EAST DUNBARTONSHIRE ASN SCHOOL

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East Dunbartonshire Council
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McLaughlin & Harvey

NORR | Education

Workshop 2 // Introduction

Key Features

Workshop 01
Establishing:
Classrooms Clusters

02.10.19

Workshop 02
Let's Create the School

23.10.19

Workshop 03
Establishing:
Breakout Spaces

13.11.19

Workshop 04
Reviewing the Results

11.12.19

Workshop 01

- Establish Typical Classrooms Clusters

Workshop 02

- Update on briefing proccess
- Presentation of Classroom Clusters from Workshop 01
- Workshop: Let's Create the School

Workshop 03

- Review on site arrangement
- Review of Draft School Layout
- Review of 3D Massing
- Workshop: Designing the Break-out Spaces

Workshop 04

- Presentation of Final Proposal
- Q & A Session

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Workshop 2 // Update on Breifing Process

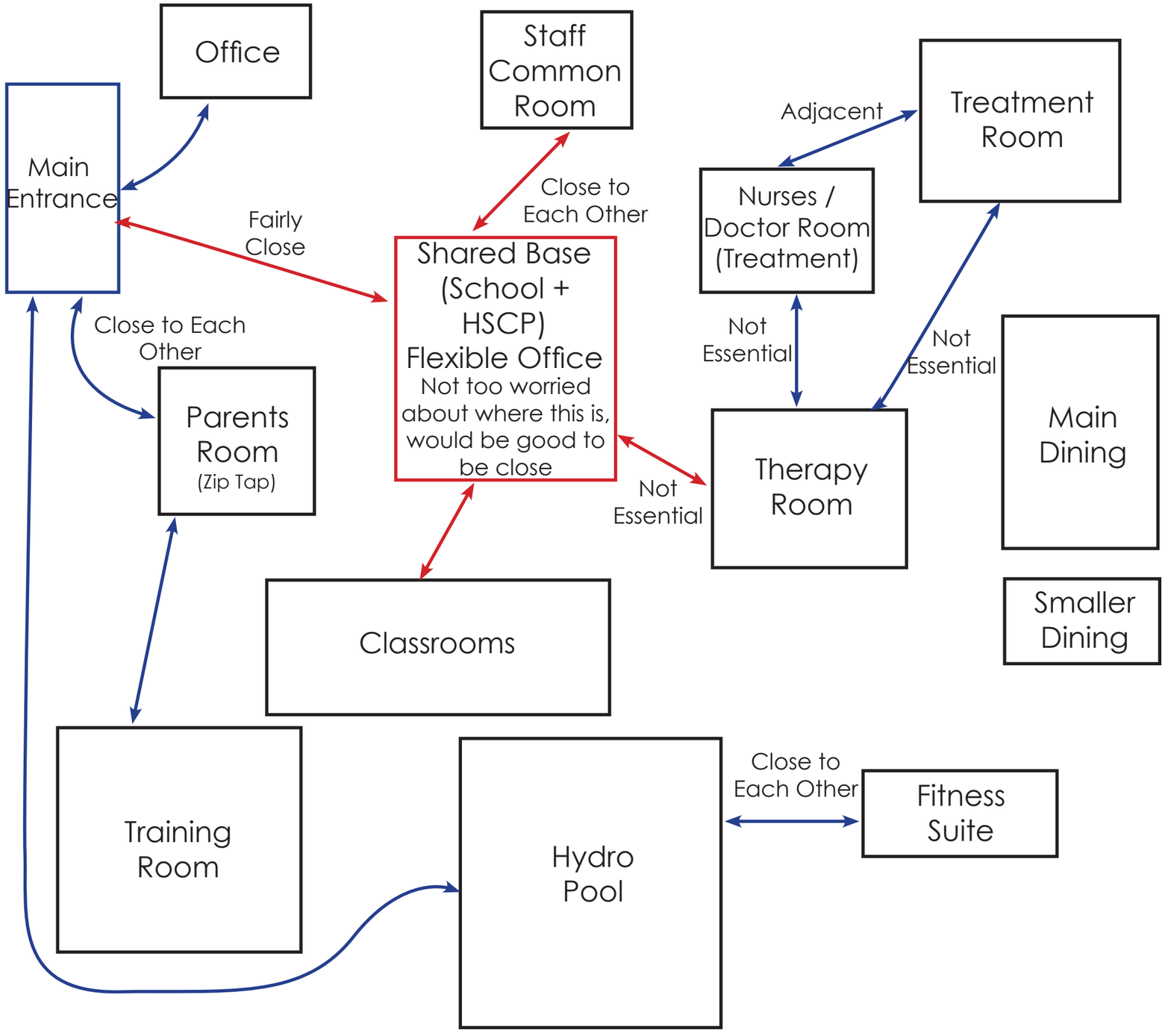
Workshop Held with ASCP

Key Notes

- Most HSCP input is at Early Years stage
- Most work takes place in the classroom
- Two full time nurses and visiting doctor / paediatrician
- Visiting occupation / physio and speech + language therapist

Accommodation Requirements

- Shared use of training room
- Preparation base - would be good to share with teaching staff to improve collaboration
- Treatment Room
- Therapy Room
- Nurses Room
- Parents Room

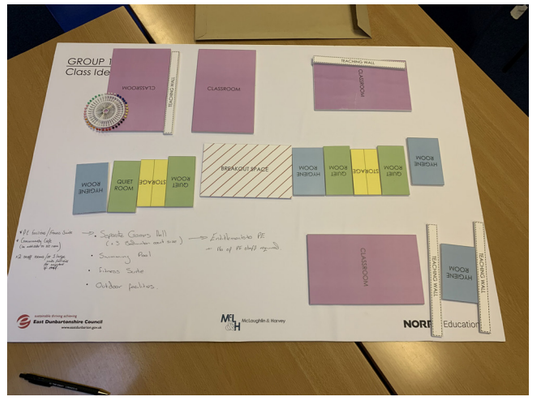


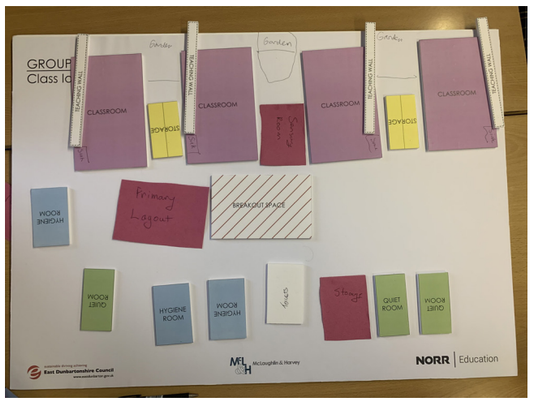
Workshop 2 // 23.10.19

Workshop 01 Outcome

DISCUSS

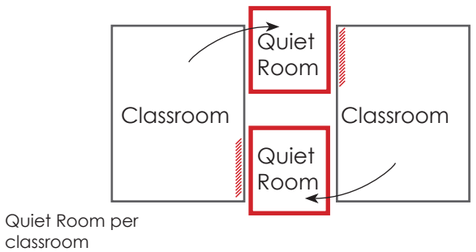
CREATE



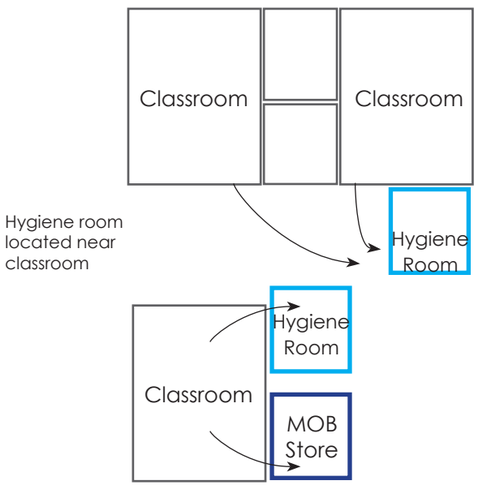


Clusters

- **Primary Classrooms need quiet rooms, preferably one per class**
- Possibly quiet rooms separated by
- sliding doors

