course also contains a focus on employability skills. You will develop working practices which will enhance your job prospects including: good time-keeping, health & safety awareness, team working and the carrying out of quality checks. You will learn self-evaluation skills and how to adapt your performance in response to feedback. You will also explore industry specific skills such as interpreting drawings, producing basic materials schedules, and carrying out basic risk assessments.

The story of women in construction is one that shows that fighting for a better, more equal society can make deep and lasting improvements to our built environment and the society it serves.

Course Entry Requirements

Whilst there are no formal entry requirements you should be interested in a career in the Construction Industry, have a reasonable level of numeracy and are capable of working at SCOF level 5.

This course would suit students with good communication skills who are willing to work well as part of a team. You should be able to act on instructions and be committed to working in a manner which supports health and safety at work.

Progression Pathways What happens next?

This course will allow students to make a more informed choice of progression within this highly rewarding industry. Graduates of this course will be able to progress onto full-time courses across the Construction department.

The full progression pathway can be found here.(No link)

Employment Routes

Construction is an innovative, impactful, and in-demand industry, with an additional 45,000 people needed to fill expected vacancies in the sector by 2031. This course could lay the foundation for a Modern Apprenticeship, working in a specific trade or a career in Civil Engineering and Surveying.

Attendance Pattern

Mondays I.30pm - 4.00pm

- Community Projects
- Construction Practical
- Construction Theory
- Construction Crafts: Decorative Painting Techniques
- Construction Crafts: Employability Skills
- Health and Safety
- Mathematics: Construction Numeracy 2
- Working with Wood: Hobbies

Electronic Engineering

Glasgow Kelvin College – Springburn Campus SCQF Level 7 – Open to S6 Pupils

Course Outline

The Higher National Certificate (HNC) in Electronic Engineering is a unique opportunity to complete a recognised qualification within one year, providing you with the opportunity to progress to HND Level or University. This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians. You will study the fundamental concepts of electronic engineering including AC and DC Principles, Analogue Electronic Principles, Combinational and Sequential Logic, Electronic Testing Skills and Programming. You will gain skills in subjects such as Electronic Measuring and Diagnosis, PCB Design and Programming and other industry essential subjects. Learning will take place within the classroom and purpose-built engineering laboratories.

Attendance Pattern

Wednesday and Thursday all day.

Please note, unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

Pupil Eligibility

You must have, or be studying:

Higher Maths or Higher Physics

Oualification Breakdown

Higher National Certificate in Electronic Engineering – SCQF level 7:

- DC/AC Principles
- Analogue Electronic Principles
- Combinational Logic
- Sequential Logic
- Electronic Testing Skills
- · Engineering Mathematics I
- Communication: Practical Skills

High Level Engineering Software Electrical Networks and Resonance Power Electronics Graded Unit

What opportunities will be available to me when I finish?

You might go on to do:

- · Higher National Diploma (HND) Electronic Engineering
- University (subject to university entry criteria)
- Employment as a Junior Technician or Engineering Apprentice

Construction – Foundation Apprenticeship

Glasgow Kelvin College - Springburn Campus SCQF Level 4 - Open to S4/5/6 Pupils

Course Outline

The course includes practical construction crafts units in five trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who can cope with demands at National 4. You will learn a variety of skills in the trade specific units. In addition, you will develop skills and attitudes that enhance employability, not just in the Construction Industry but in employment generally. Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation. The course will have the involvement of an industry partner in developing and evaluating the challenge.

Attendance Pattern

Tuesday and Thursday
1.30pm - .00pm
The duration of the course is August to June.

Pupil Eligibility

You must have a genuine interest in construction.

Qualification Breakdown

Construction Foundation Apprenticeship Level 4 - SCQF Level 4:

- Work-Based Skills: Construction
- Construction Craft and Technician
- Work-Based Skills Challenge
- Understanding Industry
- Personal Development: Self and Work

You will also undertake three introductory practical units which will be selected to suit a project identified by a partner industry employer. The trade areas for selection are: Joinery, Brickwork, Painting & Decorating or Roof Slating & Tiling.

What opportunities will be available to me when I finish?

You might go on to do:

- A Modern Apprenticeship in Construction at craft or operative level. You would train on the job, on a building site or workshopand off the job at a college or training centre.
- A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education.

NQ Introduction to the Built Environment

City of Glasgow College, City Campus NQ, SCQF Level 5

Course Outline

The purpose of this course is to give students an opportunity to learn about the technical and professional side of the construction sector. This will allow students to gain an appreciation of a different aspect of, and a choice of progression within, this highly rewarding industry. Students will also develop wider skills and attitudes that will enhance their general employment.

You will explore the range of work carried out in the Construction Industry and the roles which contribute to a sustainable built environment. You will investigate the diverse architectural styles and building types commonly found in the UK and consider the principles involved in building design. You will determine how client requirements and external restrictions influence building design. Working collaboratively, you will produce a project plan to determine communication and collaboration methods between members of the design team. Using a variety of digital tools and processes, you will create concept ideas and a design solution to meet with the client's brief.

