



Public Meeting Merkland School

15 May 2018

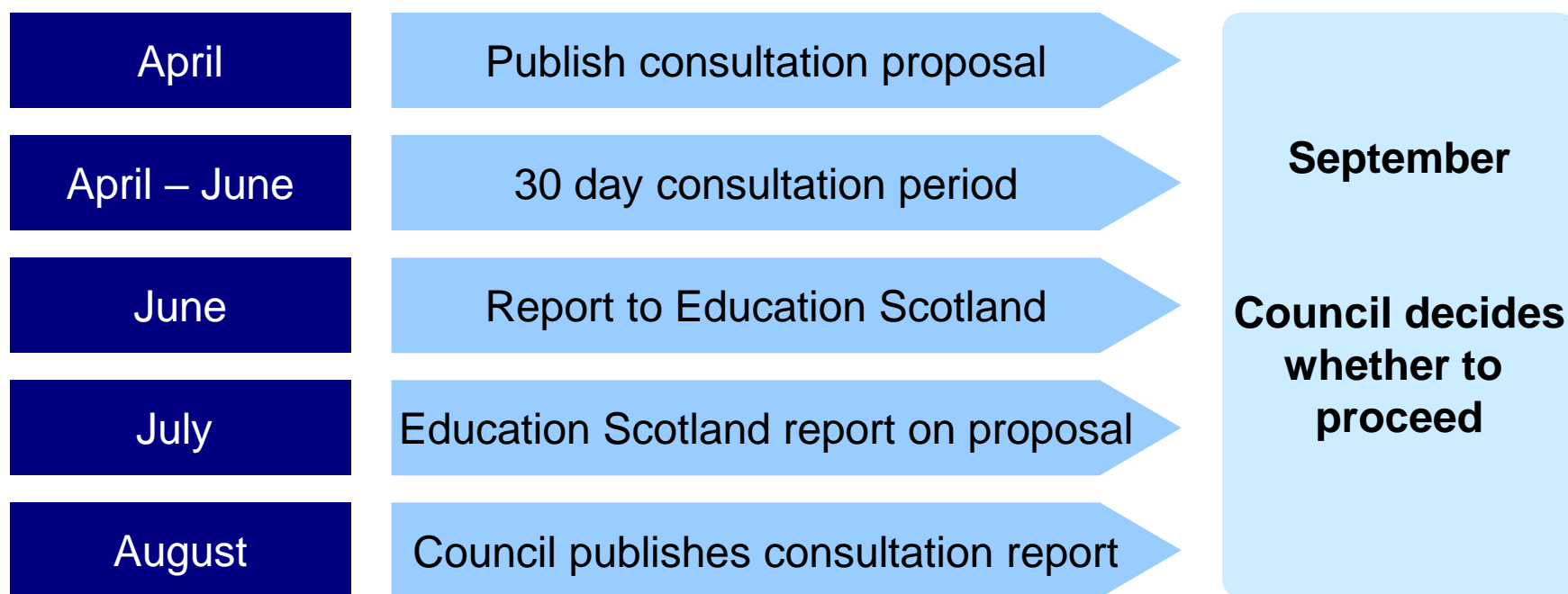


Welcome

This public meeting is an opportunity for you to give comments and ask questions about the proposal to:

**Close Merkland and CampsieView schools,
and establish a new build Additional Support
Needs school in Kirkintilloch**

What is the Consultation Process?



Following the decision, the Scottish Government has 4 weeks to consider 'call-in'