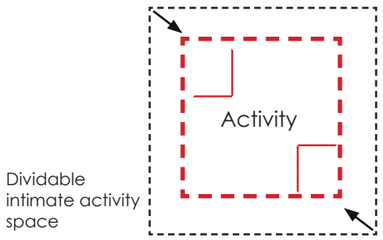


- **Some enhanced classrooms will need one hygiene room per class with direct access and large mobility storage**
- Hygiene rooms should be located near by classrooms without direct access
- Enhanced classrooms to be dispersed through school



Activity Areas

- **Activity Areas should be an intimate size: easy to supervise and less intimi-dating for students**
- Activity areas could possibly be divided by low level screens to create smaller intimate teaching space zones and to be open for messy activities

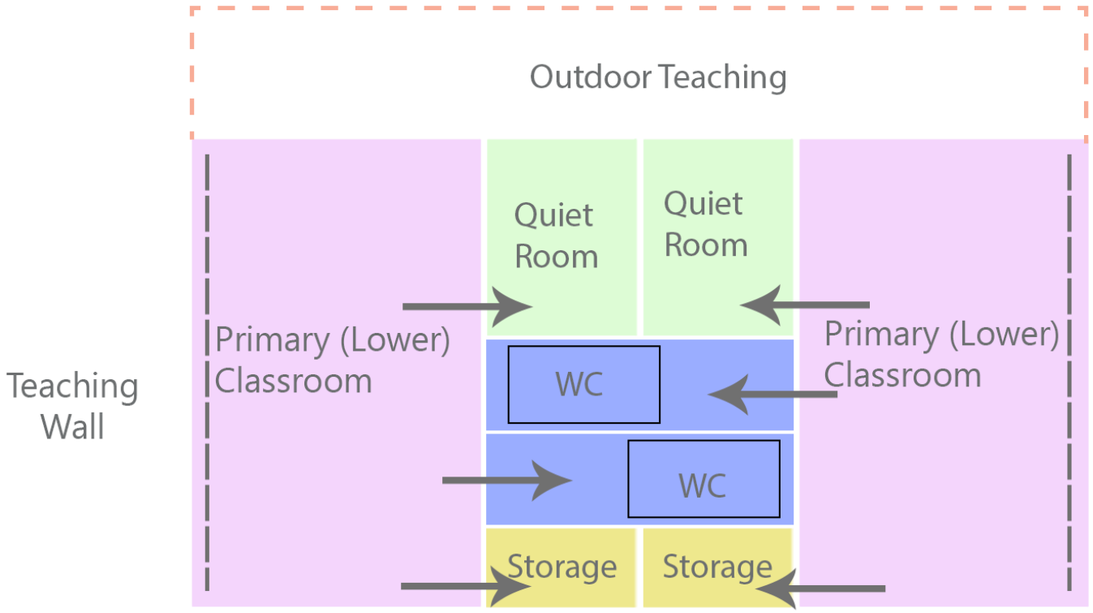


Early Years

- Open plan with sliding partitions to divide into separate areas as required
- Lots of storage required
- Hygiene room required
- Intimate places should be created within the Playroom - possibly using