You will explore sustainability and consider ways in which global, national and local communities are affected. You will investigate the basic techniques and methods commonly adopted in sustainable building design and construction of buildings and explore how structural stability is achieved safely during the construction process.

Your employability skills will evolve across this course. You will develop working practices which will enhance your job prospects including: good time-keeping, health & safety awareness, team working and the carrying out of quality checks.

You will learn self-evaluation skills and how to adapt your performance in response to feedback.

Course Entry Requirements

This course will suit students who hold Maths and English at National 4 and either a technical subject e.g. Graphics (preferred) or a Science.

You will be expected to exhibit good communication skills and be willing to work well as part of a team. You should be able to act on instructions and be committed to working in a manner which supports health & safety at work.

Progression Pathways What happens next?

This course will allow students to make a more informed choice of progression within this highly rewarding industry. Graduates of this course will be able to progress onto Built Environment NPA at Level 6, before progressing onto HNC and HND.

The full progression pathway can be found here.

Employment Routes

This course can provide an ideal foundation for a diverse range of carers out with the usual trades route in the Construction sector. With further qualifications you could embark on a career in Construction Management, Architectural Technology or Building and Civil Engineering.

Attendance Pattern

Tuesday and Thursday 1.30pm - 4.00pm

- Computer Aided Drafting: An Introduction
- Construction Materials: An Introduction
- Construction Technology: Groundworks and Substructure
- · Sustainability in the Built Environment
- · Sustainable Design for Architecture

Mechanical Engineering

Glasgow Kelvin College – Springburn Campus SCQF Level 7 – Open to S6 Pupils

Course Outline

The Higher National Certificate (HNC) in Mechanical Engineering is a unique opportunity to complete a recognised qualification within one year, providing you with the opportunity to progress to HND Level or University. This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians. You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects and you will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

Attendance Pattern

Monday and Tuesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

Pupil Eligibility

You must have, or be studying:

Higher Maths or Higher Physics

Oualification Breakdown

Higher National Certificate in Mechanical Engineering – SCQF level 7:

- Dynamics
- Thermofluids
- · Pneumatics & Hydraulics
- · Statics and Strength of Materials
- Materials Selection
- Engineering Mathematics I
- Communication: Practical Skills
- · Quality Management: An Introduction
- Engineering Principles
- Computer Aided Design
- Engineering Drawing

What opportunities will be available to me when I finish?

You might go on to do:

- Higher National Diploma (HND) Mechanical Engineering
- University (subject to university entry criteria)
- Employment as a Junior Technician or Engineering Apprentice

Creative & Digital Industries and Music

Computer Games Development

Glasgow Clyde College – Anniesland Campus SCQF 5

Course Outline

Do you have an interest in the games industry? This National Progression award is an introductory qualification which is designed to teach you how to write computer games. This course consists of three topics: media assets, design, and development. The media assets part of the award focuses on finding and capturing digital media that could be used within a game, such as sounds, images and videos, and customising these assets to fit into a game. The design part of the award focuses on creating a plan for the development of a computer game. The development part of the award focuses on writing code to actually produce the game.

In this course you will:

- Research various game types and platforms and discover what makes a game playable
- Learn components which make up games and what is required for different playing platforms
- Design a game based on your understanding so far and create a set of objects to be used in the game including characters, backgrounds, and sounds
- Further design your game to include behaviours designed to enhance game play
- · Create a playable game and publish on the internet

Attendance Pattern

Tuesday and Thursday 1.30pm – 4.00pm

The course will be delivered from August/September until end of April.

Pupil Eligibility

You must have a clear interest in gaming and:

National 4 Maths and/or English

Qualification Breakdown

You will be studying a National Progression Award in Computer Games Development (GP03 45). This award consists of three mandatory units (18 SCQF credit points).

- Computer Games: Design
- Computer Games: Media Assets
- Computer Games: Development

What are some of the skills I will develop?

- Computer programming skills
- · Computational thinking skills
- Working effectively with others
- Problem solving

What opportunities will be available to me when I finish?

After successful completion of this course, along with good attendance and commitment, you will be given the opportunity of internal progression on to one of the following courses within Glasgow Clyde College. You might go on to:

- NPA Computer Games Development SCQF Level 6
- NC Digital Media Computing at SCQF Level 6
- NPA in Digital Media Production at SCQF Level 6

The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

NPA Computer Games Development

City of Glasgow College, City Campus NPA, SCOF Level 6

Course Outline

This course will introduce you to the genres, trends and emerging technologies at the cutting edge of the Computer Games Industry.

You will explore core concepts such as design, media assets and development. Working with the latest software programs, you'll learn about digital planning & design, creation of media assets, and development & testing, which are important techniques for working in Games Development.

As well as improving your computational thinking skills, the course will also help you to develop employability skills and core skills through collaborative enterprise activities.

Course Entry Requirements

This course would suit creative and collaborative gamers with critical thinking skills. We are particularly keen to receive applications from students who can code.

Students wishing to progress further in Games Development would preferably have Maths and Computing qualifications at Nat 5 level or above.

Progression Pathways What happens next?