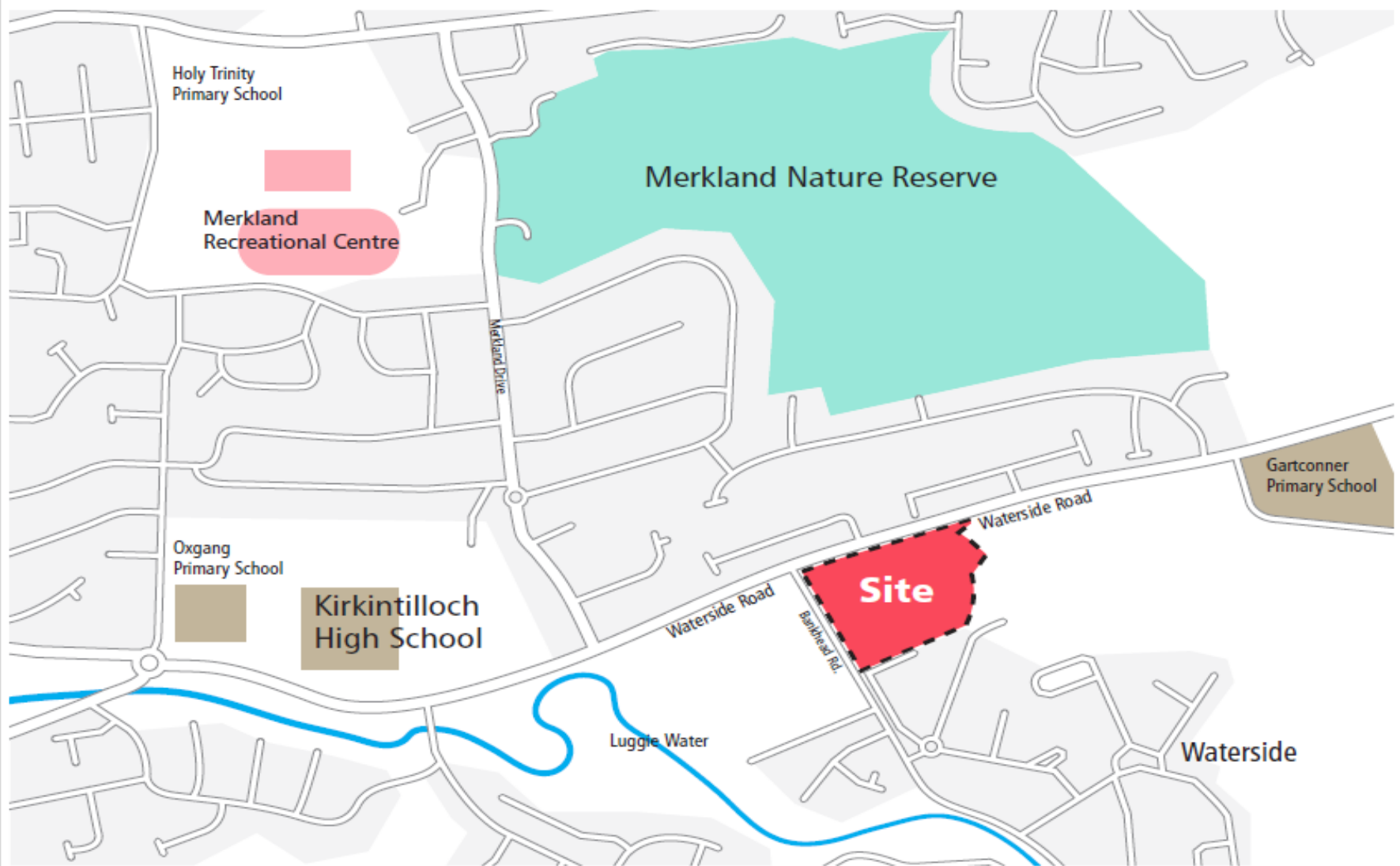
Who is consulted?

- Parent Councils
- Parents of pupils currently in schools
- Parents of pupils expected to attend schools
- Community Councils
- Staff of the schools
- Pupils of the schools
- Trade Unions
- Other users of the school

What are we proposing to do?

The Council wants to:

- Build a new school for young people with additional support needs at Waterside
- Close Merkland School
- Close Campsie View School
- Build with the community to enhance community facilities
- Transition all pupils in the existing Merkland and Campsie View Schools to the new school
- Provide education for all future pupils in East Dunbartonshire that need to be supported in a specialist school



- Likely to open school session 2021 - 2022
- Projected capacity of 200
- Likely build cost of £23.5 million

About the Schools

- **Merkland**
 - The condition of the building is poor
 - Currently close to maximum capacity, with additional capacity added through modular accommodation, and at Gartconner
 - Rolls are expected to decrease in future years
- **Campsie View**
 - Building condition is better
 - Currently at maximum capacity, with all available spaces converted to classroom use
 - Operating at maximum capacity affects suitability for learning and teaching
 - Rolls are expected to remain high in future years