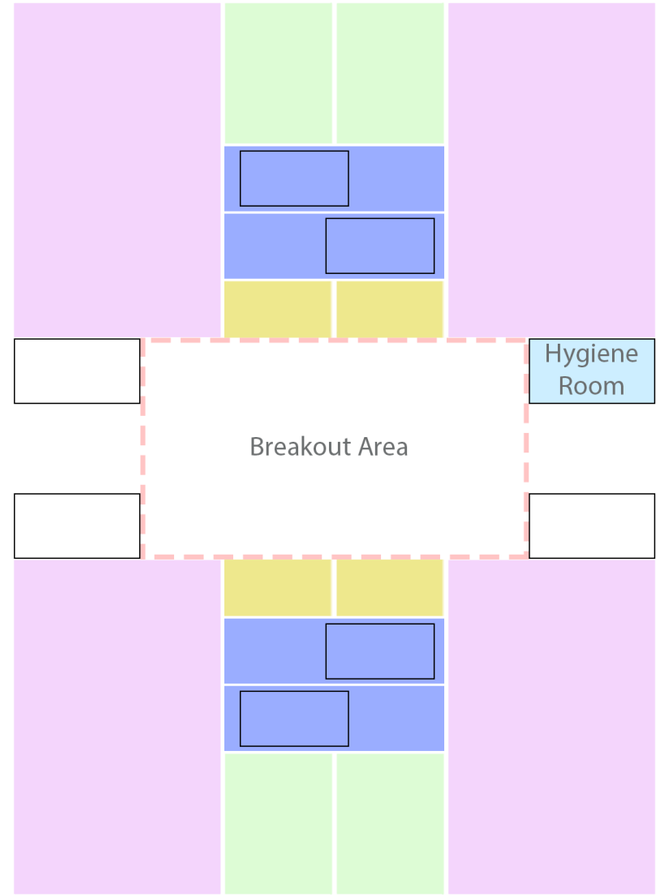
Workshop 2 // Classroom Clusters

Primary Classrooms



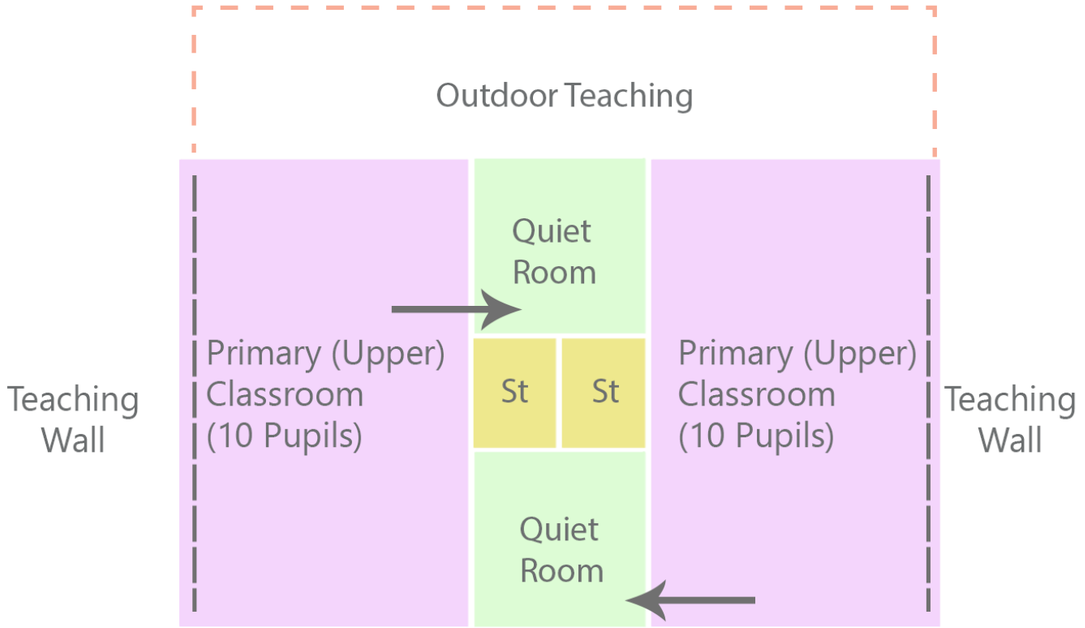
Primary (Lower) |

Seperate Quiet rooms
Seperate Storage
WC included for each classroom