Students who successfully complete the NPA can apply for further courses in several areas depending on other qualifications gained:

NQ Computing
Games Development (level 6)
HNC Computer Games Development

The full progression pathway can be found here.

Employment Routes

With appropriate additional qualifications and/or University study the following may be considered:

- 1: Games Design
- 2: Games Development
- 3: Software Development

Attendance Pattern Tuesday and Thursday 1.30pm - 4.00pm

- HX9V 46 Computer Games: Design
- HX9W 46 Computer Games: Media Assets
- HX9X 46 Computer Games: Development

NQ Introduction to 3D Design Skills (Model Making & Product Design)

City of Glasgow College, City Campus NQ, SCQF Level 5/6

Course Outline

On this practical, hands-on course, students will acquire the basic principles of 3D design. Working with creative tutors with many years of experience in Art and 3D Design, you'll gain a foundation in the creative, research, technical and analytical skills required for the specialist areas of Product Design and Model Making.

You will learn how to analyse a problem by gathering relevant information and inspiration. You'll use your conclusions to generate 2D sketch ideas before developing these into physical 3D design conceptsto produce prototypes. The design theory will be taught in studio environments using professional I.T equipment and software.

Working with a broad range of materials and equipment such as styrene, card, modelling foam, vacuum formers and laser cutters you will develop an understanding of 3D methods. Past projects have ranged from designing a bird box based on Scottish architecture to designing a set for a competition.

You will develop strong communication skills and learn how to produce professional presentations for your design concepts and 3D models.

By the end of the course, you will have created a portfolio of work which can be used to apply for courses in this field or others in the creative industries.

View examples of our work on Instagram https://www.instagram.com/hndmodelmakingcogc/https://www.instagram.com/productdesigncogc/

Course Entry Requirements

This course is suitable for students who are interested in design and model making and who have an artistic, creative, or technical skillset.

Applicants should hold three National 4 Qualifications, including English and Art & Design.

This course requires a high level of commitment from the students genuinely interested in a career in one of the many pathways 3D Design can lead to.

Progression Pathways What happens next?

Graduates of this course will have developed an understanding of the design process and could progress into courses across the design department including Model Making for TV & Film, Product Design and Furniture design.

The full progression pathway can be found here.

Employment Routes

Completion of this course could be your first step towards a career in product design. With further study you could work in a wide variety of fields including Film and TV Model Making, Product Design and Furniture Design.

Attendance Pattern

Tuesdays and Thursdays I.30pm – 4.00pm

- F51M 12 Art and Design: Personal Project 6 2 credits
- F5C9 12 Art and Design: Software Skills 1 credits
- F5CD 12 Art and Design: Analytical Drawing 1

NPA Graphic Design

City of Glasgow College, City Campus NPA, SCQF Level 5

Course Outline

Graphic Design combines Art, Communication and Technology. Through this introductory course you will explore Graphic Design across a series of practical and creative projects. The emphasis will be experimentation and creativity, introducing you to working with images and letterforms in a fun and engaging way.

You will follow several design briefs covering subjects including: researching styles and trends, exploration of different ideas and media, branding through logos, advertising, layout and typography. As well as working in your sketchbook, you'll be creating work on Adobe software, specifically Photoshop and Illustrator.

Course Entry Requirements

This course would suit imaginative and creative students who hold National 5 English and Art & Design, or other relevant national qualifications at SCQF Level 5.

Progression Pathways What happens next?

At the end of the course the students will have built a small folio of creative graphic design work and may apply for full-time study on either NQ or HNC Graphic Design.

The full progression pathway can be found here.

Employment Routes

With further qualifications in Graphic Design, you'll have multiple options open to you. You could work as a Design Assistant, Photo Editor or Graphic Designer in innovative and evolving industries like Television, Advertising & Marketing, Social Media or Web Design.

Attendance Pattern

Tuesday and Thursday 1.30pm – 4.00pm

- F5BX Art and Design: Software Skills
- F9VJ Art and Design: Introduction to Graphic Design D962 Two-Dimensional Design — The Design Process

NPA Radio & Podcasting

City of Glasgow College, City Campus NPA, SCQF Level 5

Course Outline

Studying in our industry standard studios, this course gives you the opportunity to discover the core concepts of radio and podcasting production.

Whether you want to be a presenter or a producer, you will develop skills in programme development, preparing content for online and broadcast distribution and microphone presentation skills.

Working collaboratively, you will create podcasts and programmes that showcase your skills and detail your experience.

Course Entry Requirements

This course would suit imaginative, technically minded, and inventive students who are keen to expand their skills and have a genuine interest in radio or podcast production. Applicants are expected to have National 5 English.

Progression Pathways What happens next?

Successful completion of the NPA enables students to progress to a host of courses within the Creative Industries faculty including Radio, Television, Journalism and Media.

The full progression pathway can be found here.

Employment Routes

Over the past decade, podcasts have become one of the most popular forms of audio entertainment in the UK. Podcasts are still most widespread among young audiences, with close to 40 percent of UK listeners aged 26 to 35 listening to podcasts on a weekly basis. With further qualifications and experience you could work in radio or podcasting as a Presenter, Producer or Engineer.

Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

- Radio Interviewing
- · Presenting for Radio and TV
- Radio Journalism
- · Making a Radio Programme

NQ Set Design & Construction for Television

City of Glasgow College, City Campus NQ, SCQF Level 7

Course Outline

Film and Television production in Scotland is booming with a cornucopia of studios, stage and build space opening across the central belt. With production spend figures in Scotland rising to their highest recorded levels, now is the perfect time to consider a career in this thriving industry.

This brand-new course will take you through the entire process of design, construction and eventual siting of a set within our state-of-the-art television studios.

Working collaboratively to a given brief, you will discover how to design a television set. You will learn how to interpret and produce scale plans, before using relevant tools, materials and decorative techniques to build a scale model of the set.

In the construction department you will become familiar with multiple methods of set construction and decoration. You'll develop knowledge in materials, techniques, and use of tools whilst adhering to industry health& safety standards. You'll work in a real time environment where your team will create a finished product to a given deadline.

This course will be supplemented by visits from industry professionals and opportunities to visit television studios and production facilities.

Course Entry Requirements

This course would suit artistic, creative and collaborative students with National 5 Qualifications including English and Art & Design.

This course requires a high level of commitment from students with a genuine interest in pursuing a career in design, film or television.

Progression Pathways What happens next?

By the end of this course you will have developed an understanding of the design and construction process and could progress into courses across the design department including Model Making for TV & Film, Product Design or Furniture design.

Alternatively, you could progress onto courses within the Creative Industries faculty including Television, Radio and Media

Employment Routes

Completion of this course could be your first step towards a career in television production and design. With further study you could work in a wide variety of roles including Film and TV Model or Prop Making, Set Dressing or Set Design and Construction.

Attendance Pattern

Tuesdays and Thursdays 1.30pm – 4.00pm

- Theatre Stage Model Set Construction (SCQF level 6)
 I credits
- Technical Theatre: Set Construction and Painting 2 HN credits (SCQF level 7) 16 SCQF credits

NPA Television Production

City of Glasgow College, City Campus NPA, SCQF Level 6

Course Outline

This course is a National Progression Award in Television Production. It has been designed to provide an introduction to the skills of producing television? and a pathway to further study.

Working in Scotland's largest multi-camera training facility, you will gain experience in camera operations, sound, directing and editing.

Using industry standard equipment and resources you'll learn to produce and create your own short television programme.

Due to collaborative and creative nature of this course, you'll develop skills in in working with others, problem solving and communication.

Course Entry Requirements

This course would suit imaginative, technically minded, and inventive students who are keen to expand their skills and have a genuine interest in television production. Applicants are expected to have National 5 English.

Progression Pathways What happens next?

Successful completion of the NPA enables students to progress to a host of courses within the Creative Industries faculty including Television, Radio, Journalism and Media.

The full progression pathway can be found here.

Employment Routes

Television Production in Scotland is booming with spending figures for film and TV creation having risen to the highest level since records began. Studios have recently opened in Leith, Cumbernauld and Bathgate, and Glasgow's Kelvin Hall.

With further qualifications you could work in this exciting and expanding sector in roles such as Camera Operator, Editor, Sound Engineer, Designer or Producer.

Attendance Pattern

Tuesday and Thursday 1.30pm – 4.00pm

- Media: Sound Recording for Single Camera
- Media: Directing a Single Camera Production
- Media: Basic Video Editing
- Media: Basic Video Camera Operations

Fashion and Design

Higher Fashion and Textiles

Glasgow Clyde College – Cardonald Campus SCQF 6

Course Outline

The Higher Fashion and Textile Technology course will provide you with the opportunity to combine practical and experiential elements of fashion and textiles with knowledge and understanding to support fashion/textile-related activities. You will apply both a problem-solving approach and practical skills to develop knowledge and skills relevant to the fashion/textile industry. In addition, you will develop, make and evaluate complex fashion/textile items in practical contexts.

Attendance Pattern

Tuesday and Thursday

1.30pm - 4pm

The course will be delivered from August/September until end of April.

Pupil Eligibility

You must have a clear interest in the subject area and have National 5 Fashion and Textiles.

This course is suitable for students opting for this subject for the first time who have a keen interest in practical textiles.

Qualification Breakdown

Higher Fashion and Textile Technology SCQF Level 6:

- Textile Technologies
- Fashion/Textile Item Development
- Fashion and Textile Choices
- rasmon and textile Choice.

What are some of the skills I will develop?

- Critical Thinking skills
- Problem Solving skills
- Communication skills
- Decision Making skills
- · Investigation and Research skills

What opportunities will be available to me when I finish?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant.

On successful completion of the Higher qualification, you will be offered an unconditional place on one of Glasgow Clyde's HND programmes within the School of Fashion and Textiles.

You might go on to do:

- A full time Higher National Certificate (HNC), Higher National Diploma (HND) in Fashion and Textiles
- The level you might enter would depend on the level and relevance of your other qualifications.

