

Enough classrooms of suitable size

Plenty natural light

Sound proof class rooms

ICT room(s)

Staff work areas

Outdoor learning areas (contained, sheltered)

Science

HE Room

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Tech room with adequate storage and space for machines. 110V power outlets

Saw room with space for storage and circ saw + planer/thicknesser.

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Playing Fields

Games hall / gym

Separate dining room

Three areas:

• Learning and PE/ activity spaces

• Specialist spaces and circulation spaces

• Outdoor space and additional features.

\* Separate points \* Pick up points Taxis etc.

Better parking facilities for staff (separate)

Controlled entry system. Intercom system (in classes)

Library quiet areas listen to music ICT suite

\* Not Open plan / sectional gym hall suitable for all ages.

Swimming pool Hydro Pool Greenhouse

Sensory garden (Our own Playpark)

Outdoor area for all ages Bright & inviting.

Bikes football Basketball Pitch Climbing Wall

Soft Play Proper Shower facilities (Hygiene)

Sensory Rooms calm Rooms Routines

Independent living (Mock flat) Cafe

Wet Rooms suitable for age differences

Separate toilets boys toilets more cubicles.

Sinks in all classrooms. Tuck shop Breakfast club.

Work stations Home economics / science

Proper Music Room / Recording studio

Be close to local amenities community involvement

## Learning + PE/activity Spaces

{ out over space  
+ additional features}

- Noise levels (curtains/dividers/open plan).
- Dinner Hall + PE Space separate.
- Close to forest areas/pitches./shops (independent life + skills)
- SWIMMING POOL.
- Stage - Expressive arts (Shows, choir).
- Playground toys (bikes, scooters, skipping ropes).
- Playground with multiple purposes.  
(Swings, roundabouts, garden areas  
outdoor learning, outdoor classrooms)
- Multi-court/ash pitch/grass area/nature trails.

## Specialist Spaces and circulation and

### Shared Space.

• Meeting room/parent room

- All working electric doors in corridors.
- quiet spaces for small class groups to use.
- quiet spaces for individuals to use when finding class tricky or not coping at certain times of the day.
- Sensory areas, lights, darker spaces, textured objects, comfortable places to sit + lie down.
- Large fish tank.
- Drop off area for taxi drop off staff + children.
- Pick up area - a more sociable area for children to wait for taxis.
- Common room for older (Senior Phase) encourage independence..

## DISTRACTIONS

windows  
+  
open plans  
+  
shared areas.

## Learning areas etc.

Walls

library

Gymn. (Sep. from dining hall)

I.T.

flexible learning areas

quiet areas for learning

outdoor learning

sensory areas

safe surfaces in outdoor areas

play equipment

grand storage - under - outdoor

covered area

swimming pool

Walls

music room

stage

art area

Home Economics classroom

science

safe nurturing base for pupils experiencing difficulties or social exclusion during breaktimes

outdoor learning space

space big green spaces

garden areas, football pitch

seating outside

→ sensory awareness

Music room

Art area

Stage

Home Economics classroom

Science

Music room

Art area

Stage

Home Economics classroom

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Home Economics classroom

Science

- room for - hairdressers, blank room for plaster ~~Paster~~ papering  
- office/shop/cafe, for pupils to run.
- getting them ready for after school
  - home skills - a home/house set up.
  - life skills
  - vocational learning for pupils
  - cv's/interview skills

What do ASN environments need to do!

LYNSEY O'NORRULL  
KAKIANN STEELE

\* ~~Areas~~ Secondary Specialist Subject areas -

Music  
Science  
Art  
IT/E  
ICT ... etc...

\* Functional outdoor space - age app.

separate primary & secondary (eating Areas)

{ + Life Skills Room/Area - Purposeful for → Working Experiences - construction  
gardening  
woodwork  
Beauty  
cafe  
shop  
Office

MAJOR!

+ Preparation Areas for Duke of Edinburgh and Prince's Trust  
+ used for specialist visit (course on site - vocational!)

\* Taxi Drop Off

+ Outdoor | covered area - (enough for a class) (sensory)  
enclosed

\* Common Room - With a door

\*

### ③. Outdoor Space / ADDITIONAL FEATURES

- Raised beds for outdoor planting activities.
- Orienteering permanent course in school grounds.
- Nature area: grass, planters, raised beds.. Bird feeder.
- Adventure play ground.
- Sheltered outdoor spaces to cope with all weather conditions.

①

## Learning & PE /Activity Spaces

- All weather outdoor PE/sports facilities -  
(e.g) 4G → football /MUGA /outdoor sports areas.
- Running bikes, sports wheelchairs to allow pupils to access sport.
- On site teaching pool.
- Loads of class room storage
- Stand alone gym Halls Dedicated/not shared.
- Fitness Suite
- Fit for purpose changing showering facilities.
- easy-clean tables and chairs → for classrooms and staffroom  
anti-bacterial flooring (perhaps plastic chairs)
- no open-plan classrooms
- library space with a range of books and quiet/silent spaces
- plenty of cleaning facilities
- SMART boards in each classroom + ICT/PC's

②

## SPECIALIST SPACES & CIRCULATION & SHARED SPACES

- Quiet room.
- Staff room fit for purpose.

quiet spaces

therapy room

Meeting rooms

Management office

adequately sized staff room

WiFi + network throughout school

power sockets

Playground with drainage

library

outdoor sheltered areas

school office with enough space + privacy

Large enough car park for taxis + staff

pools , therapy and swimming

## Learning + PE / Activity spaces

Easily accessible resources

Hydro pool

Areas all clearly segmented.