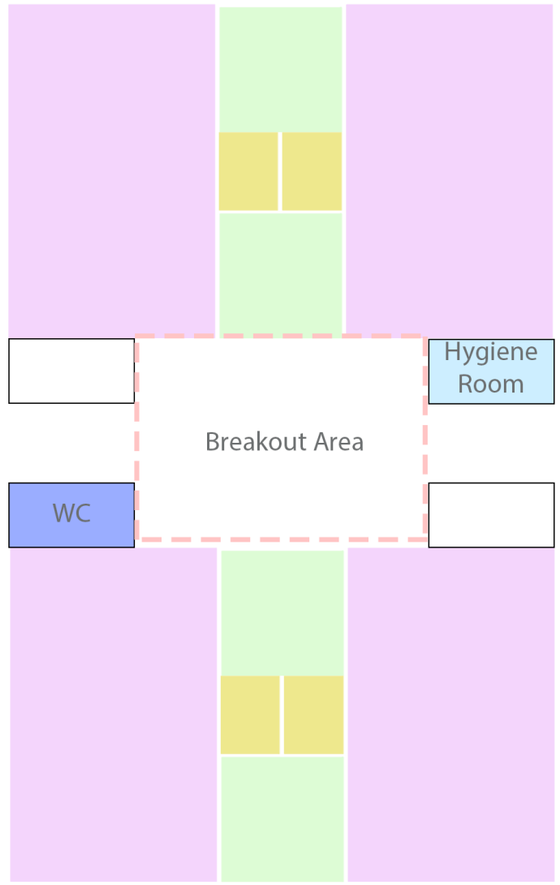


Workshop 2 // Classroom Clusters

Primary Classrooms

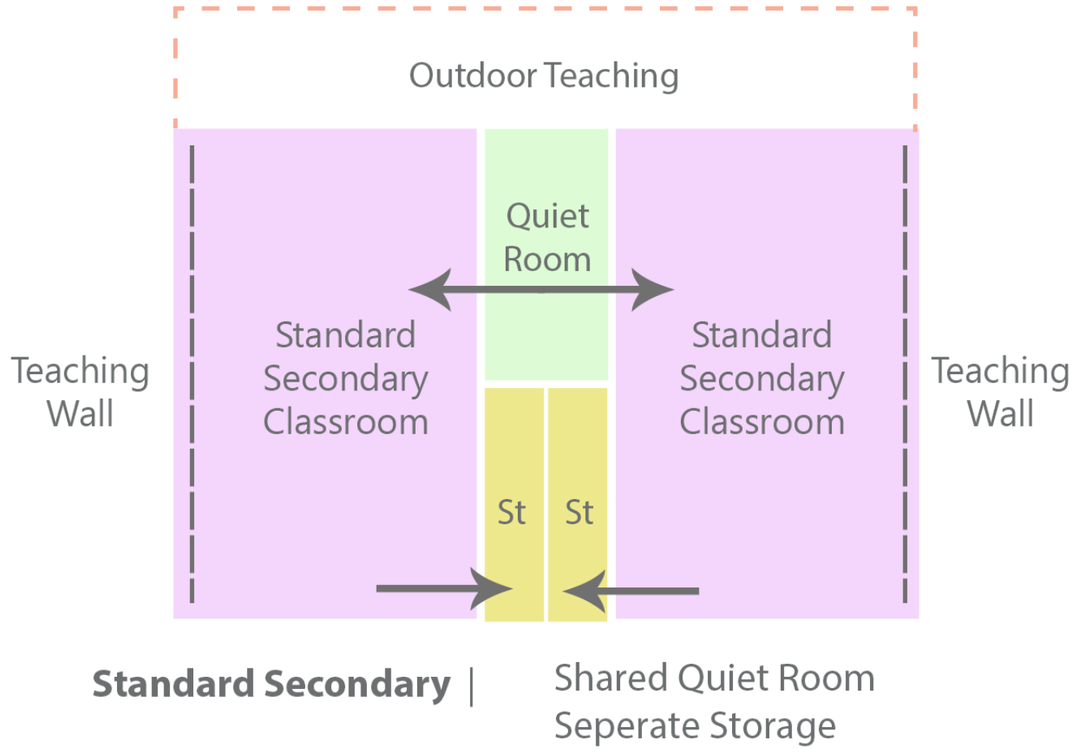


Primary (Upper) | Seperate Quiet rooms
Seperate Storage
Teaching Wall