You might also go on to do:

 Bachelor of Arts (BA) in Fashion Management, Bachelor of Arts (BA) in International Fashion Branding or Bachelor of Arts (BA) in Costume Design and Construction.

NQ Introduction To Jewellery Arts & Technology

City Of Glasgow College, City Campus NQ, SCOF Level 6

Course Outline

This course will teach you a comprehensive range of skills in Jewellery Design, with a design-led focus.

You will be encouraged to develop your own creative ideas and will be taught how to translate these ideas into finished, 3D pieces of jewellery.

The course will cover basic areas such as metal forming, piercing, soldering, surface decoration and design work.

There is a strong ethos of ethical making and sustainability, which will be embedded into your learning.

The qualification also meets the National Occupation Standards for employers.

https://www.facebook.com/CityofGlasgowCollegeJewellery/

https://www.instagram.com/jewellerycogc/?hl=en

Twitter: @GlasgowCraft

Course Entry Requirements

This course would suit students who are interested in Art and Design and who wish to work in an exciting medium. Applicants should have National 5 English and an Art or Craft/Design subject.

Progression Pathways What happens next?

Graduates of this course can progress through a variety of Design programmes at City including Jewellery Arts and Technology NQ (Level 6), HNC and HND Applied Arts.

The full progression pathway can be found <u>here</u>.

Employment Routes

This course could lead to a career in Jewellery production including Bench Jeweller, Designer and self-employed Artist. The qualification also meets the National Occupation Standards for employers.

Attendance Pattern

Tuesdays and Thursdays 1.30pm – 4.00pm

- F5CD 12 Art and Design: Analytical Drawing 1 6 Icr
- F5CH 12 Art and Design: Digital Media 6 1cr
- F51M 12 Art and Design: Personal Project 6 2 credits

Hair and Beauty

Current trends in Hairdressing & Make Up

Glasgow Kelvin College, Easterhouse - Tbc SfW, SCQF LEVEL 4

Course Outline

An introductory course designed for people with a passion for Hairdressing/Make-up

This course is for aspiring Hairdressers/Make-up artists or those wishing to improve their skills and learn the basics of Hairdressing and Make-up.

Through practical workshops you will be introduced to the basic skills and creative techniques used by professional Hairdressers/Makeup Artists to produce current looks inspired from Instagram trends.

Additionally, the creation of an online folio will provide the opportunity to develop your digital skills.

Course Entry Requirements

You must have a keen interest in the Hair/Make-up Industry and be willing to participate in practical activities.

Progression Pathways What happens next?

- NQ Beauty or Spa Therapies
- NQ Make-up Artistry
- NQ Hairdressing

Employment Routes

Following completion of further training you can be employed in a Hair/Make-up Salon, Spa, Cruise ship or you may wish to be self-employed.

Attendance Pattern

Tuesday and Thursday 1:30pm - 4pm

Units Covered

Hair:

- Shampooing
- Blow drying
- Curling techniques
- Hair-up
- · Current creative hair trends

Make-up:

- · Classic day and evening make-up
- Smoky eyes
- Spotlight and cut crease
- Current creative make-up trends

Introduction to Hairdressing, Beauty & Make-Up Artistry

City Of Glasgow College, City Campus NQ, SCQF Level 4

Course Outline

This practical and engaging course allows you to explore the disciplines of Hairdressing, Beauty and Make-up Artistry whilst building real world skills in our state-of-the-art salon environment.

You'll learn how to perform professional shampooing and conditioning treatments and how to effectively detangle, section, secure and control hair. You will discover how to create a variety of shapes and styles on hair using the appropriate tools and hand-held electrical equipment.

As an introduction to the industry, you'll get to experience, consider the benefits of, and learn how to perform a variety of beauty therapy treatments.

You will explore the product range used within the hairdressing, beauty and make-up industries before developing the knowledge and skills required to handle, store and dispose of these products safely.

You'll have the opportunity to express your creativity, build your confidence and develop transferable skills, such as customer service and teamwork that are valued in the workplace.

Through a creativity assignment you will explore and interpret your own individuality and style. You will plan, prepare and produce, with an image on a mannequin head.

To further enhance the learning experience students will benefit from career events and additional training opportunities with our key industry partners.

Course Entry Requirements

This course would suit creative, collaborative and communicative team players who are open to learning new skills and techniques. There are no formal qualifications required, just a genuine interest in the Hair, Beauty and Make-up Artistry sector.

Progression Pathways What happens next?

Successful completion of this course will allow you to progress onto further qualifications at NQ Level 5 and 6, leading through to a Hairdressing HNC, a Beauty Therapy HND or an HND in Make-up Artistry for TV, Film and Theatre.

Employment Routes

This is a vibrant and popular sector of the economy. Prior to the pandemic, there were 45,000 salon businesses. Barbers, beauty salons and nail salons were the top three retail categories that saw the highest growth.

Modern Apprenticeships are available in Hairdressing and Barbering.