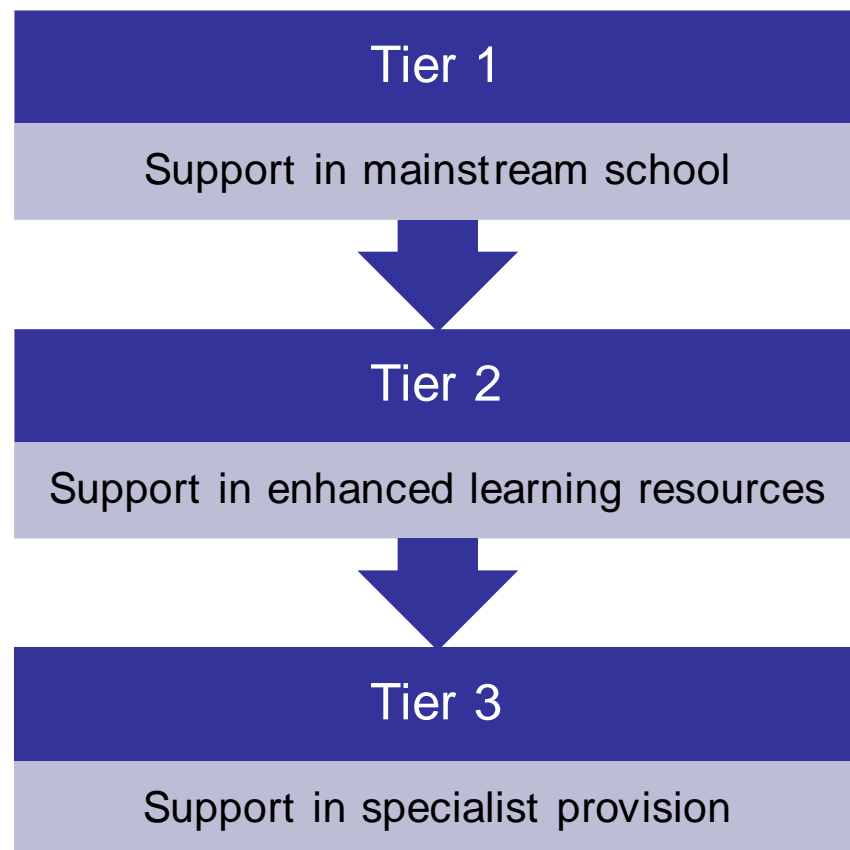
Rolls and capacity

	2017/18 Actual	2018/19 Projected
Merkland		
Primary	32	
Secondary	81	
Total	113	103
Campsie View		
Early Years	27*	
Primary	59	
Secondary	20	
Total	106	100

** Not all full-time places.*

Context – ASN Strategy

- Review of all ASN provision
- Increased support in mainstream schools
- Improved criteria to ensure appropriate placement
- Improved learning environments



Work with school communities

- Meetings held in schools
- Working group established with parents and staff
- All work replicated online

What are the needs of a new school?

- Workshops in schools
- Visits to other schools
- List of design requirements

What are the options to achieve this?

- Discussion of single new provision
- Discussion of size of school
- Review of site options

What are the educational benefits?

- Discussion of educational opportunities and potential risks

Educational Benefits

Benefits of a new building

- Flexible, suitable learning space
- High quality, specialised dining, performances and social space
- Direct access to outdoor space for play, learning, social activity
- Vocational and specialist teaching spaces
- Therapeutic and sensory spaces
- Practical solutions for pick up/drop off, toilets, storage, etc

Benefits of model of provision

- Improved transition at early years, primary, secondary, adulthood
- On site, integrated early years assessment
- Brings together expertise and experience
- Improved co-ordination for multi-agency approaches
- Opportunities for broader social interaction

Issues to considered

School design

- Process will involve staff, parents and young people
- Work with the local community
- How do we meet the needs of our young people?

Maintaining ethos and quality

- Build on shared commitment to young people's needs
- Joint school planning, training, knowledge sharing, CPD

Transition

- Individual transition planning
- Experience in schools of managing transitions
- Young people involved in design process

Why Waterside?

- Detailed feasibility requirements established
- 13 sites assessed
- 2 sites only considered feasible
- Waterside considered most suitable:
 - Potential for joint community and school facilities
 - Builds on existing links to local schools and communities
 - Potential for outdoor space
 - Topography

2.1 SITE LAYOUT DIAGRAM

- TWO STOREY OPTION (STAFF ONLY)
- PARKING: 108no. SPACES (80% STAFF / 12no. VISITOR)
- GIFA: 5975m² (29.8m²/PUPIL)

POSITIVE ATTRIBUTES:

- SITE LOCATION WITHIN EAST DUNBARTONSHIRE IS GOOD AND CONNECTION TO SURROUNDING GREEN SPACE / LANDSCAPE
- ALLOWS FOR RELATIONSHIP WITH NEARBY HIGH SCHOOL AND PRIMARY SCHOOL

NEGATIVE ATTRIBUTES:

- SHARP LEVEL CHANGE AT WATERSIDE ROAD

KEY

-  VEHICLE ACCESS / DROP OFF ROUTE
-  MAIN ENTRANCES
-  VIEWS OUT TO LANDSCAPE
-  80no. PARKING SPACES (80% STAFF + 12no. VISITOR)
-  TEACHING ACCOMMODATION
-  SHARED SPORT ACCOMMODATION
-  PLAYGROUNDS / LANDSCAPING
-  DROP OFF POINT





Questions

Jacqui MacDonald	Chief Education Officer
Simon Mair	School Improvement and Planning Manager
Alan Bauer	Strategic Lead - Assets and Estates
Fraser Robb	Capital Programme Lead