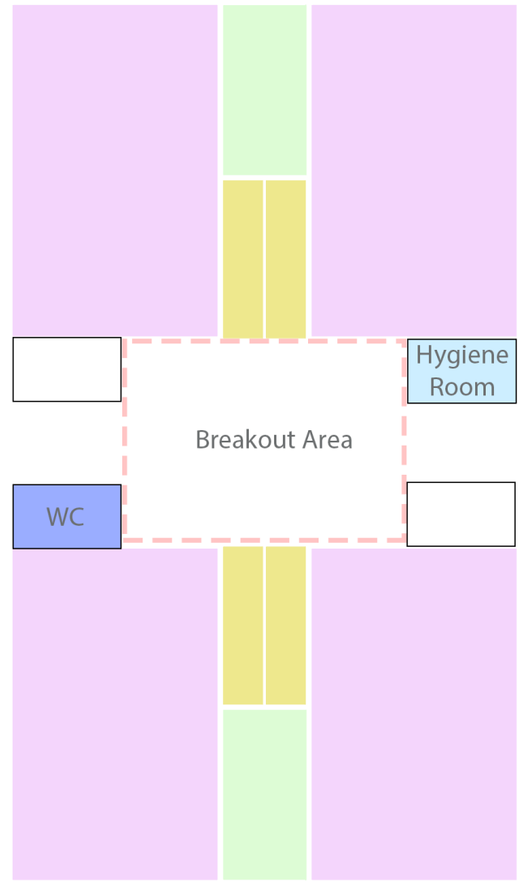
Workshop 2 // Classroom Cluster

Secondary Classrooms



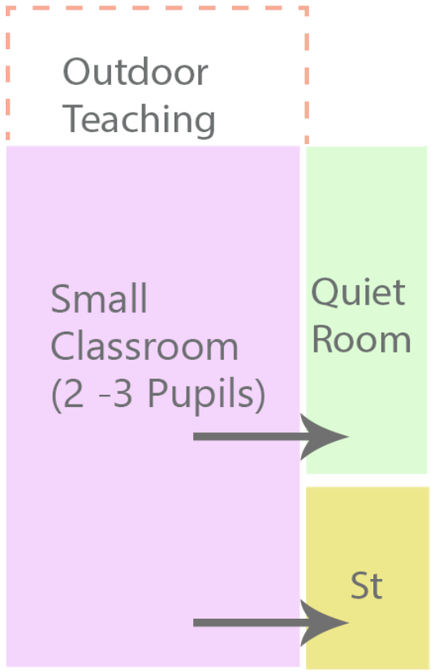
Standard Secondary |

Shared Quiet Room
Seperate Storage

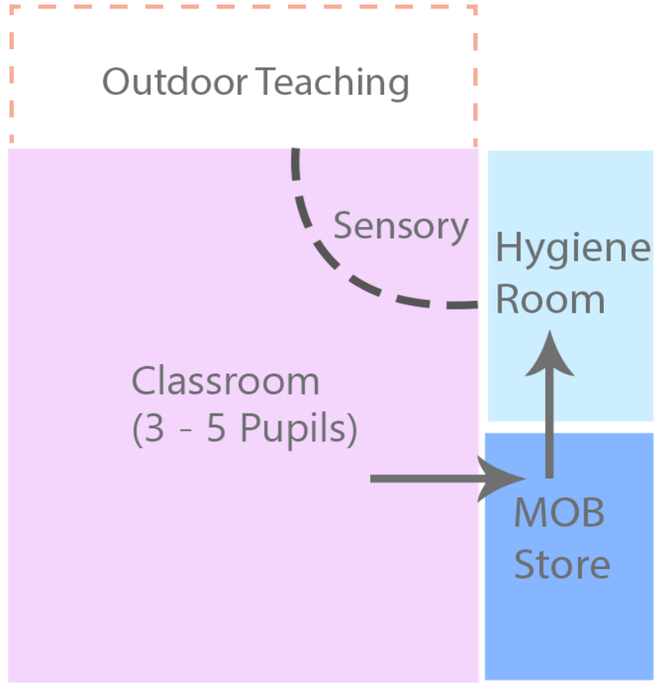