Attendance Pattern

Tuesday and Thursday

1.30pm - 4pm

- I. Hairdressing Practical Skills
- 2. Beauty Therapy Practical Skills
- 3. Make-up Artistry Practical Skills
- 4. Product Awareness
- 5. Health & Safety
- 6. Creativity

Hospitality

NPA Bakery

City Of Glasgow College, City Campus NPA, SCQF Level 4

Course Outline

Do you have a keen interest in baking and potentially want to work within the Bakery Industry?

This course will guide you through the basic skills and requirements needed to be a baker or cake decorator and start you on your exciting future career path. The course includes bread making, cake decoration, pastry and craft baking units all of which will increase your knowledge and techniques in these subject areas.

You will learn to produce a range of bakery products in one of our specialist bakeries, while following health &safety and hygiene measures in line with industry standard.

You will explore the bread making processes that are currently in use within the craft baking industry, and will use a variety of equipment and techniques to bake a range of breads. You will practise decorative techniques, and discover how to use them to produce the desired effect on a cake.

You will develop introductory knowledge and practical skills in pastry work. You will consider the ingredients and techniques used to produce a range of simple pastry items. You will investigate common faults that can occur when making different types of pastry and how to remedy these.

Course Entry Requirements

Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or baking and have literacy and numeracy skills at SCQF Level 4.

Progression Pathways What happens next?

This course offers multiple progression routes, either towards employment or for further study. Following successful completion of this course, you can continue to study Bakery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8.

The full progression pathway can be found here.

Employment Routes

Recent events have resulted in increased opportunities in the Hospitality and Tourism Sectors. This course is an ideal first step towards a career inotel kitchens, restaurants, or retail bakeries.

Attendance Pattern

Tuesday and Thursday 1.30pm - 4.00pm

- · Craft Baking: An Introduction
- Bread Making: An Introduction
- · Cake Decoration: An Introduction
- Pastry

NPA Hospitality

City Of Glasgow College, City Campus NPA, SCQF Level 5

Course Outline

The purpose of this course is to give students an awareness of the different sectors of the Hospitality Industry alongside developing current key skills and knowledge for employment within the sector.

The programme focuses on a practical introduction to the industry and the job roles as a whole within front of house. Restaurant and barista skills service are the key learning elements of this course. The course also develops guest care skills and a wide range of transferable essential skills which could be advantageous for career choices in hospitality and other sectors.

You will learn about the importance of customer care in the hospitality industry and how this contributes to the success of an organisation. You will develop customer service skills and explore how to establish good relationships with customers.

You will investigate the importance of IT to the hospitality sector. You will learn how to organise and manage information in administration-related contexts. You will create and edit business documents using a variety of IT applications covering word processing, spreadsheets and databases.

You will develop your employability skills across this course. You will develop a range of transferable skills including communication, teamwork, being flexible and adaptable, and having respect and consideration for others. You will learn the job roles and responsibilities of the people working within the industry, and explore what qualifications are required for these roles and progression routes.

Course Entry Requirements

This course would suit personable, outgoing and enthusiastic students who have achieved several National 4 subjects and are currently studying at least one other subject at National 5.

Progression Pathways What happens next?

Successful completion of the NPA will enable you to make informed decisions on a progression route that matches your abilities, aspirations and goals.

Combined with other qualifications, this course puts you on a progression pathway through NQ at Level 6 to HND at Level 8 in either Hospitality Management, Travel & Tourism or Events Management.

The full progression pathway can be found here.

Employment Routes

Recent events have resulted in increased opportunities in the Hospitality, Tourism and Travel sectors. This course is an ideal first step towards a career in: Hotel Front of House, Restaurants, Bars or Tourist Attractions.

This course will provide you with a multitude of transferable skills you could use in any job.

Attendance Pattern

Tuesday and Thursday 1.30pm – 4.00pm

- Developing Customer Care in Hospitality
- IT Solutions for Administrators
- Non-alcoholic Beverages
- Working in the Hospitality Industry

Introduction to Food Service Skills

City Of Glasgow College, City Campus SCQF Level 4

Course Outline

This course is predominately aimed at students from nonmainstream educational establishments and specialist units

This course is designed for pupils who have additional support needs for learning. Students will develop a range of employability skills for the Hospitality Industry. As well as food and drink service skills practice, students will develop their confidence and team working skills and an awareness of the size and opportunities for employment within the Hospitality Industry.

Students will also have the opportunity to train within our training environments such as City Bistro and Scholars Restaurant.

Course Entry Requirements

No formal entry requirements however all students should be in the senior phase in school and have a keen interest in all subject areas.

Progression Pathways What happens next?

Students could progress to:

- Senior Phase Hospitality/Events/Travel & Tourism
- NQ Events/Hospitality at City of Glasgow College

Employment Routes

On completion of the course students may apply for employment within Front of House entry level, operative positions within hotels, restaurants and contact catering sector.

Attendance Pattern

Thursday 9.30am – 2:30pm

- Introduction to Food Service Skills
- REHIS Elementary Food Hygiene Certificate
- Work Experience
- Customer Care and Local Tourist Attractions

NPA Professional Cookery

City Of Glasgow College, City Campus NPA, SCQF Level 3

Course Outline

Are you considering a kitchen career but worried you have no experience? Working at a comfortable pace, this collaborative course is the perfect opportunity to learn the basics from experienced chefs in our industry standard kitchens.

