

Consultation Workshop 1

Workshops were held with both staff and parents at Campsie View and Merkland Schools. The aim of the workshop was to provide an overview of the Council's ASN strategy agreed in February 2017; to provide an overview of the development of new build provision; and to discuss what was important to consider in the design of a new school.

Key themes from the consultation are summarised below, and the worksheets produced are available on the ASN consultation webpage (<https://www.eastdunbarton.gov.uk/council/consultations/additional-support-needs-consultation>). An online survey for parents not able to attend the workshops is available on the webpage, and the output of this will be added to this document.

Area of discussion	Consultation 1 – Key Themes (summary)	Online Input – Key Themes
Learning spaces PE/Activity Spaces	<ul style="list-style-type: none"> • Direct access to outdoor space from all learning spaces • Range of teaching and learning spaces - Small private spaces for 1:1 work, flexible space, classroom space. • Appropriate access to changing and toilet facilities for each classroom • Suitable facilities to accommodate a range of needs including tracking and appropriate access requirements. • Access to a range of learning environments including art, science, life skills and music. • Indoor PE facility which can accommodate a range of activities. • Lunch area that can accommodate all pupils that can also be separated for different uses. • Accommodation to provide IT/Wi-Fi access in all areas. • Accessible common and break out areas • Appropriate quiet and sensory areas • Facility for Physiotherapy and gym equipment for pupils. • Suitable / adjustable lighting in all areas. 	

<p>Circulation and shared space Specialist spaces</p>	<ul style="list-style-type: none"> • Dedicated spaces for development of life skills to be provided (home style space) • School location should provide easy access to local community to support skills development • Space for vocational education to be provided (e.g. café/restaurant, workshop, shop, etc.) • Storage very important to account for specialist equipment, reduce clutter. Needs easy access/power. • Range of therapy spaces required – Hydro pool, sensory space, Physio space, visiting specialist space. • Accessible and suitable access to specialist resources including sensory, art, music, outdoor learning. • Laundry facilities should be available for staff to access • Soft / quiet areas for pupil relaxation. • Parking on site to accessible and safe for bus and taxi drop off and staff • Access to hydro and splash pool with appropriate sensory lighting and music • Facility finishes and lighting should be appropriate for specific room requirements. • Ramp access to outdoor covered areas for all classrooms for outdoor learning. • Facility should provide double width access for all areas. • Tracking is required within facility for ease for access 	
<p>Outdoor Space Additional features</p>	<ul style="list-style-type: none"> • Access needs to be considered to take account of transport to school and the needs of pupils and parents • Outdoor areas to provide different types of space for different ages and different levels of need. To be segregated as required. • Different types of sport and activities to be supported - climbing, play, ball sports • All outdoor spaces to allow safe freedom of movement for all needs • Dedicated wheelchair accessible features • Different types of environment - natural, garden, landscaped, play surface, sheltered, social areas • Garden for sensory, learning and growing food. 	

	<ul style="list-style-type: none">• Outdoor storage areas suitable for a range of equipment• Secure and safe access to outdoor areas for all.• Access for wheelchair users to gym trail and nature trail.• Outdoor play areas to include a different range activities including mud kitchen, raised beds, sandpit and water play.• Garden area and greenhouse to be considered for learning.	
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