Workshop 2 // Classroom Cluster

Complex Classrooms



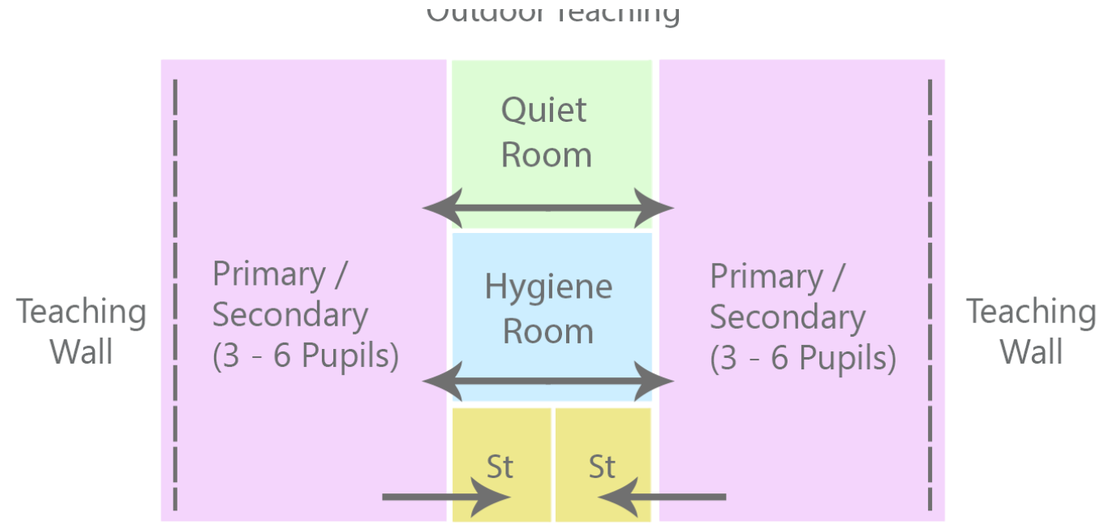
Complex ASD | Quiet Room with Storage



Complex Physical / Learning TYPE A | Hygiene Room
MOB Storage
Includes sensory corner + X-Y HOIST