You'll discover how to prepare, cook and serve a variety of dishes. You'll practice using a range of kitchen equipment to grate, slice, dice, chop, peel, blend, cream, beat, knead and prove a range of sweet and savoury dishes. You'll be introduced to a range of cookery processes and develop an understanding of how to poach, boil, bake, steam and roast different foods to create your own delicious dishes. You'll have the chance to taste the dishes, to improve your palate and understand the standards professional kitchens require.

All activities will be carried out in purpose built professional kitchens and students will be expected to comply fully with all health & safety and food hygiene legislation.

As "the proof of the pudding is in the eating", you will have the chance to taste your food to better understand the importance of flavour and texture in your dishes.

Working collaboratively, you will develop the capability to plan your time in the kitchen as part of a team, gathering ingredients, negotiating use of equipment and communicating with your team to complete your tasks on time.

Course Entry Requirements

This course would suit students with some experience of the Home Economics curriculum gained during SI to S4, who have a genuine interest in learning to cook.

Progression Pathways What happens next?

This course offers multiple progression routes, either towards employment or further study. Following successful completion of this course, you can continue to study Cookery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8.

Employment Routes

Recent events have resulted in increased opportunities in the Hospitality and Tourism sectors. This course is an ideal first step towards a career in a professional kitchen, be it in a pub, hotel or restaurant.

Attendance Pattern

Wednesday 9.30am – 14:30pm

- · Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills (OPS)
- Craft Baking; An Introduction
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

NPA Professional Cookery

City Of Glasgow College, City Campus NPA, SCQF Level 4

Course Outline

Are you a budding chef looking to start your professional journey? The course will guide you on how to prepare, cook and serve food using a wide range of cookery techniques and preparation processes.

Whilst developing your skills in our industry standard facilities, you'll be working with alongside chefs with years of kitchen experience. You'll learn to use a range of professional equipment, to produce and present a variety of delicious dishes.

As "the proof of the pudding is in the eating", you will have the chance to taste your food to better understand the importance of flavour and texture in your dishes.

Working collaboratively, you will develop the capability to plan your time in the kitchen as part of a team, gathering ingredients, negotiating use of equipment and communicating with your team to complete your tasks on time.

Working in one of our specialist bakeries, you'll learn to produce a range of bakery products while following health & safety and hygiene measures in line with industry standards. You'll explore the importance of food hygiene within food preparation areas.

You'll practise decorative cake techniques, preparing and applying a range of coatings and practise how to produce a variety of effects on a cake.

Course Entry Requirements

This course would suit students with some experience of the Home Economics curriculum gained during S1 to S4, most likely you will have attained or be working towards a National 4 Qualification in Home Economics, Food & Health or Food Technology.

Progression Pathways What happens next?

This course offers multiple progression routes, either towards employment or further study. Following successful completion of this course, you can continue to study Bakery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8.

The full progression pathway can be found here.

Employment Routes

Recent events have resulted in increased opportunities in the Hospitality and Tourism sectors. This course is an ideal first step towards a career in a professional kitchen, be it in a pub, hotel or restaurant.

Attendance Pattern

Tuesday and Thursday 1.30pm - 4.00pm

Units Covered

- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills (OPS)
- · Craft Baking; An Introduction
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

N.B.As part of the OPS Unit students will have to sit a practical cookery assessment; whereby they plan their own work and produce two dishes within a 2.5 hour period.

Humanities AND Social Sciences - Introduction to Teacher Education

Teaching

University of Strathclyde - John Anderson Campus - Open to S6 Pupils only

Course Outline

The Introduction to Teacher Education will provide you with an insight to the teaching profession – both primary and secondary. You will explore four themes, where you will be drawing on your previous experiences to highlight your own key strengths and examining how these attributes are desirable in Education. You will look at what you know about pupil engagement and success in learning and will experience different approaches. You will have the opportunity to consider the various components that contribute to effective learning and teaching and build skills in these areas. You will get the opportunity to plan, design deliver and evaluate lessons and learning opportunities. Links will be made to any work experience/volunteering you are currently undertaking. In addition, you will be review what you know about learning and teaching, and identify what you have gained from the programme with a view to supporting you in generating your personal statements, assisting and preparing you for the application process.

Qualification Breakdown

The course will support student wishing to consider teaching as a profession. The course will prepare attendees for making a UCAS application for Primary Teaching and for preparing personal statements for other subjects that will qualify candidates for PGDE courses. You will explore four themes:

- Getting to know your own skills
- How learning works
- Components of effective teaching
- Putting it altogether

Course Entry Requirements

You must have:

- A pass in Higher English at A or B level
- A pass in National 5 Maths at Grade C or above

Attendance Pattern

Tuesday and Thursday
1.30pm - 4.00pm
The duration of the course is August to December.