Life skills room.

Sensory room / nurture room + calm rooms

Gym + Dining hall separate

Rebound therapy room

## Specialist spaces + Circulation + Shared space

Plenty of quiet areas/rooms.

Physiotherapy room

Sustain provision of play scheme.

HE / Science / PE etc areas are all designed to suit all pupils needs.  
Well ventilated.

Individual classrooms as well as open spaces. Walls and not partitions between classrooms to reduce noise.

Social areas - for secondary

Hub for staff. + ICT room

Stage / performance area / sound. <sup>+ practise</sup>

Built in storage

IT within each room

Flooring suitable for messy play / paint library area.

phones / panic button in classes.

## Outdoor Space + Additional features

Athletics important to school curriculum - track.

Standard equipment for play as well as specialist equipment consider all disabilities.

Garden - sustainability of food + sensor location of school - easy to access local community - shops, leisure centre, library and cafe's etc. Walking distance to encourage skills for life + H&W.

# Learning and PE/activity spaces

- \* Outdoor track - PE facilities - 5 a side pitches - tennis courts etc.  
(we currently have nothing)
  - \* PE Hall - needs to be equipped for PHYSICALLY able pupils
  - \* PE Hall separate from lunch hall!
  - \* Theatre space in hall that is NOT amphitheatre.  
that is fully equipped - stage and seating against hall.

Specialist spaces and circulation and shared space

- \* Sensory aware dining room/ cafe area - so smaller spaces for those pupils who require that at lunch .. as well as large dining hall for pupils who can access that.
  - \* Access to gardens from classroom - each class having outside space - every classroom has their own garden - separated from rest of playground - path's area.
  - \* Calm rooms - <sup>accessible</sup> ~~for PRIMARY + SECONDARY~~
  - \* Sensory room - fully equipped with interactive resources suited ~~to SEN~~ to pupil
  - \* Therapy room for OT work

# Outdoor Space and additional features

- \* Library! - Actually have one!!!
  - \* Garden - swings
    - park area
    - playground furniture
  - \* outside eating / ~~leisure~~ space
  - \* Amphitheatre - outside Drama.
  - = Outdoor classroom!
    - Drop off & parking = designated taxi drop off place
    - separate walking space - pupils coming in from playground - NOT CAR PARK!
    - Minibuses should be included so that pupils can access local area.

- \* Single level or have lifts if more than one level.
- \* Quiet dining spaces available. / Appropriate seating for primary, secondary children and appropriate menus/portion sizes
- \* Nurture room(s)
- \* Staff working areas.
- \* A decent staff room!
- \* A well-equipped playground for all levels of ability/mobile (access to safe, physical activities).
- \* Sensory room(s) /garden
- \* Fitness area... (pool??) Hydrotherapy pool?
- \* A gym which is stand-alone (ie. doesn't double up as dining space etc).
- \* Built-in staging for drama
- \* A quiet conference room!!!
- \* Dedicated ICT suite.
- \* More toilets and shower facilities for staff.
- \* Showers for children that actually work and are not there just for show/to tick a box
- \* A dedicated medical room.
- \* A room or rooms set aside for visiting professionals.
- \* Each class up to date with built in ICT in line with growing need for learning to be more ICT based. [This will mean additional training for staff, perhaps]
- \* LIFESKILLS ROOMS — making beds, kitchen craft etc
- \* Common rooms.
- \* Library/reading area, (and perhaps a <sup>numeracy</sup> <sub>literacy</sub> room).
- \* Running track around school.
- \* Primary play room(s) for 'wet' indoor plays
- \* Changing areas (nappies etc)
- \* STORAGE.
- \* Phones in rooms.
- \* Lockers
- \* ABSOLUTELY NO access to fish and chips shops or bakeries!! [or 'clubs' → i.e. chippy clubs!!]

# Learning / P.E / Activity Areas

- Separate gym hall and P.E hall
- Swimming pool
- Growing room / Growing food / enterprise
- All weather pitch
- Rain shelters
- Arts subjects (including music, drama, art)  
(curricular and ~~and~~ Therapy)
- Maximise activity spaces for both primary and Secondary  
(solutions in mainstream schools may not be suitable in ASN)
- Ability to offer smaller working areas within / close to the main classroom
- Appropriate medical facilities
- Appropriate staff changing facilities (cyclic to work)
- ICT facilities
- There must be enough provision for rising population numbers and to honour parental choice.
- what measures to assess success