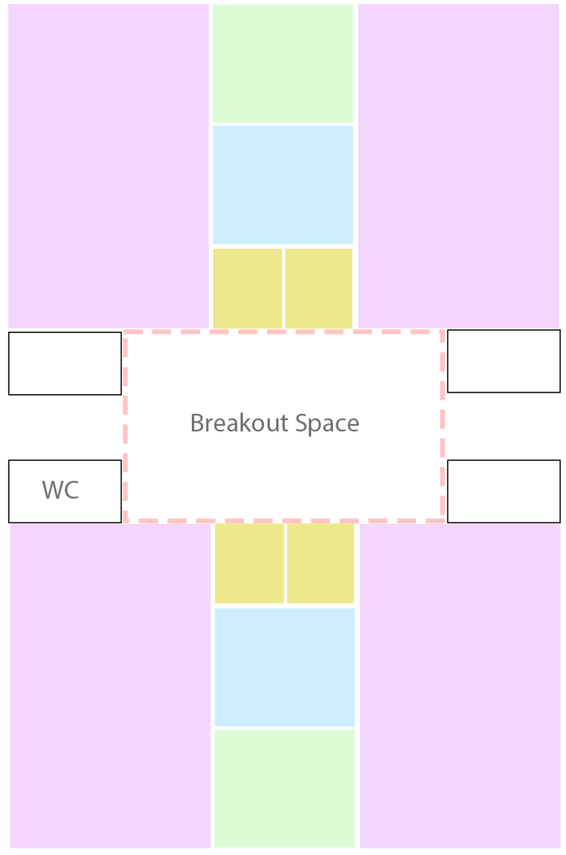
Workshop 2 // Classroom Cluster

Complex Classrooms



Complex Physical / Learning
TYPE B

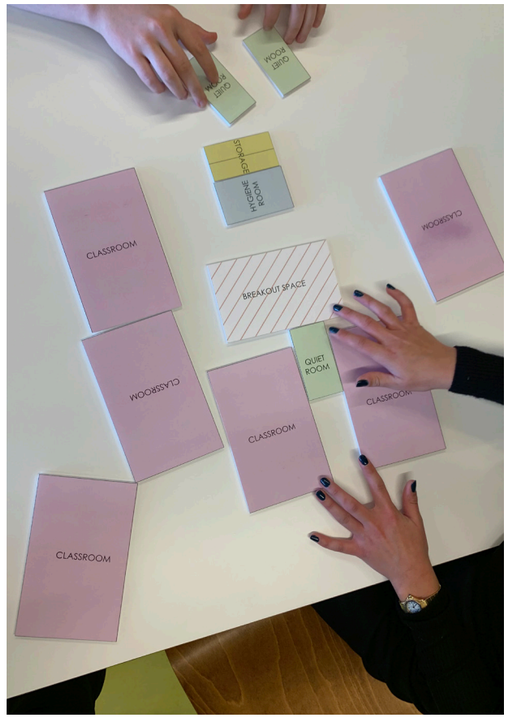
Shared Quiet Room
Shared Hygiene Room
Seperate Storage
Includes X-Y hoist

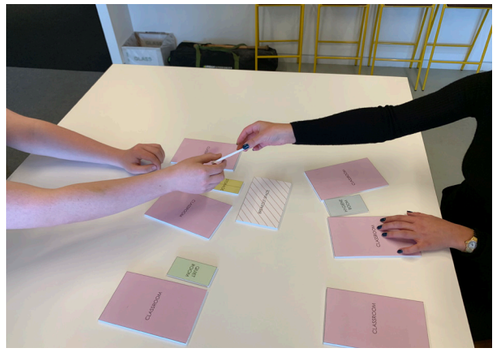


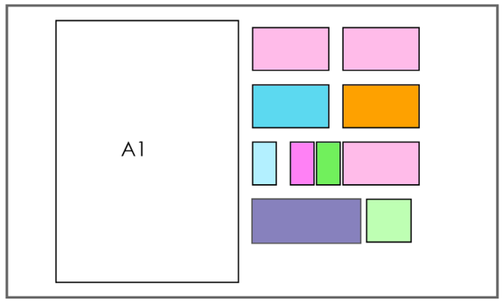
Workshop 2 // Interactive Discussion

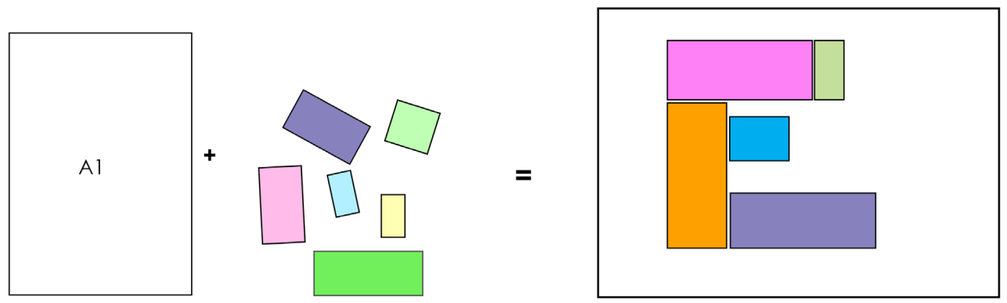
Lets Design the School

- Arrange into 4 groups
- There are cards representing the essential parts of the schools program, A1 large board and pins.
- Using the cards, explore your ideal arrangement of the programs, testing different design arrangements.
- The decided programme arrangement can then be pinned onto the board.
- Feel free to note any additional comments explaining your decisions and adding any other thoughts/suggestions.
- At the end of the workshop each table will briefly present their chosen school design displaying the cards pinned onto the board.









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Workshop 2 // Future Workshops

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