Progression Pathways

You might go on to do:

- · BA/BEd with a Teaching Qualification
- Other university course to study a subject relevant to teaching followed by a PGDE
- · BA Education Studies
- Joint honours programme with Education as a subject

Valuable resources available in school and online include: University of Strathclyde School of Education: www.strath.ac.ukhumanities/schoolofeducation/

General Teaching Council of Scotland: www.gtcs.org.uk

Entry Requirements for Initial Teacher Education: www.gtcs.org.uk/web/FILES/about-gtcs/memorandum-on-entry-requirements-to-programmes-of-ite-in-scotland.pdf

Sport

Introduction to Adventure, Games and Sport

Glasgow Kelvin College, Springburn Campus SfW, SCQF LEVEL 4

Course Outline

If you are a lover of outdoor and indoor sport, then this programme is for you! This course will provide you with the basis for employment in sports facilities and outdoor activity centres. It's practical in nature and focuses on a range of sport related activities.

Career options would include; Sports Coach, Outdoor Activities Instructor or Sports Development Officer.

Activities include; watersports, walking & orienteering, dry slope skiing, climbing, badminton, basketball and football.

Course Entry Requirements

Students must have a strong interest in sport and be willing to participate in a variety of activities. Water confidence is essential.

Progression Pathways What happens next?

This is an entry level course providing the basic knowledge for you to continue your studies with us in:

- Adventure Sport Coaching
- Sports Coaching

Employment Routes

Students are encouraged to progress onto NC, HNC, HND courses prior to seeking employment in the Sport or Outdoor Education Industry.

Attendance Pattern

Tuesday and Thursday 1:30pm - 4.00pm

- Non-modular Games and Sport Activities
- Non-modular Outdoor Activities

Introduction to Fitness & Nutrition

Glasgow Kelvin College, Springburn Campus SfW, SCQF Level 4

Course Outline

If you are a lover of Fitness and Nutrition, then this programme is for you! This course will provide you with the basis for employment in fitness and gym facilities. It's practical in nature and focuses on a range of fitness related activities.

Career options would include; Fitness Instructor, Personal Trainer, Group Exercise Instructor.

Activities include; resistance training, group exercise, design fitness and nutritional programme.

Course Entry Requirements

Students must have a strong interest in fitness and be willing to participate in a variety of activities.

Progression Pathways What happens next?

This is an entry level course providing the basic knowledge for you to continue your studies with us in fitness, health & exercise.

Employment Routes

Students are encouraged to progress onto NC, HNC, HND courses prior to seeking employment in the Fitness Industry.

Attendance Pattern

Tuesday and Thursday 1:30pm – 4.00pm

Units Covered

Non-modular Personal Fitness and Nutrition

Uniformed and Emergency Services

Uniformed & Emergency Services

Glasgow Kelvin College, Springburn Campus SfW, SCQF LEVEL 4

Course Outline

The Uniformed and Emergency Services Course has been designed to provide you with opportunities to develop employability skills in the context of the uniformed and emergency services.

The Services covered are:

- Army
- Merchant Navy
- Royal Air Force
- Royal Navy
- · Royal Marines
- Ambulance Service
- Coastguard
- · Fire and Rescue
- Police

The course will provide different learning environments and experiences which simulate aspects of the workplace. These experiences might include visits, visiting speakers, role play and other practical activities. The skills acquired by students will prepare them to work within the context of the uniformed and emergency services within Scotland.

Course Entry Requirements

Much of the course is fitness orientated often tailored to the service you are interested in.

There is no entry criteria for this award other than a keen interest in uniformed services.

Progression Pathways What happens next?

- Employment
- Uniformed services
- Other NC programmes

Employment Routes

· Employment: uniformed services

Attendance Pattern

Tuesday and Thursday I.30pm - 4.00pm

Units Covered

Uniformed & Emergency Services:

- An Introduction
- Health Safety Fitness and Wellbeing
- Engaging with the Community

Vehicle Systems

FA Automotive

Glasgow Kelvin College, Springburn Campus NPA, SCQF Level 4

Course Outline

This course develops the knowledge and skills required for employment and/or career progression within the automotive industry e.g., career progression to a Light Vehicle Technician (Car Mechanic), Vehicle Body Repair (Panel Beater) Technician or a Vehicle Refinishing Technician (Spray Painter).

Course Entry Requirements

A keen interest to learn skills and knowledge of vehicle mechanics, and the job roles that are available within the sector combined with the drive to succeed are essential.

Progression Pathways What happens next?

Progression to Automotive Industries within the Automotive Dept.

Attendance Pattern

Tuesday and Thursday 1:30pm – 4.00pm

Units Covered

Within the course you will hopefully achieve the following:

- Automotive Skills
- Work-Based Skills: Automotive
- Automotive Skills: The Garage
- Automotive Skills: The Technician
- · Automotive Skills: The Car
- · Automotive Skills: The Vehicle Modification Project
- Work-based Skills Challenge



Other formats

This document can be provided in large print, Braille or on CD and can be translated into other community languages. Please contact the Council's Communications Team at:

East Dunbartonshire Council, 12 Strathkelvin Place, Southbank, Kirkintilloch, G66 1TJ Tel: 0300 123 4510













www.eastdunbarton.gov.uk/edopps4all