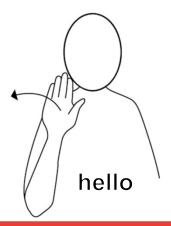
## **Welcome and Introductions**

Gavin Haire – School Improvement and Planning Manager Jan Pollok – Education Officer – Secondary and Provision

Janet Paterson – Acting Team Leader - Major Asset Projects Caroline Bell and Paul Don - Major Asset Projects Officer

**Architects appointed to the project - Norr** 



# **Agenda**

- Introduction and welcome to the architects
- Headline information from Major Assets about the project and timeline
- Example images of new build schools
- Process for engagement with stakeholders in design development: Parents; Staff and other stakeholders e.g. NHS Practitioners
- Role of Interim Parent Council (Procedure Manual 3/45)
- Next Steps



## **Introduction to Norr**



## The Architects



- 20 years of high quality school buildings
- 45 completed Scottish school projects; 1 more about to start on site
- £700m+ combined value
- 5 large campuses
- 20 secondary schools
- 12 ASN Facilities
- 20 years of doing, 20 years of learning, 20 years of listening....
- Open minded and collaborative....





### **Indicative Timeline**

#### **PRE-CONSTRUCTION – Approx 12 months**

#### Stage 0 - Procurement & Design Feasibility

- Brief forming (Outline design brief complete)
- Appointment of Delivery Partner and Contractor/ Design Team (Appointed)
- Survey Work

#### Stage 1

- Concept Design
- Outline cost plan and programme

#### Stage 2

- Developed and Technical design
- Planning application and Building warrant submissions
- Market testing and final price and programme

**CONSTRUCTION – Approx 18 months to 2 years** 



# **Example school images**



### **Craigmarloch School**





# **Examples of space** in ASN school

 The attached pictures are examples of the PE Hall, Auditorium, Music Room and a class space in Craigmarloch





#### Bertha Park High School, Perth









# **ASN Experience - Continued Learning**





#### **PROJECT**

- Ross High School ASN Unit Extension to existing Secondary School covering a variety of ASN needs
- All Saints Primary School, Greenock Primary Language Communication Support Centre forms integral part of building
- Carnegie Primary School, Dunfermline ASN wing in pinwheel multi-wing plan; part of first BREEAM "Outstanding" rated primary school to be completed in the UK
- Clydeview Academy, Gourock Hearing Impairment Unit
- Notre Dame High School, Greenock Secondary Language Communication Support Centre forms integral part of building
- Clyde Valley Campus Primary Language Communication Support Centre forms integral part of wider campus
- Perth Western Secondary School, Perth Secondary Language Communication Support Centre forms integral part of building
- Cumbernauld High School and Theatre, Cumbernauld -Secondary Language Communication Support Centre forms integral part of wider campus which also includes a new theatre for the area

# **Examples of social spaces**

- Informal study
- Flexibility in spaces









# Role of Stakeholders in the Design Development

 To help shape the project development and provide feedback during the design stages. This will be carried out via design workshops/ presentations with the design team and EDC.





# Design Considerations......

- Site info and site analysis
- Statutory and Stakeholder consultation
- Brief
- Design review/development report
- Functionality and adjacencies
- Views and Natural Light
- Consider wide range of abilities

- Attention to detail/ergonomics
- The importance of storage
- Ensuring Dignity for all
- Vehicle access and safety
- Security versus access to external spaces
- Climate control/Comfort



# **Design Considerations Cont...**

- Outcome from the earlier engagement from the Interim Parent Council
- Outline Design Brief prepared in consultation with the Interim Parent Council



### Role of Interim Parent Council

- Support school and the Council in development of the new school
- Represent views of parents from both schools
- Encourage involvement of all stakeholders
- Report back to parent forum and existing school parent councils
- Runs in parallel with existing parent councils
- Will continue for a period of 2- 3 years as school development progresses



# Activities of Interim Parent Council cont....

- Act as consultee for design development process
- Share information with parent body to canvas widest possible views
- Represent parents in the development of policies affecting the new school e.g travel planning
- Support recruitment of senior staff
- Lead consultation on the name, uniform and badge for new school uniform



# **Nominations process**

- As before, hand in nominations for this no later than 20th September.
- School will advise all parents who nominees are.
- Tear off slip or other means school chooses used for parents to vote for nominee by close of play on 26<sup>th</sup> September.
- Votes collated by the Education Service.
- Names of nominees announced to both school communities.



# **Questions Next Steps**

